

Tong School Improvement Priorities 2022-2023

Be all you can be
Dèan do dhicheall

Respect

Urram

Honesty

Onorach

Fairness

Cothromach

Resilience

Fulangach

Raise
Attainment
in Writing

Reduce the
Poverty
Related
Attainment
Gap

Improve
Outdoor
Learning
Experiences in
the Early
Years

Develop Pupil
Voice and
Independence in
Health and
Wellbeing



Stretch Aim

Ensure at least 90% of learners are On Track to Achieve in Writing and all pupils have improved their attainment in Writing by Jun 2023.

Priority One

Raise Attainment in Writing across the School and Sgoil-Araich

Emerging Literacy

Follow Emerging Literacy programme, Family Learning in Early Literacy development.

Emerging Literacy

Concepts of Print

Phonological Awareness

Oral Language

Pre-Handwriting Skills

Reading Culture

Create School Library & Family Library areas, School 'Shelfie' Challenge, Author Visits.

SGEILP
LEUGHALDH

SHELFIE

Big Writing Adventures

Follow 'Big Writing Adventures' for cohesive, engaging approach for all.



Leadership & Learning for All

CPD opportunities, Pupil-Led Literacy Group, Family Learning Opportunities.



Celebrate Literacy Achievement

Writing 'Class Missions', Writer of the Month, Free-Write Zones.



Stretch Aim

Develop P1-P7 Pupil Voice in decision making relating to learning, behaviour and Health and Wellbeing experiences in order to improve confidence levels in these areas by 20% by June 2023.

Priority Two

Develop Pupil Voice and Independence in Health and Wellbeing Experiences

Rights Respecting Schools



Achieve Gold Accreditation by June 2023

Sports Scotland Award




Develop Young Leaders & Lunchtime/After-School Clubs

The Decider Skills

Embed Decider Skills across school and through family learning

Pupil Profiling

Develop Pupil Profiles, Learner Conversations and target setting



To enable ALL young people to become

Nurture



Develop a nurture space that can be used by all to support self-regulation



EVIDENCE OUTDOOR LEARNING

Colour coding floorbooks and learning journeys to evidence Outdoor Learning and other key curricular areas.

my experiences

my spaces

ENVIRONMENT AUDIT

Review & upgrade outdoor environment to take account of best practice in Outdoor Learning and natural/heuristic resources (indoors and out). Introduce Free-Flow play.

EARLY YEARS OUTDOOR LEARNING

STAFF TRAINING

Outdoor Learning CLPL through Learning for Landscapes, My World Outdoors, Outdoor Learning Officer and visiting other settings

CLPL

PARENTAL ENGAGEMENT

Extend use of SeeSaw to evidence learning indoors and outdoors and link to curricular Es & Os. Extend Stay & Play sessions to include Outdoor Learning

my interactions

Maintenance Areas for further development

