

# Similarity, diversity and respect: Boys and Girls

- I show respect for others.
- I understand that how I look, how I behave, or my aspirations should not be limited by stereotypes, my sex or expectations of what boys and girls should do.

Today we are talking about being boys and girls.







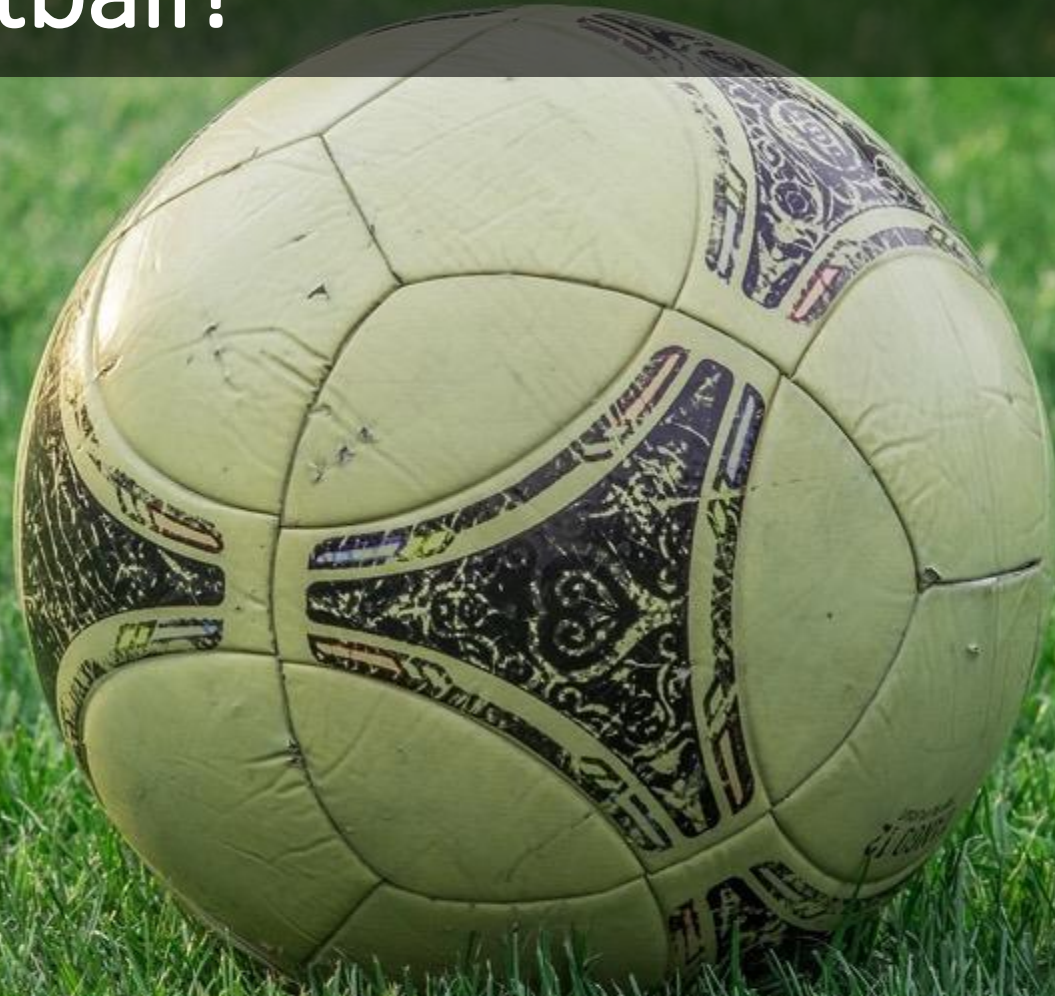
Who can bake a cake?







Who can play football?











Who can build with blocks?







Who can play with technology?









Who can be happy – girls, boys or both?







**Happy**



Who can be worried – girls, boys or both?







**Worried**



Who might cry – girls, boys or both?







**Crying**



Who can be shy – girls, boys or both?







**Shy**



Who can feel excited – girls, boys or both?





# Excited

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# Who can be a teacher?

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# Who can be a bus driver?

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# **Who can be a Police Officer?**





rshp.scot



# Who can be a dancer?







# Who can be a nurse?





# Who can be a builder?

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# Who can be a Firefighter?

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# Who can be an Engineer?







## ***Scoop and Friends***

<https://youtu.be/St6t1WvbysU>

**In this class, we are all  
individuals, different, unique and  
special.**

