

Primary 1-4 Class:

Welcome to another blog from P1-4. We will start with some awards. It's always smashing to start a week with some good news! Here's George with a gold award for his eight times table, which is excellent news! Later in the week, here's George again with another gold award for his 9 x table! Zoe has worked hard on her 2x table and received a gold award too! Well done, both of you – this has really made my week!



Superworm!

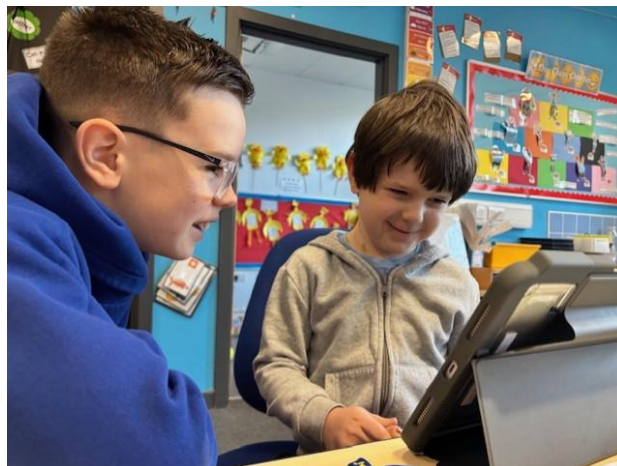
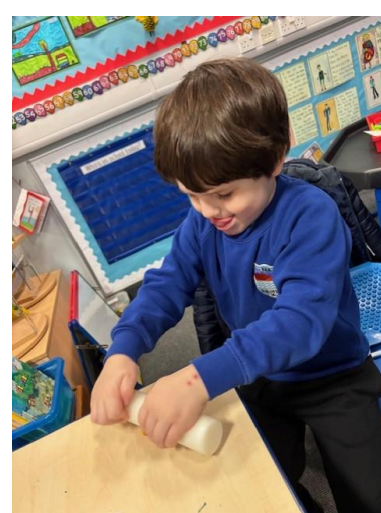
We have a new recruit to P1-4! Superworm has arrived complete with his den (actually Mrs. Mackinnon made that part...) I snapped some early birds who couldn't wait to get their hands on him... or should that be their beaks?

Hopefully the children are going to make him feel welcome, especially as this term's topic involves him!

Speaking of Superworm – we have made little worms that move. It's all to do with a bit of glue and a straw!

We used a similar method as last week – kitchen roll, scrunched up around a pencil. We should be experts by now!

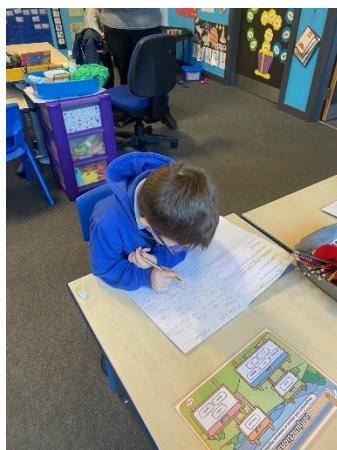
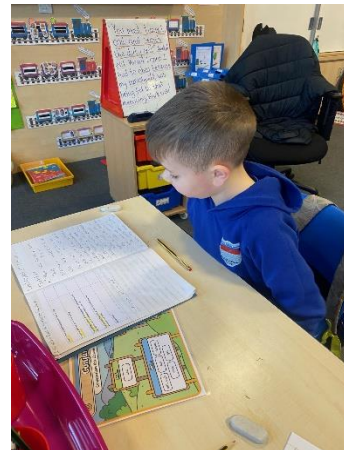
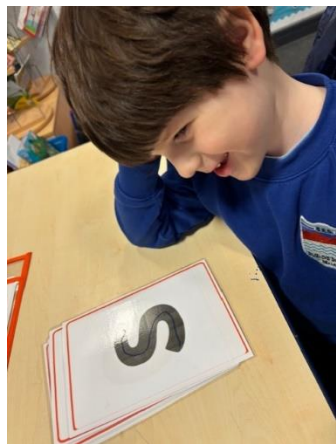




Paddy just loves Superworm – and here he is busy with the play-doh creating his own special scene for our favourite minibeast – and showing Cooper our class Superworm, while watching the story on the ipad!

