



Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: 1-2

Term: 3 (Mar- June)

Interdisciplinary Topic: Our Natural World	Subjects
<p>• IDL – Our Natural World Through the topic of Our Natural, pupils will be learning about:- £ different Habitats Children will learn about Sustainability, Biodiversity and interdependence. They will visit a variety of habitats such as a Woodland area, Shore and Machair and observe living things in their environment.</p> <ul style="list-style-type: none"> • Sort Living things / non living things • Describe how living things depend on each other • Say why some animals live where they do • Describe what happens to a tree in each season • Explain what plants require in order to grow • Life cycles • Basic structures of plants • Identify and name some trees, flowers, veg and fruit <p>Exploring examples of simple food chains showing relationships between the sun, plants and animals for energy</p> <p>Developing the Young Work force Pupils will also learn the skills and attributes needed in certain jobs.</p> <p>Play Pedagogy – Pupils will be provided every opportunity to learn through play, during maths and literacy activities. Pupils will also, once a week, participate in play through a context of learning such as special/significant events in the year e.g. Scottish Food and Drink Fortnight.</p> <p>Outdoor Education</p>	<p>Mathematics & Numeracy; Early Level</p> <ul style="list-style-type: none"> • Reciting numbers to 10 -Forwards/backwards • Counting to 20 • 1 or 2 more than less than • After and before up to 20 • Counting in 2s, 10s • Money to 10p • Length – using non standard units, comparing lengths • Estimating & Number Process (addition & Subtraction to 10 • Time – O' clock and half past • Data analysis – Creating bar graphs, using tally marks • Capacity – full and empty <p>First Level (This will vary depending on what stage your child is working at in First level)</p> <ul style="list-style-type: none"> • Numbers to 100 • Counting in 2s, 10s • Money to £1 (depending on stage of development) • Length – Using metre and half metre • Estimating & Number Process (addition & Subtraction to 10 • Time – O' clock and half past/ digital and time duration • Data analysis – Creating bar graphs, using tally marks • Capacity – 1 lite and half a litre <p>Literacy & Gàidhlig; Writing- Persuasive writing (creating posters and writing opinions) Reading- Finding & Using Information – Using topic books/ videos Understanding, Analysing and Evaluating- Using Storyworld books, Leugh le Linda and Giglets</p> <p>Listening & Talking – Finding & Using Information Creating Texts</p> <ul style="list-style-type: none"> • Naidheachdan • Class Talk on an object from a habitat

Pupils will be engaged in outdoor education through play regularly. Activities will be linked to Maths, Literacy, Science and Social subjects.

Outdoor play will focus on skills being developed using the Meta-Skills Progression Framework.

Meta Skills Progression focusses on Self-management, Social Intelligence & Innovation

Useful links:

Literacy

<https://www.lasadh.co.uk/fonaigs/>

<https://www.storlann.co.uk/fios-air-fuaimean/>

<https://learngaelic.scot/dictionary/>

<https://www.gaelic4parents.com/>

<https://www.sgeulachdan.scot/>

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

[1-minute maths app | White Rose Education](#)

- Mòd – Drama Sithichean Chreag Hastain

Early/First Level

- Alphabet mats
- Fine motor skills activities
- Letter formation
- Blends
- Blending 3 or more sounds
- Gaelic Vocabulary linked to topic
- Sentence building – using different sentence openers
- Grammar – Full stop and Capital letter
- P1 -Reading Storyworlds stages (depending on reading level of child)
- P2 – Reading Storyworlds Stages 3 or 4 (depending on child's stage of development)

Health & Wellbeing

- **RSH**
- Sexual Health & Sexuality -
- Learning about where living things come from and how they grow
- Respect for my body and what behaviour is right or wrong
- Consolidating Class charter, Meta Skills & School Values

Technologies:

- Using Smart board
- Using block/ lego/ k'nex
- Model Making using junk

Religious & Moral Education:

- **Christianity**

Expressive Arts:

- **Drama-**
- Express emotions through physical activity
- Applying skills to create and perform an Assembly and Participate in Mòd
- **P.E** –
- Run, Jump, Throw activities (athletics)
- Team games such as Rounders
- **Art**
- Create & present work focusing on warm and hot colours – mixing primary colours
- Creating display using paint, model making, wax resist, printing
- Appreciating famous artists work and evaluating own art
- **Music**
- Singing Gaelic songs (all participating in class)
- Some pupils participating in solo singing for the Mòd

