

## Primary 1-4 Class:

Welcome to another of our class blogs which encompasses two short weeks in school! We will begin with our gym session. This week we have been trying to put together a sequence of moves that include a roll, a balance and a jump. Plus, we have worked on our own and with a partner...



Elsie, Darcey, Logan and Robert are working on different balances... Rowan is combining a balance with a roll; Logan and David perform a balance together. Cooper works on an egg roll. Look at this lovely shape Elsie has created... It's a lovely forward roll from Robert; George and Brooke worked well together on a range of moves.



David and Logan work on different ways of travelling... while it's back to George and Brooke for more super balancing.

Well done, everyone!

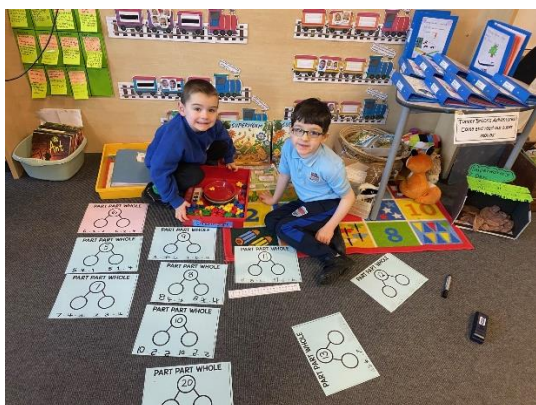




...And guess who's been working on rolls too? That's right! It's Paddy! Just look at him inside that PE mat! He also wanted to try the benches out too! Well done!

## Maths:

Here's David and Robert working on the part, part whole subtraction model. This was a very tricky concept and we're going to do more of them! We'll get there, boys! David's busy on Sumdog!

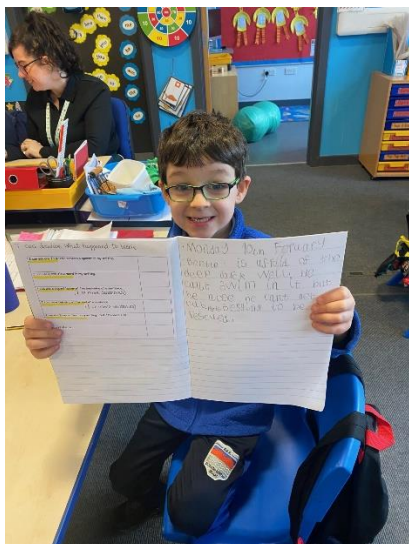




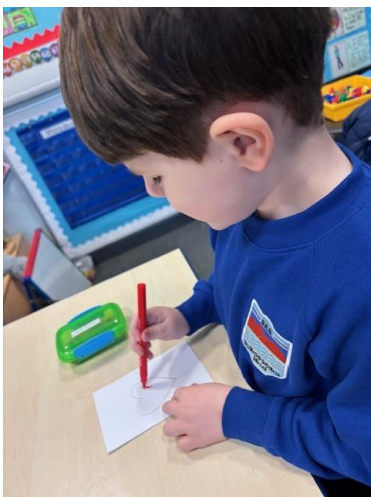
Zoe, Rowan, George and Cooper are busy solving real-life problems. Some of them were quite tricky! Robert and David have been busy solving 10 more and 10 less!

### Literacy:

Our 15-minute writing session continues! Here we are thinking about poor beetle falling in the well...



Paddy is busy making some super shapes out of Play-doh and also enjoying a story about rockets! And look at this fabulous control and concentration with the pen? What a great try, Paddy!







Look at Paddy's fabulous matching! And finally, some mark making in the sand! You have been busy, Paddy!

## More Moving Worms!

This week we made our own worms and created a repeat pattern along their backs. Then we blew through a straw to see how far we could make our worms move! We tried this in the classroom first!



We thought it only right to take our worms down to the canteen area to race them!

Who would come first I wonder?

