



Sgoil Ùige - Ro-innleachd Measaidh

Assessment Strategy

Purposes of assessment

Assessment is integral to the planning of learning and teaching. A variety of assessment approaches can be used to allow children and young people to demonstrate knowledge and understanding, skills, attributes and capabilities in different contexts across the curriculum. Careful consideration requires to be given to the purpose of any particular assessment. This will involve consideration of the types of information being sought as a result of the assessment.*

Assessment must be strategically planned in order to ensure a coherent and robust approach across the school. Assessment data should be analysed in order to inform teacher judgement of learners' progress and next steps in learning.

Profiling

Children and young people should be fully involved in the assessment of learning, giving them an active voice and role in decision making and setting of next steps. Regular learner conversations and high-quality feedback will ensure that children and young people understand what is expected of them, their strengths and the areas where they need to improve.*

A Pupil Profiling Strategy and Progression Framework has now been created by teachers in Sgoil Ùige. Please refer to the 'Life and Work of the School' Policy document for further information.

Formative & Summative Assessment

A range of formative and summative assessment strategies should be used to build up an accurate picture of strengths, gaps and areas for further development. This will include high quality assessments. Formative Assessment strategies are used to frequently and quickly check understanding throughout a lesson. This will include a range of questioning strategies as well as self and peer assessment techniques.

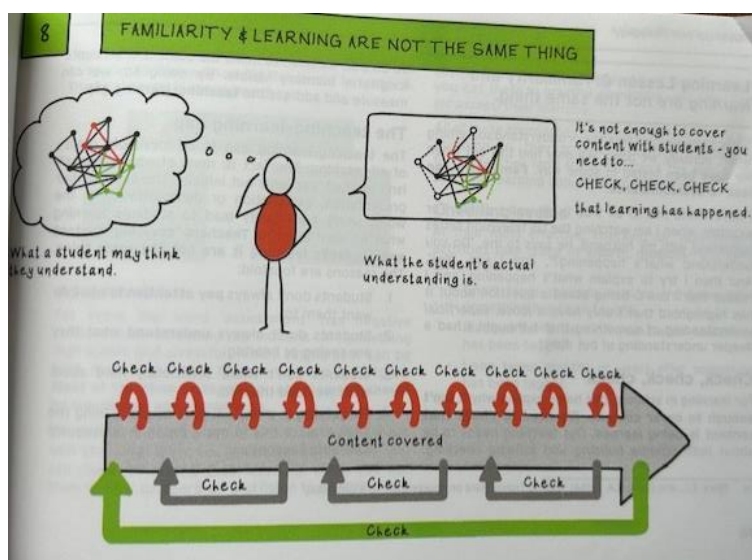
Class teachers may also conduct 'topic based' assessments to check for learning and identify next steps at the end of a topic of learning in a particular subject.

In addition to this, a range of summative assessments will take place throughout the school session. The results of these summative assessments must be carefully analysed in order to identify where pupils are in their learning at that point, identify any gaps in learning and plan next steps in learning for individuals and groups of learners. These assessments are set out within the Assessment Calendar (see Appendix a – Assessment Calendar) and are agreed upon each session.

* [Assessment within BGE 2020-21 \(Update\), Education Scotland, April 2021](#)

Data from these assessments is collated within the school's Data Hub and used to support and inform teacher judgements on pupil progress within a Curricular level.

Teachers will keep an Assessment folder within their class with evidence of all summative assessments carried out within the school session as well as an overview of any gaps and next steps identified (see Appendix b – 'Assessment Folder Contents Page' and Appendix c – 'Assessment Overview & Analysis sheet').



'Power Up Your Pedagogy', Bruce Robertson, 2023

Standardised Assessments

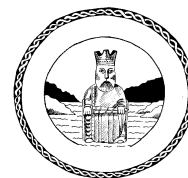
Standardised Assessments are completed at key points within a pupil's time in Primary School. These are national standardised assessment formats that can be used to evidence progress in comparison with national averages. These include Scottish National Standardised Assessments (SNSAs) and Measaidhean Coitchean Naiseanta na Gàidhlig (MCNGs) carried out in Primary 1, Primary 4 and Primary 7 as well as Cognitive Ability Tests (CATs) carried out in Primary 5.

Diagnostic Assessments

Occasionally, additional diagnostic assessments are carried out where a pupil may require additional support with their learning. A specialist Support for Learning Teacher will guide teachers on the use of these assessments where necessary and parents will be fully informed when these assessments are being carried out as part of the 'Getting It Right for Every Child' Staged Intervention model.

Parent Partnerships

Parents will be kept informed on their children's progress in learning through a formal written report annually, a Parent-Teacher meeting annually, opportunities to come into school and engage in learning activities such as Open Days, Class Assemblies and Family Learning Evenings. Regular SeeSaw updates and through the sharing of Pupil Profiles. Where pupils require Additional Support, parents will be invited in to meet with teachers and review targets more frequently.



