



Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: GM 5-7

Term 1: November – March

Interdisciplinary Topic: Ar Saoghal Aosda (Our Ancient World)	Subjects Incorporated: RME, Social Studies, Health and Wellbeing, Literacy, Numeracy, Technologies, Expressive Arts.
<p>This term, our class has decided to explore Our Ancient World through investigation of The Clearances and Land Raids.</p> <p>We will research local, national and international contexts to better understand why and how the Clearances and Land Raids had such a profound impact on our communities.</p> <p>The 5 Big Questions:</p> <ol style="list-style-type: none">1. What were The Clearances?2. Where did The Clearances occur?3. When were The Clearances?4. What were the Land Raids?5. What impact did this have on us, today? <p>UNCRC Articles:</p> <p>8 – I have a right to an identity</p> <p>27 – I have the right to a proper home, food and clothing</p> <p>30 – I have a right to speak my own language and to follow my family's way of life</p> <p>Sustainable Development Goals:</p> <p>1 (No Poverty)</p> <p>10 (Reduced inequalities)</p> <p>11 (Sustainable Cities and Communities)</p> <p>15 (Life on Land)</p> <p>16 (Peace, Justice and Strong Institutions)</p>	<p>NUMERACY & MATHEMATICS:</p> <ul style="list-style-type: none">• Multiplication & Division• Shape• Angle, Symmetry and Transformation• Fractions, Equivalent Fractions and Percentages• Decimal Fractions <p>LITERACY</p> <p><u>Writing</u></p> <ul style="list-style-type: none">• Spelling• Punctuation• Hand-writing• Imaginative writing• Report writing <p><u>Reading</u></p> <ul style="list-style-type: none">• Using a range of strategies before, during and after reading to make meaning clear• Identifying the purpose and main idea of a text, providing evidence to support• Identifying and explaining the difference between fact and opinion, influence and source bias <p><u>Talking and Listening</u></p> <ul style="list-style-type: none">• Responding to and asking literal, inferential and evaluative questions• Distinguishing fact from opinion and exploring the power of influence <p>HEALTH & WELLBEING:</p>

<p>LEARNER PARTICIPATION</p> <p>As part of this year's School Improvement Project, we will be focussing on further integrating learner participation within classroom practice.</p> <ul style="list-style-type: none"> Pupil Voice is an embedded feature of our class through, for example, topic selection, choice of task format, classroom configuration, weekly class voting for certificate winners and honourable mentions in relation to the 4 Capacities <p>To improve, this term we will:</p> <ul style="list-style-type: none"> Engage in and embed Learner Conversations as part of classroom routine. Pupils will set targets for literacy and numeracy, with support from staff, parents and caregivers, to increase ownership of learning and success To improve Gàidhlig conversation skills, our class has decided to organise a series of tea party events through the year (dates to be confirmed) with Gàidhlig-speaking guests from our community 		<p><u>Physical Education</u></p> <ul style="list-style-type: none"> Cèilidh dancing Badminton Gymnastics / Creative Dance <p><u>RSHP: Positive relationships</u></p> <ul style="list-style-type: none"> Love and relationships Friends and friendships Consent Things I like and don't like Emotional well-being and body image <p><u>Mental & Emotional Wellbeing (MESP)</u></p> <ul style="list-style-type: none"> Rights - UNCRC Ways to strengthen mental wellbeing and accessing support Equality and inclusion Investigating different careers and organising a series of DYW showcases events <p>RELIGIOUS & MORAL EDUCATION:</p> <ul style="list-style-type: none"> Christmas Traditions in the Nordic Countries (mini-IDL) The Prodigal Son The Easter Story Seasonal festivals of other World Religions <p>MODERN LANGUAGES:</p> <p><u>French</u></p> <ul style="list-style-type: none"> Sharing simple information about myself and responding to questions Expressing likes and dislikes Numbers
<p>DIGITAL LITERACY</p> <ul style="list-style-type: none"> We will use our Chromebooks as exciting tools to develop and present our work, improving our digital literacy This term we are buddying with GM 1-4 to explore stop-go animation through the Adobe Express programme 		<p>FURTHER OPPORTUNITIES FOR ENGAGEMENT AND ACHIEVEMENT</p> <ul style="list-style-type: none"> February - Strùpag aig SUaT with Comann Eachdraidh Uibhist a Tuath February - Crocheting with Fèisean nan Gàidheal February – Seachdain na Gàidhlig March - Drama Festival Daily Mile Buddies
<p>TIMETABLE</p> <p>P.E.</p> <p>Fiddle</p> <p>Gardening</p> <p>Chanter</p>	<p>Monday and Thursday</p> <p>Tuesday</p> <p>Wednesday</p> <p>Wednesday</p>	<p>HOMEWORK</p> <ul style="list-style-type: none"> Weekly reading (please refer to Seesaw) Weekly spelling lists and activities (Seesaw) Sumdog activities

Useful links:

www.topmarks.co.uk

<https://www.bbc.co.uk/bitesize/primary#scotland>

www.sumdog.co.uk

www.nrich.maths.org

www.go-gaelic.scot/

www.lasadh.co.uk/

www.gaelic4parents.com

<https://mrnussbaum.com/spelling-central-online-game>

<https://www.kooth.com/>