

Primary 1-4 Class:

Welcome to another busy week in P1-4. We are going to begin this week's blog with some gymnastic work! This week we had to create three different balances and also think about different speeds...

I have been noticing some excellent tree postures lately performed on and around the equipment. Zoe, Rowan and Brooke are showing this excellent balance; Cooper performs a pencil jump. Brooke and George work together on a balance/travel. Elsie demonstrates a tuck jump; more crab balancing from Brooke. Robert, George, Zoe, David and Darcey are using the gym ribbons for their routines. What a super start to our week!



....Well I really don't think there's much need for Paddy to keep up his fitness skills! The lawn mower was out cutting the grass – oh joy! Paddy ran around the field after it all playtime. I don't know how you did it, Paddy! I was exhausted just thinking about it! What a brilliant way of keeping fit!



Our second gym session of the week saw us working on stretching and curling!



It's our last gym sessions next week!

Let's make them absolutely fantastic!

The Tuff Tray:

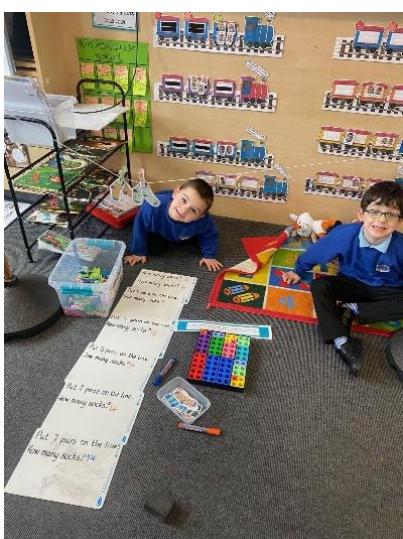
Our tuff tray had a few activities in it this week – which the children soon found out about... We started out with a fairly straightforward task. Make a worm that is a given number of cubes long. Zoe, Rowan, Robert, George and Cooper quickly got busy on this task!



Later in the week Brooke, Darcey and Zoe can be found calculating worms double the size of the first. This was before 9.00am!

Maths:

Here's David and Robert pegging out pairs of socks to help them count in twos. Brooke, Elsie, Darcey and Logan are calculating Monster Madness.... Repeated addition and multiplication sentences.

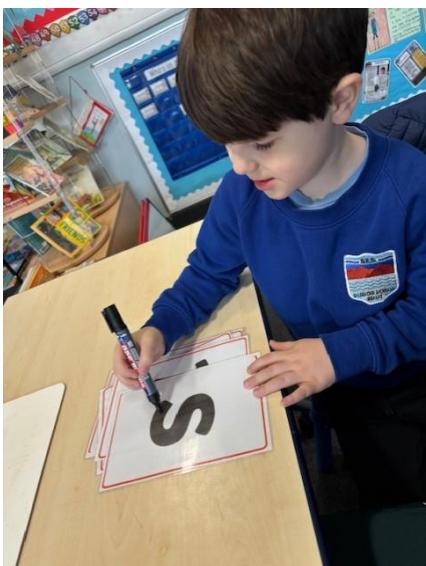




Paddy got cracking with some fabulous sorting using the seashore counters! Elsie, Cooper and Logan couldn't resist a little support!

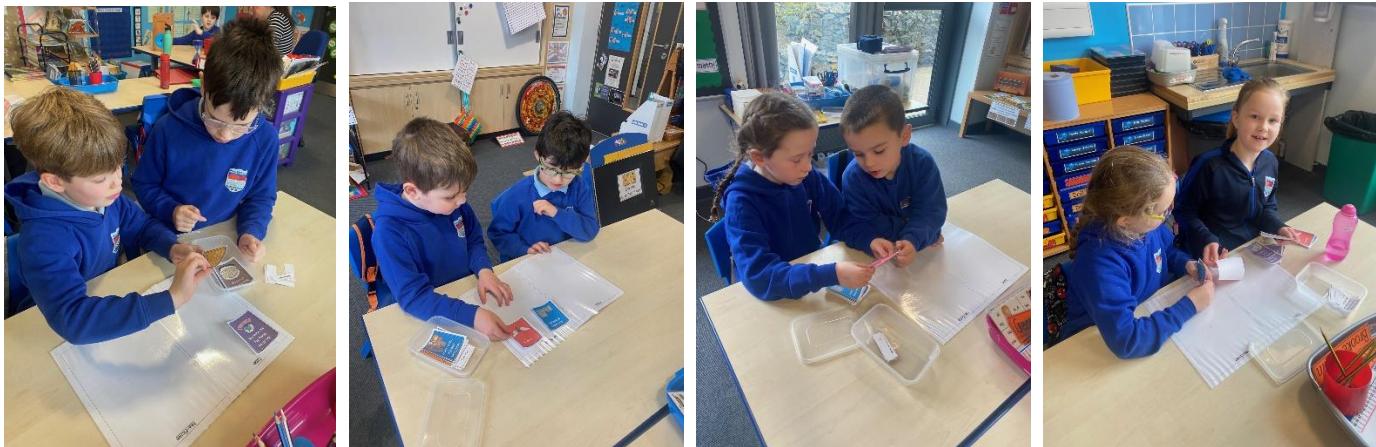
Literacy:

We started Literacy off on Monday with a spelling reminder. Here's Brooke, Elsie, Darcey and Logan working on their spellings using the paint sticks!

