

Curriculum Bulletin

Sgoil Uibhist a Tuath

Primary: 1-2 Term: 1 (Aug - Nov)

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| Interdisciplinary Topic: Living Things | Subjects Incorporated |
| * **IDL –Dinosaurs**   Through the topic of Dinosaurs, pupils will be learning about:-   * Habitats, * Conservation, * Sorting and categorising living and non-living things, * Characteristics of dinosaurs * Food chains * Mapping skills * Types of dinosaurs * Palaeontologists * Fossils * How dinosaurs became extinct * Endangered animals today     **Developing the Young Work force**  Pupils will also learn the skills and attributes needed in certain jobs.  **Play Pedagogy –** Pupils will be provided every opportunity to learn through play, during maths and literacy activities. Pupils will also, once a week, participate in play through a context of learning such as special/significant events in the year e.g. Scottish Food and Drink Fortnight.  **Outdoor Education**  Pupils will be engaged in outdoor education through play regularly. Activities will be linked to Maths, Literacy, Science and Social subjects.  Outdoor play will focus on skills being developed using the Meta-Skills Progression Framework.  Meta Skills Progression focusses on Self-management, Social Intelligence & Innovation  Useful links:  Literacy  <https://www.lasadh.co.uk/fonaigs/>  <https://www.storlann.co.uk/fios-air-fuaimean/>  <https://learngaelic.scot/dictionary/>  <https://www.gaelic4parents.com/>  Maths  <https://www.topmarks.co.uk/maths-games/hit-the-button>  <https://www.topmarks.co.uk/learning-to-count/underwater-counting> | **Mathematics & Numeracy;**  Early Level   * Reciting numbers to 10 -Forwards/backwards * Counting to 10 * 1 or 2 more than less than * After and before up to 10 * Data Analysis * Measure   First Level (This will vary depending on what stage your child is working on in First level)   * Numbers to 100 * Measure – Length * Data Analysis – Interpreting and Displaying information on a graph * Addition/Subtraction to 10 * Multiplication & Division (through play and concrete materials)   **Literacy & Gàidhlig:**  Writing- Personal Writing/ Functional Writing  Reading- Finding & using Information  Enjoyment and Choice  Listening & Talking – Tools for listening and Talking   * Early Level * Initial sounds * Blending 2 sounds * Formation of letters   Early/First Level   * Alphabet mats * Fine motor skills activities * Letter formation * Blends * Gaelic Vocabulary linked to topic   First Level   * Sentence building – using different sentence openers * Grammar – Full stop, Question mark and comma * Reading Storyworlds stages 1-3(depending on reading level of child)   **Health & Wellbeing**   * RSHP –Positive Relationships * Mental and Emotional Wellbeing   **Technologies:**   * Using Smart board * Using beebots * Using block/ lego/ k’nex * Model Making using junk * P1/2 – Using laptop (Using username and Passwords)   **Religious & Moral Education:**  World Religions  Judaism  Christianity  Bible stories  **Expressive Arts:**   * **Drama**- * Express emotions through physical activity * Discussing thoughts and feelings in relation to physical movement * Applying skills to create and perform a short scene * **P.E** – * Team Games * Gymnastics -Balance & Coordination * **Art** * Line drawing * Creating display using paint, model making, wax resist, printing |