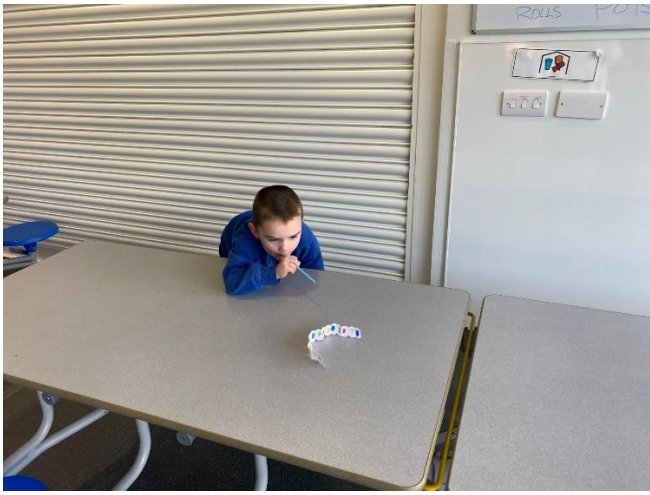
We even got Mr. Johnson involved!



It was quite tricky. We worked out that you had to blow across the worm to make it move, rather than down towards the floor! David was spotted having a quick check that his worm was in tip-top condition prior to the class race....

Then it was ready, steady – go!





It was a great end to a very funny afternoon!

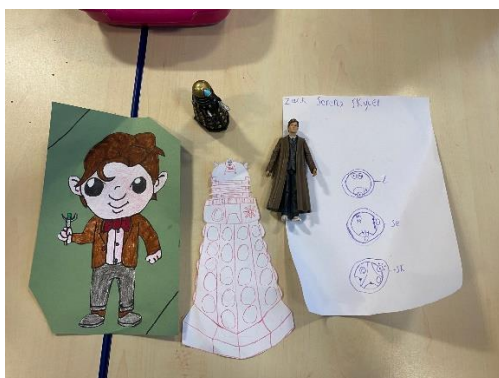
### **Sharing:**

A few shares this week. We have obviously inspired Elsie as here she is with her worms! However, they are much longer than the ones we used in school... We were very impressed!



Zoe brought in her octopus to share. She got him when she visited an arcade. His expression changes depending on whether he is blue or green...





Rowan has made a selection of items to share including one of the daleks from Dr. Who. A dalek model and a figure of David Tennant are also among his prized collection! Meanwhile, George has shared his little figures given to him by Finlay – but purchased in Tesco by all accounts...



Our final two shares of the week...

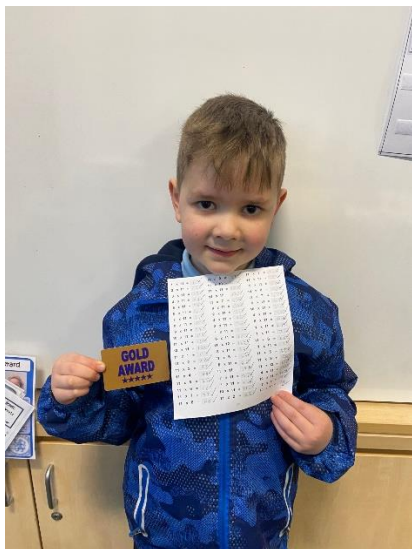
Brooke was inspired to bring in her snow leopard (a carnivore we think), when she read about one in her library book!

Do you recognise George? He is using his magnifying glass, given to him by his dad!

### **...More Awards!**

I do love giving awards out especially when they are so well deserved! Logan has just achieved his 2x table – all correct! George has just succeeded with a mixed bag 2-10x tables. How fantastic is that? Logan - it's 5x next! Keep trying!





George is really keen to know all his tables and has achieved his 11x and 12x tables! His final tables test took place also this week! Well done, George! Excellent progress – and a super certificate to celebrate your efforts!

### A handy mechanic?



Don't we just know who loves anything mechanical? Paddy loves helping with any type of mechanical chore!

Can I help you, Murdo? He did ask really nicely!



### Herbivore, Carnivore or Omnivore?

For our first day back after the long weekend we concentrated on being our usual creative selves! It's paid off as the work is as stunning as ever!





and finally....