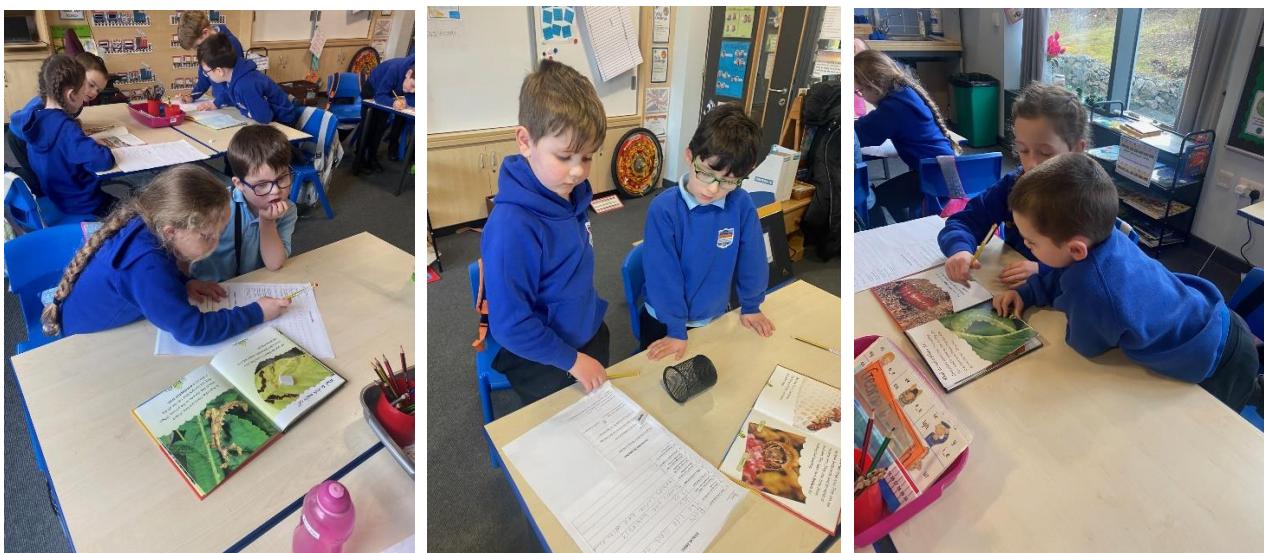


Here's Paddy with some super pen control. I think this was Paddy's favourite class task today – a space themed puzzle, which he completed himself, of course!

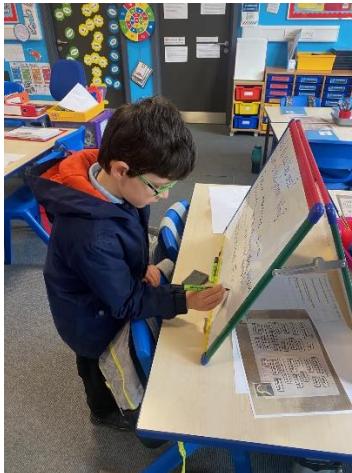
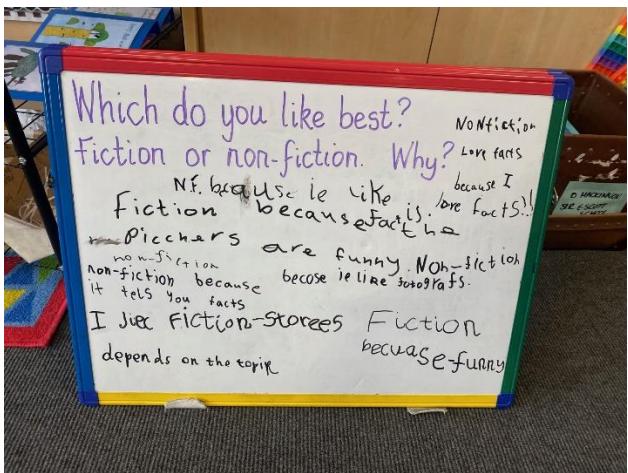
We had to sort a selection of books into fiction / non-fiction by reading their titles...



This was followed by using the index to find out information. It was tricky in places!



Here we are scribbling down a few thoughts on the mini-board this week! It's good to get the brain cells going before 9.00am!



Mind mapping! We have been thinking about **all** our learning this term. Mind maps are a great way to collate all our thoughts onto one page. It seems we have covered quite a lot!

...And who's this looking pleased with himself? It's David of course! He's now learned all his sounds and was delighted when he received his first little reading book! That's marvellous news, isn't it?



Sharing:



Rowan shared this lovely Dr. Who police box that he had made at science club. Can you see the light shining?

He has used a little battery for this purpose.

Well done, Rowan!

