



Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: GM 5-7

Term 1: August - November

Interdisciplinary Topic: Ar Saoghal Ioma-Chultarail (Our Multi-Cultural World)	Subjects Incorporated: RME, Social Studies, Health and Wellbeing, Literacy, Numeracy, Technologies, Expressive Arts.
<p>This term, our class has decided to investigate Our Multi-Cultural World through exploring the plight of refugees.</p> <p>We will research terminology, what causes people to flee their homes, what support is available in Scotland and the importance of kindness, compassion and dignity.</p> <p>The 5 Big Questions:</p> <ol style="list-style-type: none">1. What does the word, “refugee,” mean?2. Where are refugees fleeing from?3. How do refugees make their way to Scotland?4. How many refugees reach safety in Scotland?5. What things do refugees need when they arrive? <p>UNCRC Articles: 22 (If I am a refugee, I have a right to help, protection, and the same rights as children born in this country.)</p> <p>Sustainable Development Goals: 10 (Reduced inequalities) 16 (Peace, Justice and Strong Institutions)</p>	<p>NUMERACY & MATHEMATICS:</p> <ul style="list-style-type: none">• Data Handling• Place Value• Addition and Subtraction• Time• Multiplication and Division• Problem solving activities & strategies <p>LITERACY</p> <p><u>Writing</u></p> <ul style="list-style-type: none">• Spelling (focus on sounds)• Writing about personal experiences• Writing to describe processes <p><u>Reading</u></p> <ul style="list-style-type: none">• Selecting different texts regularly for enjoyment or for a specific purpose• Explaining preferences for particular texts and authors• Identifying and finding key information in fiction and non-fiction texts• Making and using relevant notes <p><u>Talking and Listening</u></p> <ul style="list-style-type: none">• Selecting spoken texts regularly for enjoyment and discussing preferences.• Identifying the purpose and main ideas of spoken texts• Making and using relevant notes <p>HEALTH & WELLBEING:</p> <p><u>Physical Education</u></p> <ul style="list-style-type: none">• Team-building games• Understanding baseline fitness levels• Movement skills and technique• Sustaining pace and speed

LEARNER PARTICIPATION

As part of this year's School Improvement Project, we will be focussing on further integrating learner participation within classroom practice.

- Pupil Voice is an embedded feature of our class through, for example, topic selection, choice of task format, classroom configuration, weekly class voting for certificate winners and honourable mentions in relation to the 4 Capacities

To improve, this term we will:

- Engage in and embed Learner Conversations as part of classroom routine. Pupils will set targets for literacy and numeracy, with support from staff, parents and caregivers, to increase ownership of learning and success
- To improve Gàidhlig conversation skills, our class has decided to organise a series of tea party events through the year (dates to be confirmed) with Gàidhlig-speaking guests from our community
- To increase feelings of ownership and enjoyment, our class is exploring how best to reconfigure the shared library space

DIGITAL LITERACY

- We will use our Chromebooks as exciting tools to develop and present our work, improving our digital literacy
- This term we are buddying with GM 1-4 to explore coding and programming language through the MIT-developed Scratch platform <https://scratch.mit.edu/>

RSHP: Positive relationships

- Friends and friendship
- A fair and equal life for boys and girls

Mental & Emotional Wellbeing (MESP)

- Rights - UNCRC
- Kindness and empathy (Kooth workshop)
- Managing our emotions (including Mindfulness sessions)
- Conflict resolution

RELIGIOUS & MORAL EDUCATION:

- Linking with our IDL topic, we will explore the meaning and value of compassion through Christian Bible figures (Zacchaeus) and in other World Religions, such as Buddhism (Buddha and the Angry Elephant)

MODERN LANGUAGES:

French

- Classroom instructions
- Greetings
- About me
- Numbers

FURTHER OPPORTUNITIES FOR ENGAGEMENT AND ACHIEVEMENT

- Pupil Committees available to GME pupils this session are: Enterprise, Rights Respecting and Health and Wellbeing
- 2nd September: Open Afternoon
- 11th September: Mòd Ionadail Uibhist
- 19th September: GM 5-7 Assembly on Fairtrade Fortnight
- Immunisation Champions: NHS-lead initiative with online workshops, presentations and practical activities with NHS nursing team
- Fèisean nan Gàidheal weekly music sessions
- Ceòl Còmhla: Pupil volunteers play solo music sessions for peers
- Daily Mile
- Buddies: GM P7 are successfully supporting GM P1 through their transition to school. Our whole class is also supporting GM 1-4

		through reading sessions a number of times a week
TIMETABLE		HOMEWORK
P.E.	Monday and Thursday	<ul style="list-style-type: none"> • Weekly reading (Seesaw) • Weekly spelling lists and activities (Seesaw) • Sumdog activities
Fiddle	Tuesday	
Gardening	Wednesday	
Chanter	Wednesday	
Useful links: www.topmarks.co.uk https://www.bbc.co.uk/bitesize/primary#scotland www.sumdog.co.uk www.nrich.maths.org www.go-gaelic.scot/ www.lasadh.co.uk/ www.gaelic4parents.com https://mrnussbaum.com/spelling-central-online-game https://www.kooth.com/		