



# Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: P5-7 GLE

Term 2 : December-March

Interdisciplinary Topic: The Highland Clearances	Subjects Incorporated: Literacy, Social Studies, Expressive Arts, Technology
<p><b>Overarching Theme: Our Historical World</b></p> <p>The Highland Clearances</p> <p><b>Description:</b> Pupils will learn about The Highland Clearances through a novel study of <b>The Desperate Journey</b>. They will explore how these events played a key part in Scotland's history.</p> <p>Pupils will link and compare current transport and housing problems facing the Western Isles with the hardships endured by our ancestors during The Clearances.</p> <p>Pupils will investigate how current issues with transport links to the island may well cause a similar movement of our population to the Mainland.</p> <p><b>The 5 Big Questions:</b>  <b>Why did the Clearances happen?</b>  <b>Were people from North Uist cleared from their land?</b>  <b>What were their daily lives like?</b>  <b>Houses/jobs/school?</b>  <b>What work did people do when they moved to the cities?</b>  <b>Who cleared people from their land and where did they go?</b></p> <p>Useful websites:</p> <p><a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a>  <a href="http://www.bbcbitessize.co.uk">www.bbcbitessize.co.uk</a>  <a href="http://www.sumdog.co.uk">www.sumdog.co.uk</a></p>	<p><b>Mathematics &amp; Numeracy;</b>  <b>Mathematics:</b></p> <ul style="list-style-type: none"> <li>• Time</li> <li>• Properties of 2D and 3D Shape</li> <li>• Problem solving strategies</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Addition and Subtraction</li> <li>• Multiplication and Division</li> <li>• Fractions, Decimals and Percentages</li> </ul> <p><b>Literacy</b>  <b>Writing – Creating Texts</b></p> <ul style="list-style-type: none"> <li>• Imaginative Writing/Reports</li> <li>• Creates interesting characters through, their feelings and actions, physical description and/or dialogue.</li> <li>• Creates setting/context with some descriptive detail.</li> <li>• use figurative language (imagery) to engage the reader, for example, simile, metaphor, alliteration and onomatopoeia.</li> <li>• Creates plots with clear structures</li> </ul> <p><b>Report Writing: Newspaper Reports</b></p> <ul style="list-style-type: none"> <li>• Organises ideas in a logical way.</li> <li>• Includes an introduction that makes the topic clear and a conclusion that rounds off the writing.</li> </ul> <p><b>Tools for Writing</b></p> <ul style="list-style-type: none"> <li>• Uses punctuation such as: capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes.</li> <li>• Use sentences of different lengths and types and varies sentence openings.</li> </ul>

- Links sentences using a range of conjunctions.
- Uses paragraphs to separate thoughts and ideas.
- • Writes in a fluent and legible way

### **Reading**

Understanding, Analysing and Evaluating

- Identifies the purpose and main idea of a text.
- Responds to a range of questions, including literal, inferential and evaluative questions, to demonstrate understanding of texts.
- • Creates different types of questions to show understanding of texts

### **Tools for Reading**

- Read with fluency, understanding and expression using appropriate pace and tone.
- Applies a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting, clarifying and/or summarising

### **Tools for Listening and Talking**

Learn to use:

- eye contact, body language, emphasis, pace and/or tone.
- techniques used to engage or influence the listener, for example, vocabulary, emphasis, tone and/or rhetorical questions.

### **Health & Wellbeing:**

#### **Physical Education**

- Hockey
- Gymnastics

### **RSHP:**

\*Please note, content for the following lessons is differentiated and is able to view on our school website\*

#### **A Fair and equal life for boys and girls**

- Stereotyping and equality
- Being Fair

#### **Physical Changes**

- My Feelings
- My Body –  
Toothbrushing/exercise/rest and sleep
- When I feel sad or worried

### **MESP - Social Wellbeing**

**Religious & Moral Education:**  
**Christianity and World Religions**

- The Christmas Story
- Parables Jesus told
- Easter

**Other World Religions:**

- Festivals

**Go Gaelic/French**

Vocabulary related to:

- Family
- Pets
- Animals
- Body parts

**Gardening:**

Our weekly garden sessions will continue this sessions