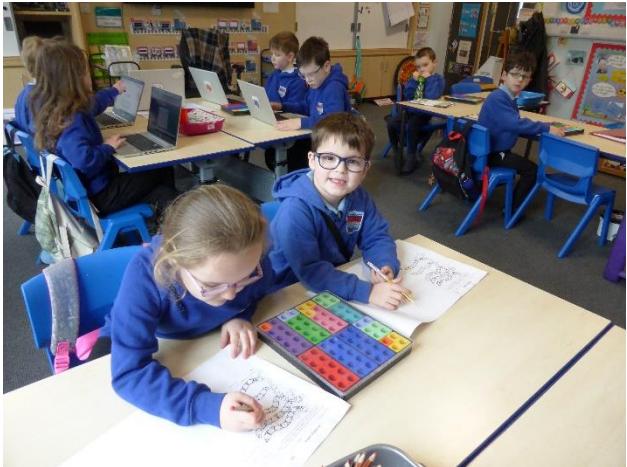


Primary 1-4 Class:

Welcome to another class blog from P1-4. Let's start the week with some Maths. Robert and David have been using the multilink to help them count in twos. When you have an even number to find, the blocks fit exactly into two lines. However, when it's an odd number you have a leg at the top with an extra piece! Great detective work, boys! Cooper, Zoe, Rowan and George have been using a Venn diagram to calculate multiples of 10, 5 and 2. They had to think quite carefully about where to place their numbers – some were multiples of 5 and 10; some were multiples of 2 and 10 and some were all three! In fact, we also had a set outside which we called odd numbers, which didn't fit into any category! Brooke, Elsie, Darcey and Logan are busy on a Sumdog task!



Now it's the turn of George, Cooper, Zoe and Rowan to work on a Sumdog task, while Brooke, Elsie, Darcey and Logan calculate doubles! Some parts of this were tricky, but they stuck with it!



Here's Paddy with some pattern-making. He is also keeping a beady eye on the sand timer!

Paddy helped Kerry make this round jigsaw... You had to be very careful fitting all the pieces together!

In the Gym:

Working on balancing with a partner this week. To add a bit extra to our lesson, Mrs. Mackinnon brought in the gym ribbons so we could work out little sequences in our pairs!



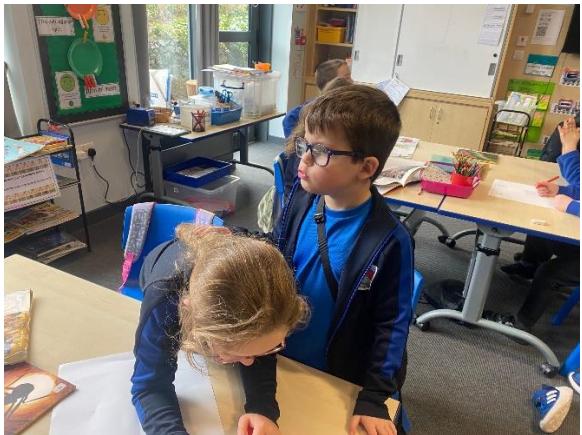
George, Logan, Robert and Zoe are familiarising themselves with previous work, before getting down to partner tasks! Handstands and shoulder stands can be quite tricky – but what about these head balances with knees down for support? They look rather good, I think. Elsie is aiming to get her legs straight above her head while balancing on the bench! Very involved! This is a good exercise for the stomach muscles... George has hands and feet off the floor. His tummy muscle helps him balance on his bottom! And finally – some smashing partner work!



Literacy:

Here we are working on some differences between fiction and non-fiction, which we will use to help us with writing this week! It's good to have such a marvellous supply of books to allow us to browse before writing down ideas. We found quite a few interesting things – the index, the contents, the glossary and titles or headings on each page. Stories don't have these features....





Isn't this kind of Elsie to think of Paddy? She hunted around at home and found this little game she used to use and wondered if Paddy would like it for school? Elsie – what a lovely thought!

Sgoil Araich Visit:

Sgoil Araich paid us a visit again this week. Isn't this lovely to see? Ronan and Paddy playing with the cars...





Ronan was also keen on the drill and shapes. He knew all his colours and was able to hand me the correct shape...

Meanwhile, Rory chose to sit at the drawing table. The children had a variety of mark making tools to create their own work. He was later joined by Logan and Elsie at the magnetic letters board, followed by the Jenga! David and Paddy also joined in with the activities on offer!