STEM Challenge:

This week's STEM challenge was to build a tower out of counters and play-doh. Who built the tallest tower and how many counters did they use?



I can tell you that everyone did very well, but Rowan made the tallest tower. It was 16cm and he used just over 60 counters! I think we all enjoyed this one!

Library Visit:

We visited the library again this week... Our first job was to look at the progress of our little habitat in a jar. This was followed by a story from Irene and then a spot of browsing! I think Zoe has been on a Julia Donaldson hunt, as she found even more titles by our author of the term! We took out a few for our class collection!



Using the laptops:



We have all managed to access Glow this week by inputting our username and password details and we worked on sending little test messages to each other in class. The children also managed to send Mrs. Mackinnon their own messages too! The Local Authority have worked super hard to iron out teething problems we were having and we sent them a big thumbs up and a thank you for working on our behalf!

In addition, we have been working on how to access the school blog via Glow... This means that the children can see what is going on in the blog every week – and they will hopefully be able to access it independently!



Profiles:

We always like to get our profiles out once in a while... it's a great way to share our work and also a great reminder of the things we have been doing over the year....

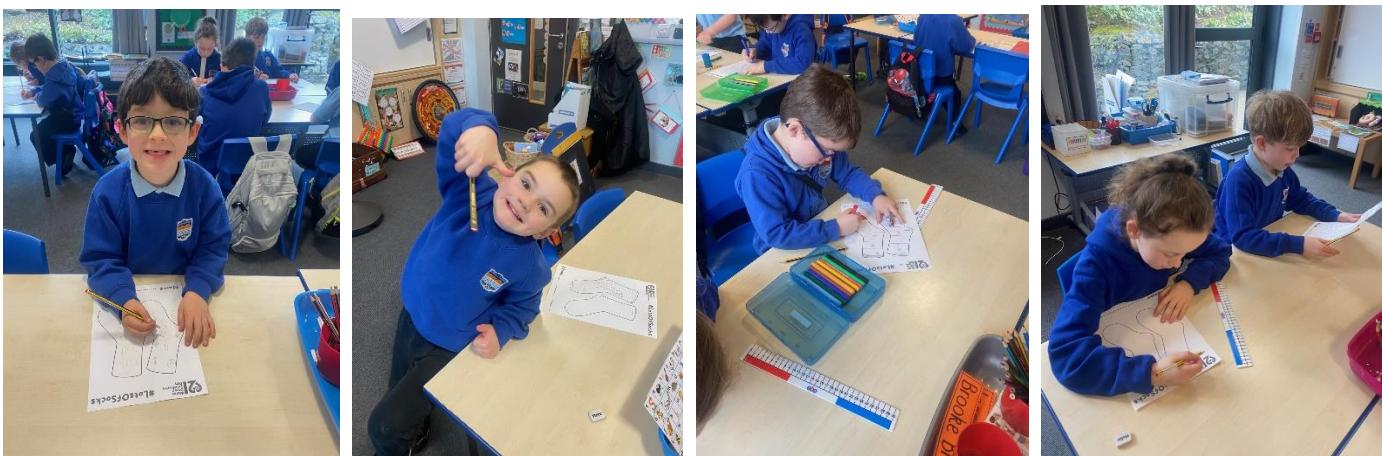


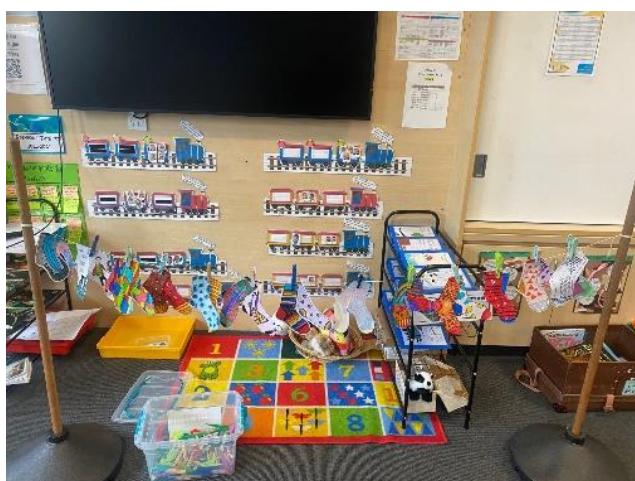
...Quite a few of us were reminiscing over making lighthouse sandwiches and we have our recipe cards to prove it! I seem to remember it was indeed a fun activity! What a great start to our Friday!



Down Syndrome Day:

Down Syndrome Day is celebrated every year on March 21st. It's a day to bring awareness to the world around understanding what Down syndrome is but also understanding what people with Down syndrome contribute, what they give back to the community and what they're capable of doing. Wearing odd socks shows our support of uniqueness across our communities. Here we are designing odd socks before placing our pairs on the washing line.





Pssst! And we couldn't forget, could we? Look at Paddy designing some smashing socks too!

It's been a busy, tiring week! We hope to complete little snippets of work not covered on our focus board from the last fortnight in the next seven days!

In the meantime, have a great weekend, everyone!

