

# Sgoil Ùige

*Ri Chèile, Ruigidh Sinn na Reultan*

**Spèis**

Respect

**Sunnd**

Wellbeing



**Seasmhachd**

Perseverance

**Àrd-Amas**

Ambition

Embed  
Learning,  
Teaching &  
Assessment  
Strategies

Develop  
Gàidhlig  
Curriculum &  
Culture

Build Relationships  
& a Relational  
Approach across  
the School &  
Sgoil-Àraich

## Plana Leasachaidh na Sgoile 24-25

## School Improvement Plan 24-25







## GÀIDHLIG ETHOS

- Create a new Gàidhlig Immersion Policy
- Pupil Steering Committee for Gàidhlig ethos across the school
- Use of Gàidhlig across the school - Advice on Gaelic Education. Rionnagan Gàidhlig na Mios



## EARLY YEARS

- Audit Gàidhlig Literacy Rich Environment
- Early Intervention Assessment and Tracking - POLAAR/ Emerging Literacy



## GAELIC LEARNERS

- Pace of progress for GL - use of Gàidhlig Language Framework to develop fluency
- Abairt na Ceala-Deug/Daily teaching to reinforce vocabulary learning



# DEVELOP GÀIDHLIG CURRICULUM AND CULTURE

## CURRICULUM

- Develop Gàidhlig Literacy Strategy to identify resources and ensure coherence
- Create Assessment Strategy to ensure targeted assessment across Gàidhlig Literacy
- Review & develop Gàidhlig Homework & Family Learning opportunities



## READING & WRITING

- Pace of progress in Writing - Targeted Intervention through CYPIC model
- Page of progress in Reading - Literacy Circles
- Review Pedagogy with focus on Pace, Challenge & Differentiation



## LISTENING & TALKING

- Gàidhlig Oral Language skills tracker for Early Level
- Identify & Use Assessments for Gàidhlig Oral Language Development
- Plan for progress using Gàidhlig Language Framework



## QUALITY ASSURANCE & SELF EVALUATION

- Teachers/Key Workers Self-Evaluation using HGIOS/HGIO-ELC
- Pupil Self-Evaluation using hgiOURs
- External Self-Evaluation
- Calendar of Quality Assurance

## STRATEGIC PLANNING

Review forward planning to take account of:

- Prior learning
- Seven Curricular Design Principles
- Individual needs (tracking)

## PUPIL VOICE & LEADERSHIP

- Create a Life & Work of the School Policy to ensure Learner Participation across the school
- Refresh Pupil Profiling to develop Language of Learning & family involvement



## EMBED LEARNING, TEACHING & ASSESSMENT STRATEGIES

## LEARNING & TEACHING

- LTA Toolkit - Self-Evaluate, Action Plan, CPD - focus on Pace, Challenge & Differentiation
- Create a new LTA Policy
- Leadership of Learning



## ASSESSMENT

- Strategy & Calendar of Assessment
- Analysis of assessment data to support teacher judgements.
- Moderation - in house & external. Moderation Cycle.



## ATTAINMENT TRACKING

- Consistent use of robust Data Hub
- Termly On Track to Achieve meetings - progression through and of a level
- Identify individual learner needs & interventions







## SAFEGUARDING

- Ensure robust Safeguarding procedures are in place
- Staff CPD & communication - all aware of duties & responsibilities
- Fully consult with partner agencies to ensure we are 'Getting it Right for Every Child'

## LEARNER PARTICIPATION

- Create Pupil Steering Committees to drive school improvement
- Develop Pupil Leadership Opportunities for Upper Stages Pupils
- Pupils involved in self-evaluation across the school using hgiOURs.



# BUILD RELATIONSHIPS & A RELATIONAL APPROACH ACROSS THE SCHOOL & SGOIL-ÀRAICH

## RIGHTS BASED APPROACH

- Develop class & school charters alongside pupils taking account of UNCRC Rights of the Child
- Adopt 'Decider Skills' approach to enable learners to develop strategies in self-regulation



## VISION, VALUES & AIMS

- Consult with all stakeholders - shared ownership
- Reflective of context & aspirational
- Values to underpin all school developments



## POSITIVE RELATIONSHIPS

- Create a Positive Relationships Policy in collaboration with all stakeholders that reflects the school's Vision, Values & Aims
- Develop understanding of an inclusive approach for all staff
- Build on Community Partnerships