Making a Wormery:

We've been waiting to gather worms from around school for some weeks now... there hasn't been a worm in sight! However, this week we were lucky and we managed to find some small ones. We quickly made up our wormery so we could watch our worms burrow! Look at Paddy and Ann Marie! They couldn't wait to spot the worms in their new temporary home!



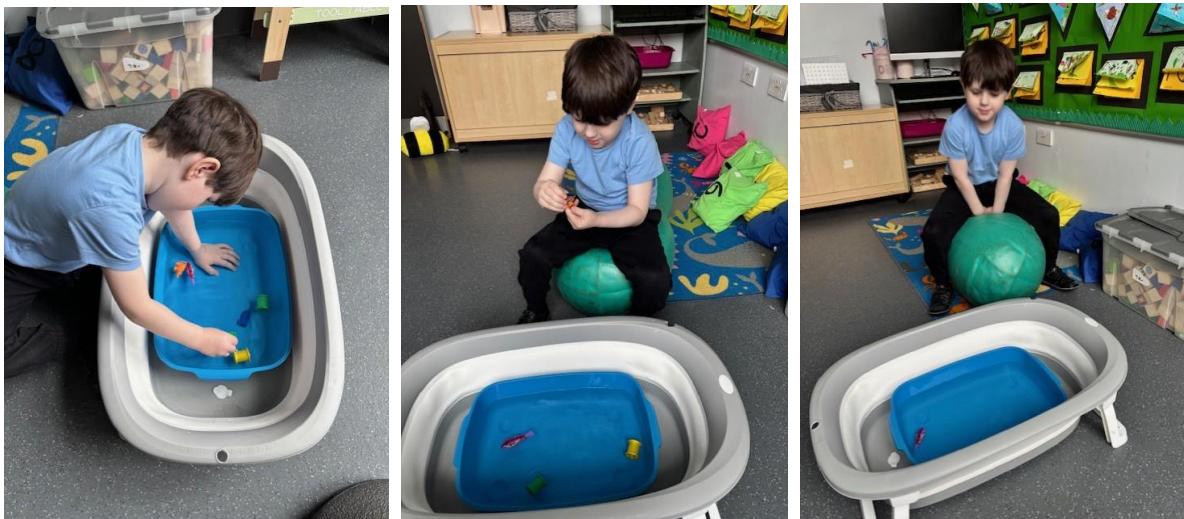


Paddy is keeping a good eye on our wormery. He's taken off the cover and looking carefully to see if he can spot anything!

ICT: Today we opened up Glow with the aim of looking at sending an email. Everyone was able to log onto Glow, but we experienced some problems trying to send emails from some accounts. We are going to keep trying! We talked a little about how we have to be respectful when we send messages to each other and about keeping safe. Zoe has managed to send me an email message already, which is excellent news!



Water Play:



Paddy had a fabulous time with the water this week. Here he is examining how different objects behave in the water. Do they float or sink I wonder?

Swimming:

Our final session of swimming involved a bit of work – and a bit of fun!

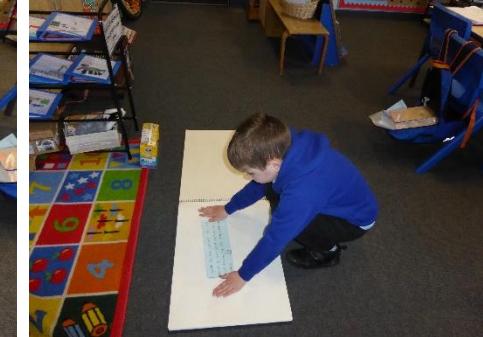




Until next year everyone!

It's been great fun!

P1-4 Floorbook: As we now have our worms in their wormery, we thought we would turn our attention to the class floorbook. Here we are completing our thoughts on the work and learning this term...



I just had to include these final photos of George and Robert, who had completed their work and sat for 5 minutes or so with our book collection. George is browsing through our Tommy Brock stories, while Robert is learning about animals by reading a non-fiction book!

Library Visit:

When we visited the library this week, Jana and Irene were waiting for us with a little job! As part of Science Week, we have been asked to create two jars of rocks, soil and decaying plants. The idea being that we leave them for many years to see what happens to them. We left one in the library which we added water to and we brought one back to class which didn't have any water. It will be good to compare what happens to them...



A slightly shorter blog than usual!

Have a great weekend, everyone!