What about this one? Elsie and Darcey got busy on one of our pyramids – double the size! It looks absolutely super, girls! I know you both worked really hard to try and get it finished – well done! Here's our finished display!

## Swimming:

We took to the water like little fish again this week!



We even managed to have a go at some of our jumps from our PE sessions! It feels different when you jump into the water we think!



Cooper works on a star jump followed by a pencil jump; Rowan tries out a tuck jump and his own star jump. Well done, boys!



### Sgoil Araich Visit:

A very big welcome to Ronan and Rory who have joined us from Sgoil Araich this week. They will make up our new P1 recruits in August!



I can imagine that things are going to feel a little different just now...

Ronan enjoyed exploring the classroom enjoying time with our coloured sorting toys, while Rory played with the stickle bricks and helped Robert and David with sorting the transport into sets.

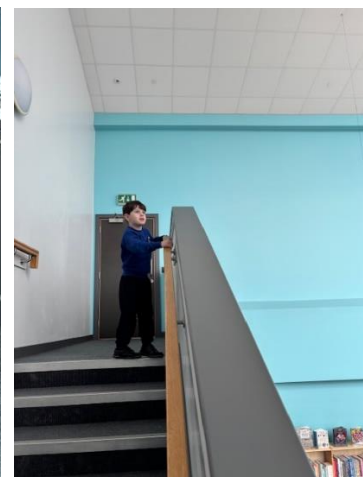
Well done!





## Library Visit:

Irene and Jana were waiting for us in the library and we had a super factual picture book about animals! This was followed by some browsing! Paddy joined us for some browsing too!



## Next learning Block:

Here is an idea of the sort of things we will be learning about in class over the next couple of weeks!



#### Curriculum Areas and Subjects: (WB 24.02.25)

- I can solve simple subtraction problems.
- I can solve subtraction problems by using strategies I have learned so far.
- I can solve two digit and three-digit subtractions with exchange.
- I can use dots and arrays to help me solve simple multiplication problems.
- I can use repeated addition to help me solve multiplication problems.
- I can work on the two times table and doubling to help me solve problems.
- I can continue to learn my times tables to support my Maths work.
- I can learn my new sounds for the week and begin to hear them in words.
- I can learn my spellings and spelling patterns for the week.
- I can use a familiar story to help me gather evidence about characters, themes and settings.
- I am aiming to write 4 times a week, sharing my work with a friend and working on comments received.
- I can use ambitious words in my talk and my writing.
- I can use but/because/so in my writing to link ideas together.
- I can begin a sentence using a capital letter and finish using a full stop.
- I can use interesting openers when I write.
- I can check my writing makes sense.
- I can suggest ways of uplevelling a sentence using my writing success criteria.

Daily writing using 4 stars a week for 10 minutes.

#### Interdisciplinary Learning: (WB 24.02.25)

- I can create participate in several experiments involving the conditions worms like to live in.
- I can discuss things that are living and non-living and sort them into sets.
- I can use immersive reader to help me with a piece of writing.
- I can think creatively about a problem, discuss it and make something to solve the challenge.
- I can discuss the special people in my life and say why.
- RRS - 28 the right to information
- Decider skill - values
- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can suggest reasons why exercise and flexibility are important.
- I am able to use spaces well in different situations.
- I can develop a sequence of moves to include balance/roll/jump
- I can work with increasing control during gym sessions.
- I can enter the water carefully.
- I can move across the water with or without swimming aids.
- I can demonstrate confidence in the water.

#### Personal Achievement: (WB 24.02.25)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - *"It's good to collect!"*
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and the class blog.
- I have opportunities to work in groups or pairs so we can share our learning together.
- I am continuing to improve my writing by completing tasks 4x per week.
- I have opportunities to illustrate my understanding through practical activities.

#### Ethos of the School: (WB 24.02.25)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I am learning strategies to help improve my mood so my classroom environment is the best it can be.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines through logical consequences.
- I am developing a positive growth mindset - *"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"*

## It's been a busy couple of weeks...



Need I say more?

***Have a great weekend, everyone!***