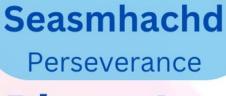


Embed
Learning.
Teaching &
Assessment
Strategies

Develop
Gàidhlig
Curriculum &
Culture

Build Relationships
& a Relational
Approach across
the School &
Sgoil-Àraich



Àrd-AmasAmbition







GÀIDHLIG ETHOS

- · Create a new Gàidhlig Immersion Policy
- · Pupil Steering Committee for Gàidhlig ethos across the school
- · Use of Gàidhlig across the school
 - Advice on Gaelic Education. Rionnagan Gàidhlig na Mios



- Audit Gàidhlig Literacy Rich **Environment**
- Early Intervention Assessment and Tracking - POLAAR/ **Emerging Literacy**





GAELIC LEARNERS

- Pace of progress for GL use of Gàidhlig Language Framework to develop fluency
- Abairt na Ceala-Deug/Daily teaching to reinforce vocabulary learning



CURRICULUM

- · Develop Gàidhlig Literacy Strategy to identify resources and ensure coherence
- Create Assessment Strategy to ensure targeted assessment across Gaidhlig Literacy
- Review & develop Gàidhlig Homework & Family Learning opportunities



READING & WRITING

- · Pace of progress in Writing Targeted Intervention through CYPIC model
- Page of progress in Reading Literacy Circles
- Review Pedagogy with focus on Pace, Challenge & Differentiation



- · Gàidhlig Oral Language skills tracker for **Early Level**
- · Identify & Use Assessments for Gàidhlig Oral Langauge Development
- Plan for progress using Gàidhlig Language Framework





QUALITY ASSURANCE & SELF EVALUATION

- Teachers/Key Workers Self-Evaluation using HGIOS/HGIO-ELC
- Pupil Self-Evaluation using hgiOURs
- External Self-Evaluation
- Calendar of Quality Assurance

PUPIL VOICE & LEADERSHIP

- Create a Life & Work of the School Policy to ensure Learner Participation across the school
- Refresh Pupil Profiling to develop Language of Learning & family involvement



Learner Participation in Educational Settings (3-18)

ATTAINMENT TRACKING

- · Consistent use of robust Data Hub
- Termly On Track to Achieve meetings - progression through and of a level
- Identify individual learner needs & interventions



LEARNING,
TEACHING &
ASSESSMENT
STRATEGIES

STRATEGIC PLANNING

Review forward planning to take account of:

- Prior learning
- Seven Curricular Design Principles
- · Individual needs (tracking)

LEARNING & TEACHING

- LTA Toolkit Self-Evaluate, Action Plan, CPD - focus on Pace, Challenge & Differentiation
- Create a new LTA Policy
- Leadership of Learning

ASSESSMENT

- Strategy & Calendar of Assessment
- Analysis of assessment data to support teacher judgements.
- Moderation in house & external Moderation Cycle.





LTA Toolkit



gettinght right

SAFEGUARDING

- Ensure robust Safeguarding procedures are in place
- Staff CPD & communication all aware of duties & responsibilities
- Fully consult with partner agencies to ensure we are 'Getting it Right for Every Child'

LEARNER PARTICIPATION

- Create Pupil Steering Committees to drive school improvement
- Develop Pupil Leadership Opportunities for Upper Stages Pupils
- Pupils involved in self-evaluation across the school using hgiOURs.





BUILD RELATIONSHIPS & A RELATIONAL APPROACH ACROSS THE SCHOOL & SGOIL-ÀRAICH



RIGHTS BASED APPROACH

- Develop class & school charters alongside pupils taking account of UNCRC Rights of the Child
- Adopt 'Decider Skills' approach to enable learners to develop strategies in self-regulation

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VISION, VALUES &

- Consult with all stakeholders shared ownership
- · Reflective of context & aspirational
- Values to underpin all school developments



POSITIVE RELATIONSHIPS

- Create a Positive Relationships Policy in collaboration with all stakeholders that reflects the school's Vision, Values & Aims
- Develop understanding of an inclusive approach for all staff
- · Build on Community Partnerships