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Description automatically generatedPoileasaidh Ceartachaidh Mearachdan Gàidhlig

Gàidhlig Language Error Correction Policy Introduction

This policy has been created using guidance in Education Scotland Advice on Gàidhlig Education (Education Scotland, March 2022), to ensure that the teaching of Gàidhlig language skills at all levels of the Curriculum and stage is accurate and to ensure that the children become confident speakers of Gàidhlig.

Rationale

Education Scotland Advice on Gàidhlig Education highlights the following in section 10 Gàidhlig Medium Education: improving fluency with a planned programme for language, grammar and vocabulary

Key messages:

During the total immersion phase, the development of grammar and specialist vocabulary is embedded within learning and play through the use of high-quality Gàidhlig all of the time.

Later and at the immersion stages, children will become more aware of the development of particular language areas. Particular points of grammar and specialist vocabulary are planned in programmes and courses across the curricular areas and contexts of the curriculum.

It is important that schools continue the practice of having a policy on how to correct children’s and young people’s language errors so that these errors do not become the norm.

Purpose

The purpose of the Gàidhlig Language Error Correction Policy is to ensure that all staff involved in promoting and teaching Gàidhlig language at all stages are aware of the steps to be followed and of how the correction of errors is to be carried out. It details the structure which should be followed when correcting oral and written errors, complementing the School Gàidhlig Medium Teaching Approach Policies. Left uncorrected, language errors become increasingly challenging to address. It is important that there is a consistent approach to the correction of oral and written errors. Across all stages, there should be clear plans for developing fluency in a progressive and coherent way.

Aims

* To ensure that children are being equipped with Gàidhlig language which is natural and grammatically correct
* To ensure that learners become confident users of Gàidhlig language
* To ensure that learners know that mistakes are part of effective learning
* To ensure that staff are aware of their role in the sensitive correction of Gàidhlig language errors