

Curriculum Bulletin

**Sgoil Uibhist a Tuath**

**Primary: GM3-4 Term 1: August – November**

|  |  |
| --- | --- |
| **Interdisciplinary Topic:**  The Ocean | **Subjects Incorporated:** Literacy, Expressive Arts, Technologies, Social Studies |
| **Description:**  As part of the children’s Topic they will be learning about The Ocean. Pupils will learning about various sea creatures, geograpical locations of the oceans and other aspects linked to under the sea. Pupils will also have the opprotuinity to develop meaningful connections to their local environment and surroundings through their investigations.  **The 5 Big Questions:**   * Where are the oceans located and what are they called? * What are some of the creatures that can be found under the sea? * What other things can you find in the ocean? * What is the Coral Reef? * How are our surroundings and environment in Uist linked to the ocean?   **Useful links:**  [www.topmarks.co.uk](http://www.topmarks.co.uk)  [www.sumdog.co.uk](http://www.sumdog.co.uk)  [www.go-gaelic.scot/](http://www.go-gaelic.scot/)  [www.lasadh.co.uk/](http://www.lasadh.co.uk/) | **Mathematics & Numeracy:**   * Place Value * Addition & subtraction * Money * Problem solving activities & strategies   **Literacy**  **Writing – Procedural/Personal Writing**  **Creating Texts**   * Creates a variety of texts for different purposes. * Selects, organises and conveys information in different ways. * Uses vocabulary and language for specific purposes. * Shares own viewpoint and makes one or two attempts to persuade the reader as appropriate to the purpose. * Writes about personal experiences in a logical order, using appropriate vocabulary to describe feelings, thoughts and events. * Creates own texts, for example, stories, poems and plays, with recognisable features of genre. * Creates texts with evidence of structure. * Creates interesting characters through their feelings and actions and physical description.   **Enjoyment and Choice**   * Creates texts selecting subject, purpose, format and resources for a range of purposes and audiences.   **Reading**  **Finding and Using Information**   * Identifies and finds key information in fiction and non-fiction texts using content page, index, headings, sub-headings and diagrams to help locate information. * Makes notes under given headings for different purposes.   **Enjoyment and Choice**   * Selects different texts regularly for enjoyment or for a specific purpose using, for example, cover, title, author, illustrator and/or blurb. * Explains preferences for particular texts and authors.   **Talking and Listening**  **Finding and using information**   * Identifies the purpose and main ideas of spoken texts and uses the information gathered for a specific purpose. * Makes relevant notes under given headings and can use these for different purposes. * Uses notes to create and sequence new texts.   **Enjoyment and Choice**   * Selects spoken texts regularly for enjoyment or to find information for a specific purpose and gives a reason for preferences***.***   **Health & Wellbeing:**  **Physical Education**   * Team Games * Spacial awareness & co-ordination   **RSHP:**  **Mental and emotional wellbeing (MESP)**   * Friendships * Feelings   **Religious & Moral Education:**  **Christianity and World Religions**  Judaism  Christianity  **Gardening:**  Our weekly garden sessions will continue this session |