



Curriculum Bulletin

Scoil Uibhist a Tuath

Primary: P5-7 GLE

Term 3 : March - June

Interdisciplinary Topic: Our Natural World	Subjects Incorporated: Science, Literacy, Social Studies
<p>Description: Pupils will learn about Living Things, looking at habitats, adaptations, food chains and classification in our Local environment and in other environments around the world. Pupils will also learn about changing oceans around the world and how this affects living things. Pupils will think about what we can do to protect our Natural World</p> <p>The 5 Big Questions:</p> <ol style="list-style-type: none">1. What living and non-living things live in our local environment and what are their habitats?2. What are food chains and what examples are in our local environment?3. Where does our food come from?4. How are the oceans around the world different?5. What can we do to protect our natural World? <p>Useful websites:</p> <p>www.topmarks.co.uk www.bbcbite-size.co.uk www.sumdog.co.uk</p>	<p>Mathematics & Numeracy; Mathematics:</p> <ul style="list-style-type: none">- Area/Perimeter- Money <p>Numeracy</p> <ul style="list-style-type: none">- Fractions, Decimals and percentages- Estimation and Rounding- Expressions and Equations. <p>Literacy Writing – Organising & Using Information Functional Writing</p> <ul style="list-style-type: none">* Uses notes and/or other sources to develop thinking and create new texts.* Acknowledges sources making clear where the information came from.* Organises information in a logical way.* Selects relevant ideas and information.* Uses appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience. <p>Creating Texts – Persuasive/Argument & Discussion</p> <p>Presents relevant ideas and information, including supporting detail, to convey viewpoint.</p> <ul style="list-style-type: none">-Organises ideas in a logical way.-Includes an introduction that makes the topic clear and a conclusion that rounds off the writing.-Attempts to use language to influence or persuade the reader, for example, word choice, punctuation, repetition, rhetorical questions and/or emotive language. <p>Reading Finding and Using Information</p> <ul style="list-style-type: none">*Skims texts to identify purpose and main ideas.*Scans texts to find key information.*Finds, selects and sorts relevant information from a range of sources.*Makes and organises notes using own words, for the most part.*Uses notes to create new texts that show understanding of the topic or issue. <p>Understanding, analysing and Evaluating</p>

- Responds to a range of questions, including literal, inferential and evaluative questions, to demonstrate understanding of texts.
- Creates different types of questions to show understanding of texts.

Talking and Listening

Finding and using information

Identifies the purpose of spoken texts with suitable explanation.

- Identifies the main ideas of spoken texts, with supporting detail, and uses the information gathered for a specific purpose.
- Makes relevant notes using own words, for the most part, and uses these to create new texts for a range of purposes

Creating Texts

- Communicates clearly, audibly and with expression in different contexts.
- Plans and delivers an organised presentation/talk with relevant content and appropriate structure.
- Uses suitable vocabulary for purpose and audience. Selects and uses resources to support communication

Health & Wellbeing:

Physical Education

Athletics – Track and Field events
Rounders

RSHP:

Please note, content for the following lessons is differentiated and is able to view on our school website

Protecting me: Abuse and Relationships:

When I feel safe/unsafe

My 5 trusted individuals

consent

Physical changes – My Body

- Names of parts of my body (differentiated lessons and age appropriate)
- Life cycles P5
- My body is changing
- Menstruation (P6/7)
- Feelings and puberty
- How human life begins– pregnancy and birth (P6/7)

Role of parent/carer

MESP – Physical wellbeing

Gaelic:

Mòd preparation

French

- Introductions
- Colours
- Numbers
- Feelings

Religious & Moral Education:

Christianity and World Religions

- Our Christian Community – Identify places of worship, function of different parts of a church. – Compare with other World Religions
- Recognise different Christian denominations in Scotland
- Jesus and his Disciples
- Loaves and Fishes

Sciences: - Linked to topic

Living things – classification, habitats and food chains

Gardening:

Our weekly garden sessions will continue this session