



Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: 1-2

Term: 2 (Dec - Mar)

Interdisciplinary Topic: Scottish Folklore	Subjects
<p>• IDL – Scottish Folklore Through the topic of Scottish Folklore, pupils will be learning about:- People Past Events and Societies. They will learn about local stories 'Creag Hastain' 'Benbecula Mermaid' and 'The Lochness Monster'. This will allow pupils to:-</p> <ul style="list-style-type: none"> • Give examples of different evidence • Examine and describe a piece of evidence • Recount information learned from a piece of evidence • Ask a visitor/expert questions • Find out about daily life in another time • Say how daily life is similar and different from life in the past • Contribute to the creation of a historical setting • Say how the actions of a significant individual from the past are remembered today. e.g. From legend that 'St Columba first discovered the 'Lochness Monster' • Recount the 'Creag Hastain' story through Drama <p>Developing the Young Work force Pupils will also learn the skills and attributes needed in certain jobs.</p> <p>Play Pedagogy – Pupils will be provided every opportunity to learn through play, during maths and literacy activities. Pupils will also, once a week, participate in play through a context of learning such as special/significant events in the year e.g. Scottish Food and Drink Fortnight.</p> <p>Outdoor Education</p> <p>Pupils will be engaged in outdoor education through play regularly. Activities will be linked to Maths, Literacy, Science and Social subjects.</p> <p>Outdoor play will focus on skills being developed using the Meta-Skills Progression Framework.</p> <p>Meta Skills Progression focusses on Self-management, Social Intelligence & Innovation</p>	<p>Mathematics & Numeracy; Early Level</p> <ul style="list-style-type: none"> • Reciting numbers to 10 -Forwards/backwards • Counting to 20 • 1 or 2 more than less than • After and before up to 20 • Patterns and Relationships • Symmetry • Number Processes – Using manipulatives (objects) to add, subtract, multiply and divide (sharing) • Number bonds to 5 • Fractions – Half of an object, amount & numbers to 10 • Position & Movement (Maths vocab – understanding of beside, over, under etc... <p>First Level (This will vary depending on what stage your child is working at in First level)</p> <ul style="list-style-type: none"> • Numbers to 100 • Patterns and Relationships • Symmetry • Addition/Subtraction/multiplication and division using manipulatives (objects), pictures and numbers • Number bonds to 20 • Fractions – Half and Quarter • Position & Movement (Maths vocab – using words associated with directions and turning e.g. forwards, backwards, left and right <p>Literacy & Gàidhlig; Writing- Tools for writing – Punctuation & Capital letters Procedural and Imaginative Writing Reading- Tools for Reading – syllables</p> <ul style="list-style-type: none"> - Read 2 and 3 letter words - Recognise 2 letter phonemes e.g. ch, bh, th etc <p>Understanding, Analysing & Evaluating-</p> <ul style="list-style-type: none"> • Predict outcomes in text • Ask and answer simple literal questions • Answer simple inferential questions about a text • Find information from a variety of sources <p>Listening & Talking – Tools for L & T</p> <ul style="list-style-type: none"> • Ask some basic questions appropriate to the situation <p>Understanding, Analysing & Evaluating</p> <ul style="list-style-type: none"> • Show my understanding by answering a variety of questions

Useful links:

Literacy

<https://www.lasadh.co.uk/fonaigs/>
<https://www.storlann.co.uk/fios-air-fuaimean/>
<https://learngaelic.scot/dictionary/>
<https://www.gaelic4parents.com/>
<https://www.sgeulachdan.scot/>

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/learning-to-count/underwater-counting>
[1-minute maths app | White Rose Education](#)

Early/First Level

- Alphabet mats
- Fine motor skills activities
- Letter formation
- Blends
- Gaelic Vocabulary linked to topic
- Sentence building – using different sentence openers
- Grammar – Full stop and Capital letter
- P2 -Reading Storyworlds stages 1-4(depending on reading level of child)

Health & Wellbeing

- RSHP –Physical Changes
- Social Wellbeing
- Consolidating Class charter, Meta Skills & School Values

Technologies:

- Using Smart board
- Using Stop Go animation with their buddy
- Using block/ lego/ k'nex
- Model Making using junk

Religious & Moral Education:

Christianity - Friendships
Bible stories

Expressive Arts:

- **Drama-**
- Express emotions through physical activity
- Discussing thoughts and feelings in relation to physical movement
- Applying skills to create and perform an Assembly and Participate in Christmas show
- **P.E –**
- Ceilidh Dancing
- Gymnastics
- Badminton (bat & ball skills)
- **Art**
- Create & present work focusing on colour & texture
- Creating display using paint, model making, wax resist, printing