



Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: 1-2

Term: 2 (Dec - Mar)

Interdisciplinary Topic: Scottish Folklore	Subjects
<ul style="list-style-type: none"> IDL – Scottish Folklore Through the topic of Scottish Folklore, pupils will be learning about:- People Past Events and Societies. They will learn about local stories ' Creag Hastain' 'Benbecula Mermaid' and 'The Lochness Monster'. This will allow pupils to:- <ul style="list-style-type: none"> Give examples of different evidence Examine and describe a piece of evidence Recount information learned from a piece of evidence Ask a visitor/expert questions Find out about daily life in another time Say how daily life is similar and different from life in the past Contribute to the creation of a historical setting Say how the actions of a significant individual from the past are remembered today. e.g. From legend that 'St Columba first discovered the 'Lochness Monster' Recount the 'Creag Hastain' story through Drama <p>Developing the Young Work force Pupils will also learn the skills and attributes needed in certain jobs.</p> <p>Play Pedagogy – Pupils will be provided every opportunity to learn through play, during maths and literacy activities. Pupils will also, once a week, participate in play through a context of learning such as special/significant events in the year e.g. Scottish Food and Drink Fortnight.</p> <p>Outdoor Education</p> <p>Pupils will be engaged in outdoor education through play regularly. Activities will be linked to Maths, Literacy, Science and Social subjects.</p> <p>Outdoor play will focus on skills being developed using the Meta-Skills Progression Framework.</p> <p>Meta Skills Progression focusses on Self-management, Social Intelligence & Innovation</p>	<p>Mathematics & Numeracy;</p> <p>Early Level</p> <ul style="list-style-type: none"> Reciting numbers to 10 -Forwards/backwards Counting to 20 1 or 2 more than less than After and before up to 20 Patterns and Relationships Symmetry Number Processes – Using manipulatives (objects) to add, subtract, multiply and divide (sharing) Number bonds to 5 Fractions – Half of an object, amount & numbers to 10 Position & Movement (Maths vocab – understanding of beside, over, under etc...) <p>First Level (This will vary depending on what stage your child is working at in First level)</p> <ul style="list-style-type: none"> Numbers to 100 Patterns and Relationships Symmetry Addition/Subtraction/multiplication and division using manipulatives (objects), pictures and numbers Number bonds to 20 Fractions – Half and Quarter Position & Movement (Maths vocab – using words associated with directions and turning e.g. forwards, backwards, left and right) <p>Literacy & Gàidhlig:</p> <p>Writing- Tools for writing – Punctuation & Capital letters Procedural and Imaginative Writing</p> <p>Reading- Tools for Reading – syllables <ul style="list-style-type: none"> Read 2 and 3 letter words Recognise 2 letter phonemes e.g. ch, bh, th etc </p> <p>Understanding, Analysing & Evaluating-</p> <ul style="list-style-type: none"> Predict outcomes in text Ask and answer simple literal questions Answer simple inferential questions about a text Find information from a variety of sources <p>Listening & Talking – Tools for L & T</p> <ul style="list-style-type: none"> Ask some basic questions appropriate to the situation <p>Understanding, Analysing & Evaluating</p> <ul style="list-style-type: none"> Show my understanding by answering a variety of questions

<p>Useful links:</p> <p>Literacy</p> <p>https://www.lasadh.co.uk/fonaigs/</p> <p>https://www.storlann.co.uk/fios-air-fuaimean/</p> <p>https://learngaelic.scot/dictionary/</p> <p>https://www.gaelic4parents.com/</p> <p>https://www.sgeulachdan.scot/</p> <p>Maths</p> <p>https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p>https://www.topmarks.co.uk/learning-to-count/underwater-counting</p> <p>1-minute maths app White Rose Education</p>	<p>Early/First Level</p> <ul style="list-style-type: none"> • Alphabet mats • Fine motor skills activities • Letter formation • Blends • Gaelic Vocabulary linked to topic • Sentence building – using different sentence openers • Grammar – Full stop and Capital letter • P2 -Reading Storyworlds stages 1-4(depending on reading level of child) <p>Health & Wellbeing</p> <ul style="list-style-type: none"> • RSHP –Physical Changes • Social Wellbeing • Consolidating Class charter, Meta Skills & School Values <p>Technologies:</p> <ul style="list-style-type: none"> • Using Smart board • Using Stop Go animation with their buddy • Using block/ lego/ k'nex • Model Making using junk <p>Religious & Moral Education:</p> <ul style="list-style-type: none"> Christianity - Friendships Bible stories <p>Expressive Arts:</p> <ul style="list-style-type: none"> • Drama- <ul style="list-style-type: none"> • Express emotions through physical activity • Discussing thoughts and feelings in relation to physical movement • Applying skills to create and perform an Assembly and Participate in Christmas show • P.E – <ul style="list-style-type: none"> • Ceilidh Dancing • Gymnastics • Badminton (bat & ball skills) • Art <ul style="list-style-type: none"> • Create & present work focusing on colour & texture • Creating display using paint, model making, wax resist, printing
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