Literacy:

Here's Paddy busy with his letters... no wonder he's looking pleased with himself – just look at that concentration! We continue to write four times a week. This week we are writing little diary entries as Superworm. Robert, George, Logan, Brooke, Elsie and David are busy completing tasks and listening to each other read!



PE:

...And now for Monday morning gym! The children are responding beautifully to all the different gymnastic exercises. This week we have been looking at different rolls – egg roll, dish roll, pencil roll, forward roll to name a few. In addition to working on our form, we also had to look at how we could incorporate a balance and / or a jump to a sequence of moves.

Look at this marvellous egg roll from David – rounded back, head and feet tucked in – just like an egg in fact! Here's Logan perfecting a dish roll – front to back with a nice rounded spine; Darcey and Rowan are working hard at a pencil roll!



This is a delicate balance from George. Can you see he's trying to get his left leg as straight as he can? Brooke is using her back for balance on the low bench; Zoe continues to work on her jumping skills; Just look at this super balance from David... and he didn't fall off!



...And look who couldn't wait to get started! Paddy just loved the mats and benches this week. I think it set you up for a great Monday, Paddy!

Swimming / Ball Skills:

After a quick turnaround we managed to get into the gym to work on our ball skills as swimming, for this week was cancelled! We still worked hard! Throw the ball a little ahead so you have to run to catch it before it bounces! There's quite a bit of skill and accuracy in this one! Darcey, Rowan and Elsie are busy on this... Working on bouncing the ball – Zoe, Brooke, George, Robert, David and Logan! Elsie, Zoe and Robert are also throwing and catching against the gym wall! Not bad everyone, for an impromptu session!



....and a spot of news from Paddy! He wasn't too keen on wearing a tracksuit until he saw many of us wearing ours when it's PE!

....Just look at this!



Doesn't he look professional?

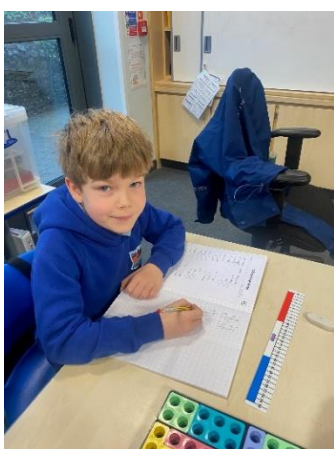
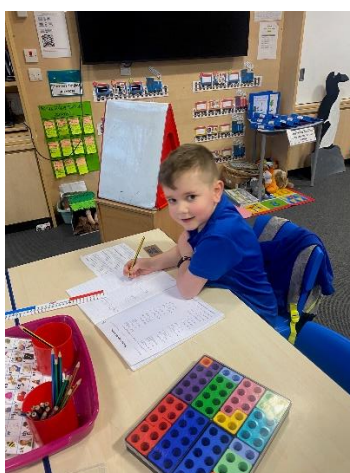
I think Paddy has impressed little sister Dolly!

I wonder if he will decide to wear it to school next week?

It looks fab – u – lous!

