

Curriculum Bulletin

**Sgoil Uibhist a Tuath**

**Primary: P5-7 GME Term 1 : August -November**

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| **Interdisciplinary Topic:**  **The Ancient Egyptians** | **Subjects Incorporated: Literacy, Social Studies, Technologies/Expressive Arts** |
| Description:  Pupils will learn about The Ancient Egyptians and the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different Gods.  **The 5 Big Questions:**   * Who were the Ancient Egyptians? * What was daily life like and what was important to them? * Why did they build such impressive structures and what was their significance? * What things did they invent? * Who were they at war with?   Useful websites:  [www.topmarks.co.uk](http://www.topmarks.co.uk)  [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk)  [www.sumdog.co.uk](http://www.sumdog.co.uk) | **Mathematics & Numeracy;**  **Mathematics:**   * Measure * 3D 2 D shape * Problem solving strategies   **Numeracy**   * Place Value * Addition and Subtraction   **Literacy**  **Writing – Creating Texts**  **Functional Writing**  \* Uses notes and/or other sources to develop thinking and create new texts.  \* Acknowledges sources making clear where the information came from.  \* Organises information in a logical way.  \* Selects relevant ideas and information.  \* Uses appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience.  **Enjoyment and Choice**   * Creates texts selecting subject, purpose, format and resources for a range  of purposes and audiences***.***   **Reading**  **Finding and Using Information**  \*Skims texts to identify purpose and main ideas.  \*Scans texts to find key information.  \*Finds, selects and sorts relevant information from a range of sources.  \*Makes and organises notes using own words, for the most part.  \*Uses notes to create new texts that show understanding of the topic or issue.  **Enjoyment and Choice**  Selects different texts regularly for enjoyment or for a specific purpose using,  for example, cover, title, author, illustrator and/or blurb.  Explains preferences for particular texts and authors.  **Talking and Listening**  **Finding and using information**  Identifies the purpose of spoken texts with suitable explanation.  • Identifies the main ideas of spoken texts, with supporting detail, and uses the information gathered for a specific purpose.  • Makes relevant notes using own words, for the most part, and uses these to create new texts for a range of purposes  **Enjoyment and Choice**   * Selects spoken texts regularly for enjoyment or to find information for a specific purpose and gives a reason for preferences***.***   **Health & Wellbeing:**  Physical Education  Jog Scotland programme – endurance  Team games – Hockey  **\*\*\*Pupils will have 1 session of P.E with P5-7 GME pupils as part of their language development in Gaelic\*\*\***  **RSHP:**  \*Please note, content for the following lessons is differentiated and is able to view on our school website\*  **Positive Relationships**   * What is a friend? * Making and keeping friends * Online-offline friends   **A Fair and equal life for boys and girls**   * Stereotyping and equality * Being Fair   **MESP –Mental and emotional wellbeing**  **Religious & Moral Education:**  **Christianity and World Religions**  Judaism  Christianity  **Go Gaelic/French**  Revision of basic vocabulary/instructions/numbers/colours/weather  **Gardening:**  Our weekly garden sessions will continue this session |