



Curriculum Bulletin
Sgoil Uibhist a Tuath

Primary: P1-4 GLE Term: 2

Interdisciplinary Topic:	Discrete Subjects
<p>Hercules the Bear:</p> <p>Children will explore the story of Hercules the Bear and learn about life in the past. They will investigate fact and story, compare past and present life, and share their learning through art, drama and storytelling. As part of the Gaelic Drama Festival, the children will also learn and perform a short play based on the story of Hercules the Bear in Gaelic.</p> <p>Play Pedagogy</p> <p>Pupils will be provided with opportunity to learn through play, during maths and literacy activities. Once weekly, pupils will participate in play through a context of learning such as special/significant events in the year e.g. Burns Nights.</p> <p>Outdoor Learning</p> <p>Pupils will engage in outdoor education play regularly. Activities will be linked to Maths, Literacy, Science and Social subjects.</p>	<p>Mathematics/ Numeracy:</p> <ul style="list-style-type: none"> • Patterns and Relationships • Shape • Angle, Symmetry & Transformation • Four Operations - Addition/Subtraction Multiplication/Division • Fractions <p>Literacy:</p> <p>Writing- Imaginative writing</p> <ul style="list-style-type: none"> • identifying interesting features of character, plot and setting. • developing story structure with beginning, middle and end <p>Tools for Writing</p> <ul style="list-style-type: none"> • Handwriting • Punctuation • Conjunctions • Openers <p>Reading- Understanding, Analysing and Evaluating</p> <p>Tools for Reading</p> <ul style="list-style-type: none"> • Jolly Phonics • CVC • CVCC/CCVC • Storyworld reading books and workbooks

	<ul style="list-style-type: none"> • Comprehension texts <p>Listening & Talking -</p> <ul style="list-style-type: none"> • Understanding, Analysing and Evaluating • Tools for Listening and Talking • Phonics • Blends <p>Health & Wellbeing</p> <p>RSHP</p> <ul style="list-style-type: none"> • Physical Changes <p>Social Wellbeing</p> <ul style="list-style-type: none"> • Give examples of some of my roles and responsibilities at home and school. • Participate in a range of activities to explore my own interests. • Identify ways in which I can help myself and others to become healthier at home and in school <p>P.E - Gymnastics</p> <p>Daily Mile</p> <p>Gaelic</p> <p>With the use of the Go Gaelic resource and daily routines, children will be learning to use Gaelic for numbers, days of the week, months of the year and feelings</p> <p>RME - World Religions</p> <p>Bible stories</p> <p>Expressive Arts</p> <p>Drama - Christmas Panto</p> <p>Music - Christmas Panto</p>
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