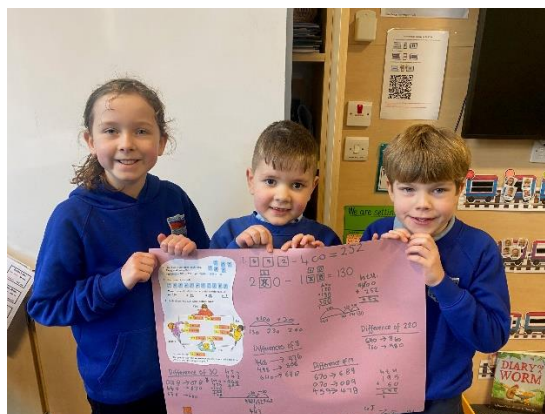
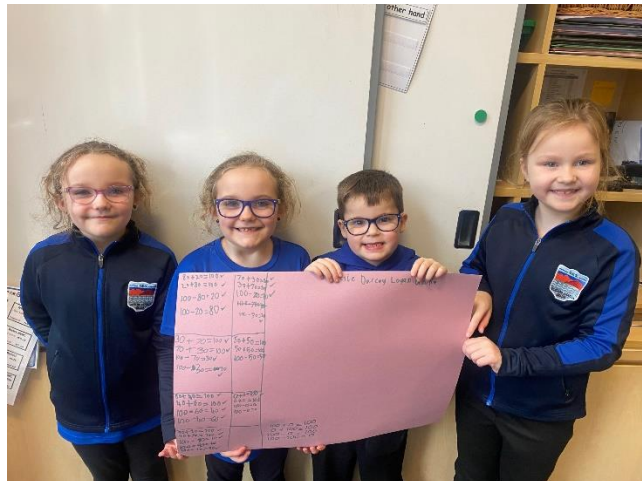
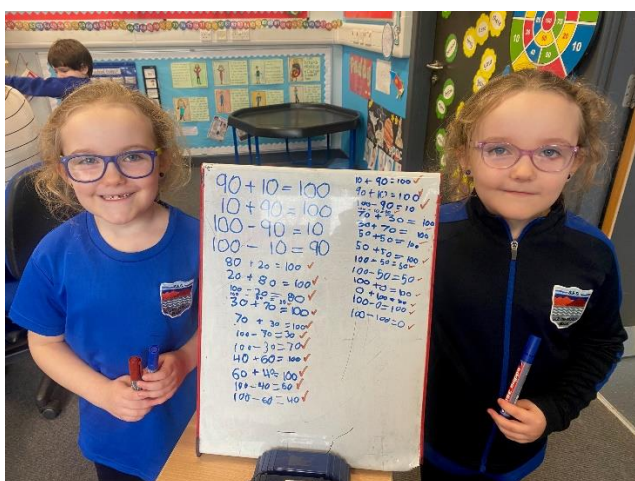
Maths:

We continue to push ourselves in Maths too! David and Robert have been super busy using the magnetic blocks to create and solve some subtraction problems – well done, boys! George, Zoe and Rowan are grappling with subtraction patterns – they make our brains ache, especially as we have to show our working out too!





Here's Paddy carefully matching the domino number patterns correctly.... And using the penguin skittles with help to count how many are standing and how many have been knocked down! David and Robert had a warm-up with the subtraction cards before making up some problems of their own using the magnet blocks! Later in the week we find Elsie, Brooke, Darcey and Logan working out the inverse operation when presented with three numbers! They got on with the job independently. Rowan, Zoe and George had some quite tricky problem solving to work out. It made everyone's brain ache – including mine, but we got there! This was followed by some discussion in groups about our learning and next step progress!

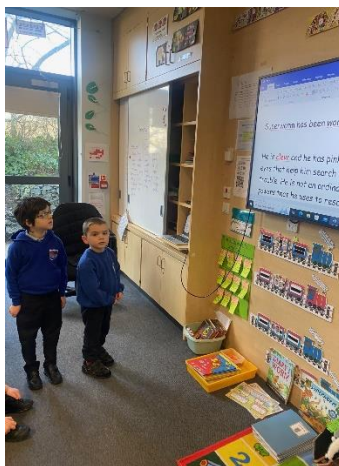
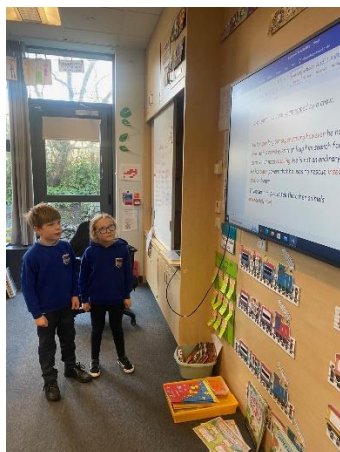
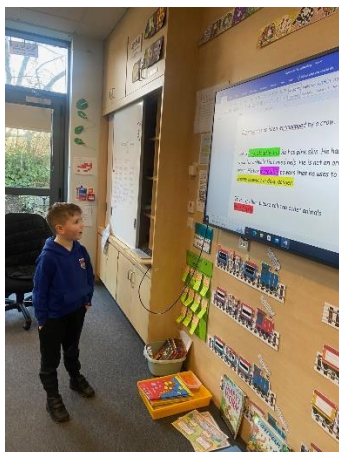




Laptops:

This week we used the Word program to uplevel some Superworm sentences. We know such a lot about ambitious words and connectives that we decided to try and use the computer to make sentences more interesting.