Sgoil Ùige Assessment Calendar 2026-27

Term 1 – Complete ASAP in term unless otherwise stated (highlighted blue)		
	Assessment	Target pupils
Listening and Talking	Gàidhlig Oral Language Assessments	GM1, GM4, GM7
Writing	Independent writing baseline – Scottish Criterion Scale	All
Spelling/Phonics	POLAAR Observational Assessment & 3 Minute Assessments	GL1 & GM1
	Twinkl English Phonics assessment	GL2-3 & GM4
	Gàidhlig Phonics assessment (Facal agus Fuaim)	GM2-4
	Single Word Spelling Test	GL2-7 & GM4-7
	*'Big Spelling Test' focusing on Spelling Patterns every 5 th week	All
	Gàidhlig 300 Common Words	GM3-7
Reading and Comprehension	YARC	GL2-7 & GM4-7
	Gàidhlig 300 Common Words	GM1-3
	Emerging Literacy Assessments	GM1 & GL1
Numeracy	Twinkl Maths Assessments	All
Health & Wellbeing - Sept	Glasgow Motivation & Wellbeing Profile	All
Tracking - Sept	On Track to Achieve Termly Tracking	All
Term 2 – Complete ASAP in term unless otherwise stated (highlighted blue)		
	Assessment	Target pupils
HWB	Wellbeing Indicators Check-In	All
Spelling/Phonics	*'Big Spelling Test' focusing on Spelling Patterns every 5 th week	All
Cognitive	CATs - Dec	GM5 & GL5
Term 3 – Complete ASAP in term unless otherwise stated (highlighted blue)		
	Assessment	Target pupils
Writing	Independent writing – Scottish Criterion Scale	ALL
	SNSA/ MCNG – early Feb	GM1/4/7 & GL 1/4/7
Spelling/Phonics	Twinkl English Phonics assessment	GL1-3 & GM4
	Gàidhlig Phonics Assessment	GM1-4
	POLAAR Observations Assessment & 3 Minute Assessments	GL1 & GM1

	Gàidhlig 300 Common Words	GM3-7
	*'Big Spelling Test' focusing on Spelling Patterns every 5 th week	All
Reading and Comprehension	SNSA/ MCNG – early Feb	GP1/4/7 & GL 1/4/7
	Gàidhlig 300 Common Words	GM1-3
	Emerging Literacy Assessment	GM1 & GL1
Numeracy	SNSA/ MCNG	GP1/4/7 & GL 1/4/7
Health & Wellbeing	Wellbeing indicators	All
Tracking - Jan	On Track to Achieve Termly Tracking	All
Tracking - March	On Track to Achieve Termly Tracking	All
Term 4 – Complete End of May		
	Assessment	Target pupils
Listening and Talking	Gàidhlig Oral Language Assessments	GM1, GM4, GM7
Writing	Independent writing– Scottish Criterion Scale	ALL
Spelling/Phonics	Gàidhlig Phonics Assessment	GM1-4
	Gaidhlig 300 Common Words	GM1-7
	Single Word Spelling Test	GL2-7 & GM4-7
	*'Big Spelling Test' focusing on Spelling Patterns every 5 th week	All
	POLAAR Observations Assessment & 3 Minute Assessments	GL1 & GM1
Reading and Comprehension	YARC Assessment	GL1-7 & GM4-7
	Emerging Literacy Assessment	GM1 & GL1
Numeracy	Twinkl Numeracy Assessments	All
Health & Wellbeing – Early May	Glasgow Motivation and Wellbeing Profile	All
Tracking – Early May	On Track to Achieve Termly Tracking	All

Glossary of terms

CAT	Cognitive Ability Test
HWB	Health and Wellbeing
MCNG	Measaidhean Coitcheann na Gàidhlig
RRS	Rights Respecting Schools
SNSA	Scottish National Standardised Assessment
SWST	Single Word Spelling Test
YARC	York Assessment of Reading and Comprehension



Assessment Folder Contents

Gàidhlig Medium

Gaelic Learners/GM4-7

GM & GL

	Assessment	Data Gathering
Literacy		
Listening & Talking	Gàidhlig Oral Language Assessments	Overview & Analysis sheet
Writing	Scottish Criterion Scale written pieces	Data Hub
Spelling	Single Word Spelling Test	Data Hub
	Gàidhlig Spelling Patterns Assessments (5 weekly)	Overview & Analysis sheet
Phonics	Emerging Literacy Assessment	Data Hub
	POLAAR Observational & 3 Minute Assessments	Data Hub
	Twinkl English Phonics Assessment	Overview & Analysis Sheet
	Gàidhlig Facal & Fuaim Phonics Assessment	Overview & Analysis Sheet
Reading	York Assessment of Reading & Comprehension	Data Hub
	Gàidhlig 300 Common Words	Overview & Analysis Sheet
Numeracy	Twinkl Maths Assessments	Overview & Analysis Sheet
Health & Wellbeing	Wellbeing Webs	Data Hub
	Glasgow Motivation and Wellbeing Profile	HT Assessment Data Folder
Standardised Assessments	SNSA (P1, P4, P7) MCNG (P1,P4,P7) CATs (P5)	Data Hub & Individual Reports in PPRs & HT Assessment Folder

Please note: Not all assessments are carried out with all year groups. Please refer to Assessment Calendar for details of which year groups will complete each assessment.



Assessment Overview & Analysis

Teacher		Assessment		Term	
Class		Curricular Level		Date	

[illegible]