



Curriculum Bulletin

Scoil Uibhist a Tuath

Primary: **GM 6-7**

Term 1: August – November

Interdisciplinary Topic: Ar Saoghal Farsaing (Our Global World)	Subjects Incorporated: Social Studies, Science, Technologies, Literacy, Numeracy
This term, our class has decided to investigate Our Global World through investigating Climate Change and extreme weather. We will explore what Climate Change is and why it is changing; investigate which places are being affected and how; and research what we can do to make a positive contribution. The 5 Big Questions: 1. What is climate change? 2. Why is the climate changing and what extreme weather are we experiencing? 3. Which places are most affected by climate change? 4. When did our climate start to change? 5. Who caused climate change and what can we do about it? UNCRC Articles: 12 – I have the right to be listened to and to be taken seriously. 13 – I have the right to find out and share information. 24 – I have the right to be as healthy as possible (clean, environment) 29 – I have the right to an education that develops my respect for the environment Sustainable Development Goals: 10 (Reduced Inequalities) 11 (Sustainable Cities and Communities) 12 (Responsible Consumption and Production) 13 (Climate Action) 14 (Life Below Water) 15 (Life on Land)	NUMERACY & MATHEMATICS: • Data Handling • Place Value • Addition and Subtraction • Time • Multiplication and Division • Problem solving activities & strategies LITERACY <u>Writing</u> • Spelling (focus on sounds) • Writing about personal experiences and recounting events • Writing to describe processes <u>Reading</u> • Selecting different texts regularly for enjoyment or for a specific purpose • Explaining preferences for particular texts and authors • Identifying and finding key information in fiction and non-fiction texts • Making and using relevant notes <u>Talking and Listening</u> • Selecting spoken texts regularly for enjoyment and discussing preferences. • Identifying the purpose and main ideas of spoken texts • Making and using relevant notes HEALTH & WELLBEING: <u>Physical Education</u> • Team-building games • Understanding baseline fitness levels • Movement skills and technique • Sustaining pace and speed

LEARNER PARTICIPATION We will continue to focus on embedding learner participation in classroom practice: • Pupil Voice is an intrinsic part of our class through, for example, topic selection, choice of task format, classroom configuration, weekly class voting for certificate winners and honourable mentions in relation to the 4 Capacities • Learner Conversations: Pupils set targets for literacy and numeracy, with support from staff, parents and caregivers, to increase ownership of learning and success		• Cross-country training RSHP: Positive relationships • Friends and friendship • A fair and equal life for boys and girls Mental & Emotional Wellbeing (MESP) • Rights - UNCRC • Kindness and empathy • Managing our emotions • Conflict resolution RELIGIOUS & MORAL EDUCATION: • Harvest MODERN LANGUAGES: French • Recap of greetings, instructions, days of the week and numbers • Colours • Food and visiting a cafe / restaurant • My family • Likes and dislikes
READING SCHOOLS This year, our school is embarking on our Reading Schools journey. https://www.readingschools.scot/ We encourage parents to be part of the project, encouraging and supporting learners to build and sustain a reading culture.		FURTHER OPPORTUNITIES FOR ENGAGEMENT AND ACHIEVEMENT • Pupil Committees available to GME pupils this session are: Enterprise, Rights Respecting and Health and Wellbeing • 2nd September: Open Afternoon • Immunisation Champions: NHS-lead initiative with online workshops, presentations and practical activities with NHS nursing team • Fèisean nan Gàidheal weekly music sessions • Ceòl Còmhla: Pupil volunteers play solo music sessions for peers • Daily Mile • Buddies: GM P7 are successfully supporting GM P1 through their transition to school. • 2nd October – Eco Afternoon Litter Pick and Kyles Walk (Parents welcome) • 13th November – World Kindness Day Assembly, GM6-7 (Parents welcome to attend)
TIMETABLE P.E. Gardening Fiddle Chanter	Monday and Thursday Monday Tuesday Wednesday	HOMEWORK (Information on Seesaw) • Weekly reading • Weekly spelling lists and activities • Weekly numeracy questions
Useful links: www.topmarks.co.uk www.sumdog.co.uk www.nrich.maths.org		

www.go-gaelic.scot/

www.lasadh.co.uk/

<https://www.kooth.com/>