The children read out their newly constructed sentences at the end. It helped familiarise us with the many different features of Word!



It's quite a lot to remember, but if we take little steps, we will develop both our Literacy and our ICT skills too!

I printed all the work and popped them into our folders for safe keeping!



Paddy also completes some ICT. He's printing off some planes on the photocopier!

Library Task:



This week we completed our work for Jana in the library. She wanted us to discuss and draw things close to our hearts!

I think we've managed it, don't you?

The work is up to our usual high standard!

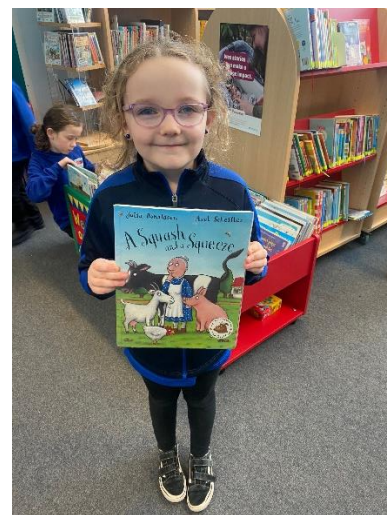


Weren't we delighted when we arrived in the library this week to be greeted by our work on the wall? The children were absolutely delighted of course!

This week it was Zoe's turn to share her story, which she read beautifully! I know Jana and Irene have been very impressed with the standard of story writing from everyone in P1-4 – and so am I!

This was followed by a spot of browsing! Paddy also joined us with Superworm on the iPad before having a browse himself!





...and how lovely is this? I caught up with George and mum Ruth sharing his story together!

Keep up the writing, George! Your mum looks delighted!

Sharing:

We have had a few shares this week. Here's George with his basilisk – it's a huge fanged serpent! He does indeed look very fierce... I don't think I would like to get my finger caught in its mouth, George!

...And speaking of fierce animals, here's David with his toy lion, which I thought looked rather like Aslan from the Narnia books. Keep him under control, David – you look as if you are in charge! Here's an additional share from George – with his Saber tooth tiger!



David brought in his Saber tooth tiger too – it was a fifth birthday present. This little stone found on the playground inspired Brooke. It has holes in it which make it feel very light!

Wildlife Aid Foundation:



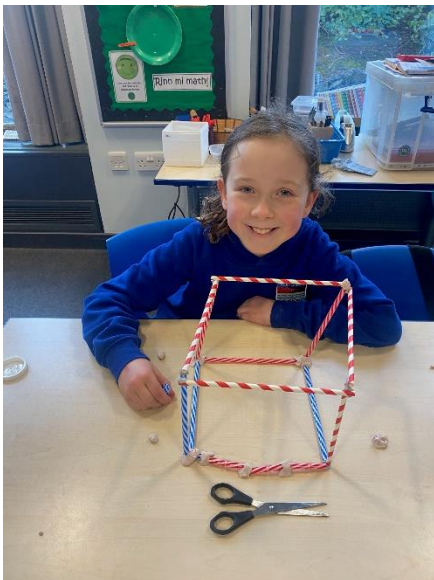
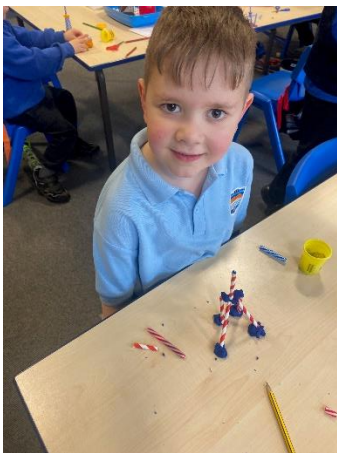
Here's the latest little animal requiring support from Wildlife Aid.

