

Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: 1-2 Term: 1 (Nov - Mar)

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| Interdisciplinary Topic: Imaginative World | Subjects Incorporated |
| * **IDL –Fairy Tales**   Through the topic of Fairy Tales, pupils will be learning about:-   * Characters * Settings * Plot * Using their imagination * Animation * Puppetry * Drama – acting out scenes from Fairy Tales * Who Hans Christian Anderson was.   **Developing the Young Work force**   * Invite an Author to visit pupils * Discuss the occupations of a Writer and an illustrator   **Play Pedagogy –** Pupils will be provided every opportunity to learn through play, during maths and literacy activities. Pupils will also, once a week, participate in play through a context of learning such as special/significant events in the year e.g. Scottish Food and Drink Fortnight.  **Outdoor Education**  Pupils will be engaged in outdoor education through play regularly. Activities will be linked to Maths, Literacy, Science and Social subjects.  Outdoor play will focus on skills being developed using the Meta-Skills Progression Framework.  Meta Skills Progression focusses on Self-management, Social Intelligence & Innovation  Useful links:  Literacy  <https://www.lasadh.co.uk/fonaigs/>  <https://www.storlann.co.uk/fios-air-fuaimean/>  <https://learngaelic.scot/dictionary/>  <https://www.gaelic4parents.com/>  Maths  <https://www.topmarks.co.uk/maths-games/hit-the-button>  <https://www.topmarks.co.uk/learning-to-count/underwater-counting> | **Mathematics & Numeracy;**  Early Level   * Reciting numbers to 20 -Forwards/backwards * Counting up to 30 * 1 or 2 more than less than * Number bonds to 10 * Addition & Subtraction * Money ( Coins to 10p) * Fractions (introduce half) * Transformation (understand some positional languages such as forwards, backwards, left and right) * Time (o’ clock)   First Level ( This will vary depending on what stage your child is working on in First level)   * Numbers to 100 * Number bonds to 20 * Addition & Subtraction (2 digit + 1 digit) * Money ( Coins to £1, change from 10p) * Fractions (Half and Quarter) * Transformation (positional Language such as forwards, backwards, left right) * Time (o’clock and half past)   **Literacy & Gàidhlig:**  Writing- Imaginative writing   * Tools for Writing   Reading- Understanding, Analysing and Evaluating  Tools for Reading  Listening & Talking –   * Understanding, Analysing and Evaluating * Tools for Listening and Talking * Early Level * Initial sounds (Revision) * blends * Blending 3 sounds * Formation of letters   Early/First Level   * Alphabet mats * Fine motor skills activities * Letter formation * Blends * Gaelic Vocabulary linked to topic   First Level   * Sentence building – using different sentence openers * Grammar – Full stop and Question mark. * Reading Storyworlds stages 1-4(depending on reading level of child)   **Health & Wellbeing**   * RSHP –Physical Changes   Social Wellbeing   * Give examples of some of my roles and responsibilities at home and school. * Participate in a range of activities to explore my own interests. * Identify ways in which I can help myself and others to become healthier at home and in school   **Technologies:**   * Using Smart board * Using beebots * Using block/ lego/ k’nex * Model Making using junk * P1/2 – Using laptop (Using username and Passwords)   **Religious & Moral Education:**  World Religions  Hinduism  Christianity  Bible stories  **Expressive Arts:**   * **Drama**- (Nativity & Fairy Tales) * Express emotions through physical activity * Discussing thoughts and feelings in relation to physical movement * Applying skills to create and perform a short scene * **P.E** – * Dance * Bat and Ball Skills * **Art** * Line drawing * Creating display using paint, model making, wax resist, printing |