



Sgoil Dhalabroig Positive Behaviour Policy

Rationale

Promoting Positive Behaviour should enhance every child's educational achievement, their emotional security and development. It should also enhance his/her personal maturation and socialisation. At Sgoil Dhalabroig we positively encourage all our pupils to be responsible citizens, successful learners, confident individuals and effective contributors.

Aims

- 1 To promote teaching and learning.
- 2 To enhance the pupils' self-esteem, and encourage self-respect and respect for others.
- 3 To encourage pupils to develop their independence through becoming responsible for their own behaviour, and achieving self-discipline and self-control.
- 4 To develop interpersonal skills, which facilitate co-operation with others, problem-solving and rational conflict-resolution skills.
5. To support all staff in meeting the needs of pupils with challenging behaviour.

In this policy "behaviour" refers to unacceptable behaviour relating to school life:

- travelling to School
- the school grounds
- in class
- at breaks
- attitude towards adults/pupils
- swearing, disobedience, antagonising others etc.

ROLES AND RESPONSIBILITIES

- All staff are encouraged to confidently build positive relationships with all pupils in their class and the wider community of the school in line with the Golden rules and playground rules.

- Teaching staff should clearly incorporate Golden Time strategies in their classroom, in line with the whole school practice. All staff should make good use of the traffic light system to encourage positive behaviour. All pupils should be involved in devising the Golden rules for their class.
- All staff should make themselves familiar with the Positive Behaviour policy and resources/support available to them in the school. (Behaviour folders/resources kept in HT office)
- All staff should consistently recognise those children who do keep the rules (i.e. a balanced combination of rewards and consequences)
- All staff should plan to deal with inappropriate behaviour in a manner, which is likely to reduce the behaviour recurring and is solution orientated.
- All staff should let everyone know there are rules and make it in everyone's interest to keep them - children, parents and all staff.
- All staff should build the children's self-esteem through praise, rewards, opportunities, encouragement etc.
- Staff are encouraged to use role play and drama scenarios to explore ways to deal with experiences and promote good social skills.
- All staff should build a school community that respects the opinions and ideas of all. Working together as a school for improvement.
- Staff should always ensure they allow pupils to explain their side of the story and listen to them.

MANAGEMENT TEAM

Miss Brown (Acting Head Teacher) has responsibility for the monthly monitoring of the behaviour policy within the school. She will provide support for staff members and she will ensure that pupils with challenging behavioural needs are supported and monitored.

How do we build on and encourage Positive behaviour? What is expected of the school community?

TEACHING STAFF

The Teaching staff are expected to:

- manage pupil behaviour - identify patterns of behaviour and use strategies to build success
- encourage and celebrate positive behaviour through reward systems, Star of The Week and Golden Time
- work collaboratively with colleagues, children and parents to ensure a consistent approach to managing behaviours and make sure parents/carers/staff and pupils are aware of the class behaviour system
- seek solutions and not apportion blame for certain behaviours
- make an effort to speak informally to pupils with challenging behaviours each day
- utilise the skills of support staff to support pupils with their work
- treat each child as an individual and be aware of the risk factors that may affect children's behaviour
- avoid confrontation by allowing a child space to save face and redeem a situation they have reacted badly to

NON TEACHING STAFF

Non-teaching staff are expected to:

- treat each child as an individual and be aware of the risk factors that may affect children's behaviour
- avoid confrontation by allowing a child space to save face and redeem a situation they have reacted badly to
- follow the guidance of teaching staff regarding the handling of certain pupils within the school
- make an effort to speak informally to pupils with challenging behaviours each day

CHILDREN AND PARENTS

Children are expected to:

- show respectful and positive behaviour to the best of their ability
- make an effort to be part of "Team Dhalabroig" at all times
- feedback at committees to evaluate the behaviour system

Parents and Carers should:

- help pupils and the school to find solutions to problems
- be active in supporting the behaviour policy
- help pupils to show respect and commitment to school policies

REWARDS TO ENCOURAGE POSITIVE BEHAVIOUR

These rewards may be used by any member of the school staff or visiting specialist to encourage positive behaviour:

- Praise - formal/informal
- Stickers
- Comments on work
- Class Dojo
- Gold Board
- Responsibilities - Class captain, Vice-captain, being on a school committee, Prefect
- Golden time
- Class/Group/Individual Points
- Trips
- Assemblies
- Clubs

How will the Policy work?

Any pupil who is deemed to have behaved inappropriately will be spoken and listened to. From there, if action is required, a referral form will be completed by the teacher / auxiliary. The action taken will be agreed with the pupil noted and the referral form kept in the HT's office. (See examples of referral forms for school and for transport) If 3 referral forms are completed within a month then a letter will be sent home informing the parents of the incidents. If 3 letters are sent home within a school year, parents will be invited in to meet with the Headteacher, class teacher and child involved in order to work together to find solutions to the problem. Parents will be encouraged at all times to become actively involved in promoting positive behaviour in order to support the school policy.

Whole Staff Procedures for dealing with misdemeanours in class/school/playground-

*** These may be used by any member of the staff to deal with misdemeanours in the school community.**

- Verbal reprimand for behaviour
- Move name on traffic light system
- Loss of Golden Time minutes
- Threat of moving seat
- Move seat
- Loss of playtime/lunchtime - adult supervision required
- Punishment exercise/ letter of apology - to be signed by parent/guardian
- Movement to another class or the open area for time out
- Loss of privileges - muga, clubs, visits, trips

Procedures for Unacceptable Behaviour in the school (violence, bullying, racial/sexual harassment, spitting, fighting, vandalism/graffiti, swearing, aggression, stealing, repeated misdemeanours):

*** Such incidents should be referred directly to the school SMT using the Incident Referral form. Unacceptable behaviour will always be dealt with by the school SMT.**

Procedures for dealing with unacceptable behaviour:

- Loss of Golden Time
- Loss of playtime/lunchtime
- Removal of privileges
- Pupil being put on a behaviour card (examples are available in behaviour resource folder in HT office)
- A phone call to parent/guardian
- Letter to parent/guardian
- A meeting with parent/guardian
- A punishment exercise to be completed at home that night and signed by parent/guardian
- Individual Behaviour Plans & Additional Support Needs Risk Assessments
- Referral to outside agency
- Internal Exclusion within the school
- Exclusion according to CNES guidelines

Promoting Positive Behaviour

"Every child in the school has the right to achieve, feel safe, be respected, be active, enjoy good health and wellbeing, feel included and have aspirations."

Sgoil Dhalabroig endorses and supports this statement.

Pupils have an important role in this and through committees and the Prefect system will have their chance to help make it work.

Evaluating our Behaviour Policy

Sgoil Dhalabroig is a Self Evaluating school. We always review policies and procedures to ensure that what we say is true, what we write is accurate and what we aspire to is measurable and achievable. We will review this policy each year.

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