



Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: P4-7 GLE

Term 1: August – November

Interdisciplinary Topic: Ar Saoghal Farsaing (Our Global World)	Subjects Incorporated: Social Studies, Science, Technologies, Literacy, Numeracy
This term, our class has decided to investigate Our Global World through a series of Mini-topics. These include: Rocks, minerals and Fossils, Climate Change and Languages and cultures around the world. The 5 Big Questions: 1. Where do rocks come from? 2. what are the different rocks and minerals and what are their properties? 3. What are fossils and where are they found? 4. How is Climate Change impacting our world? 5. How has digital technology shaped our Global World UNCRC Articles: 12 – I have the right to be listened to and to be taken seriously. 13 – I have the right to find out and share information. 24 – I have the right to be as healthy as possible (clean, environment) 29 – I have the right to an education that develops my respect for the environment Sustainable Development Goals: 10 (Reduced Inequalities) 11 (Sustainable Cities and Communities) 12 (Responsible Consumption and Production) 13 (Climate Action) 14 (Life Below Water) 15 (Life on Land) LEARNER PARTICIPATION	NUMERACY & MATHEMATICS: • Shape • Place Value • Addition and Subtraction • Time • Multiplication and Division • Problem solving activities & strategies LITERACY <u>Writing</u> • Spelling (focus on sounds) • Writing about personal experiences and recounting events • Writing to describe processes <u>Reading</u> • Selecting different texts regularly for enjoyment or for a specific purpose • Explaining preferences for particular texts and authors • Identifying and finding key information in fiction and non-fiction texts • Making and using relevant notes <u>Talking and Listening</u> • Selecting spoken texts regularly for enjoyment and discussing preferences. • Identifying the purpose and main ideas of spoken texts • Making and using relevant notes HEALTH & WELLBEING: <u>Physical Education</u> • Team-building games • Understanding baseline fitness levels • Movement skills and technique • Sustaining pace and speed

We will continue to focus on embedding learner participation in classroom practice:

- Pupil Voice is an intrinsic part of our class through, for example, topic selection, choice of task format, classroom configuration, weekly class voting for certificate winners and honourable mentions in relation to the 4 Capacities
- Learner Conversations: Pupils set targets for literacy and numeracy, with support from staff, parents and caregivers, to increase ownership of learning and success

READING SCHOOLS

This year, our school is embarking on our Reading Schools journey.

<https://www.readingschools.scot/>

We encourage parents to be part of the project, encouraging and supporting learners to build and sustain a reading culture.

DIGITAL LITERACY

- We will use our Chromebooks as exciting tools to develop and present our work, improving our digital literacy
- Google Classroom will be used as a tool to set tasks and collate learners' work
- Learners will use Seesaw to record their work and activities, and upload their Learning Journeys

- Cross-country training
- Fitness circuits

RSHP: Positive relationships

- Friends and friendship
- A fair and equal life for boys and girls

Mental & Emotional Wellbeing (MESP)

- Rights - UNCRC
- Kindness and empathy
- Managing our emotions
- Conflict resolution

RELIGIOUS & MORAL EDUCATION:

- Harvest

Gaelic

- Recap of greetings, instructions, weather, months and days of the week
- Numbers
- Introductions – all about me
- Likes and dislikes
- My family

MODERN LANGUAGES:

French

- Recap of greetings, instructions, days of the week and numbers
- Colours
- Food and visiting a cafe / restaurant
- My family
- Likes and dislikes

FURTHER OPPORTUNITIES FOR ENGAGEMENT AND ACHIEVEMENT

- Pupil Committees available to GLE pupils this session are: Pupil Council and Eco-committee
- 2nd September: Open Afternoon
- Immunisation Champions P7: NHS-lead initiative with online workshops, presentations and practical activities with NHS nursing team
- Daily Mile
- Buddies: P7 are successfully supporting P1 through their transition to school.
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TIMETABLE

P.E.
Gardening
Fiddle

Tuesday and Friday
Tuesday
Tuesday

HOMEWORK

- Weekly reading
- Weekly spelling lists and activities
- Weekly numeracy revision

Chanter	Wednesday	
Useful links: www.topmarks.co.uk www.sumdog.co.uk www.nrich.maths.org www.go-gaelic.scot/ https://www.kooth.com/		