Meet Walnut – a beautiful little hazel dormouse who was found in a recycling bin! How adorable!

Walnut is being given vital fluids before further hibernation is necessary.

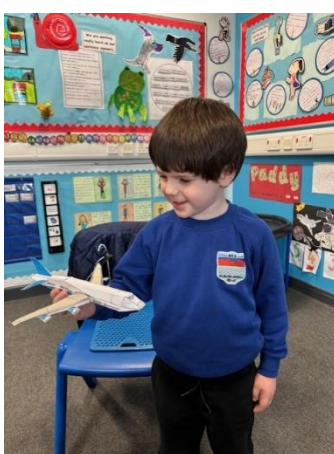
STEM Challenge:

Can you make a shape that stands up using straws and Play-doh? That was the challenge this week. It is trickier than it sounds – but we got busy experimenting with our ideas!





...and some constructing for Paddy too! I think this activity just about made his week! Supported by Kerry, he's made a fabulous plane that he's been busy flying!



Our Library Topic Box:

Our library box has finally arrived in Harris (I think I'd forgotten to collect it!) Anyway, it's full of interesting reads! I gave the children a session of 15 minutes prior to home time to have a look at all the different titles!



This book about Scottish animals caught Brooke's eye!

I was amazed at how much you knew about the different animals already, Brooke!

Even Zoe who was having some read time of her own couldn't help enjoying the conversation!

...A Final Think!

Sometimes Friday is good for thinking time! Today we prepared some word collections which we hope will help us out with our Writing on Monday morning!



We are gathering words about “Beetle in the Well” from our Superworm story!

Here’s hoping....



Next Learning Block: Here is an idea of the sort of things we will be learning about in class over the next few weeks... *In the meantime, have a great weekend, everyone!*

Curriculum Areas and Subjects: (WB 10.02.25)

- I can find subtraction facts for 11-19.
- I can solve missing number problems by linking addition with subtraction.
- I can use a blank number line to subtract a range of numbers within 100.
- I can subtract 3-digit numbers using a range of different methods.
- I can solve simple subtraction problems using Numicon to support me.
- I can solve one step / two step problems using a chosen method.
- I can continue to learn my times tables to support my Maths work.
- I can learn my new sounds for the week and begin to hear them in words.
- I can learn my spellings and spelling patterns for the week.
- I can use a familiar story to help me gather evidence about characters, themes and settings.
- I am aiming to write 4 times a week, sharing my work with a friend and working on comments received.
- I can use ambitious words in my talk and my writing.
- I can use but/because/so in my writing to link ideas together.
- I can begin a sentence using a capital letter and finish using a full stop.
- I can use interesting openers when I write.
- I can check my writing makes sense.
- I can suggest ways of uplevelling a sentence using my writing success criteria.

Daily writing aiming 4 times a week for 15 minutes.

Interdisciplinary Learning: (WB 10.02.25)

- I can create participate in several experiments involving the conditions worms like to live in.
- I can discuss things that are living and non-living and sort them into sets.
- I can use immersive reader to help me with a piece of writing.
- I can think creatively about a problem, discuss it and make something to solve the challenge.
- I can discuss the special people in my life and say why.
- RRS - 28 the right to information
- Decider skill - values
- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can suggest reasons why exercise and flexibility are important.
- I am able to use spaces well in different situations.
- I can develop a sequence of moves to include balance/roll/jump
- I can work with increasing control during gym sessions.
- I can enter the water carefully.
- I can move across the water with or without swimming aids.
- I can demonstrate confidence in the water.

Personal Achievement: (WB 10.02.25)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - “It’s good to collect!”
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and the class blog.
- I have opportunities to work in groups or pairs so we can share our learning together.
- I am continuing to improve my writing by completing tasks 4x per week.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos of the School: (WB 10.02.25)

- I can relate my own and others’ behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I am learning strategies to help improve my mood so my classroom environment is the best it can be.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines through logical consequences.
- I am developing a positive growth mindset - “I can’t do it yet, but I’m on a good learning journey and I will get there if I keep working on it!”