

## Primary 1-4 Class:

Welcome to another class blog from P1-4. This week we are going to start with our PE session! We have been using the benches and mats to think about travelling. We have also considered how we might get on and come off equipment in inventive ways! The pictures show the children working carefully and using parts of the body to help them balance.



## A visit from Mrs. Stone:



Look at this adorable little bundle of joy! It was great to see Mrs. Stone and her absolutely gorgeous little baby boy! Isn't he a handsome chappie? Who can resist?

## Sharing:

We have had quite a number of shares this week! Here's Logan with his mini egg fudge, which I think looks delicious! Robert has been busy building with his Lego whilst wearing a Spiderman outfit! George shared his anti-stress Scooby Doo – you can stretch him in many different ways! Brooke brought in her racing car... it responds to changes in temperature by changing colour! Here's another share from George. Apparently, this little figure was once decorating a cake! George has since claimed it – I don't blame you, George!

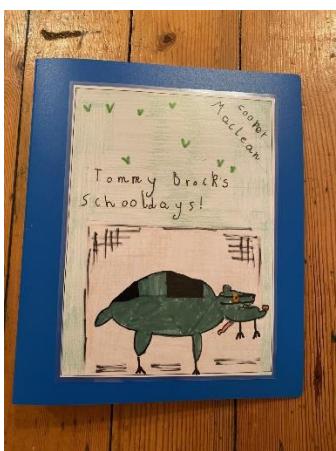
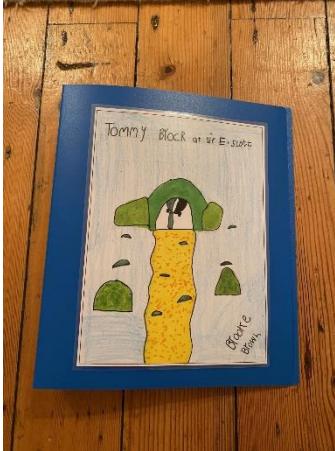
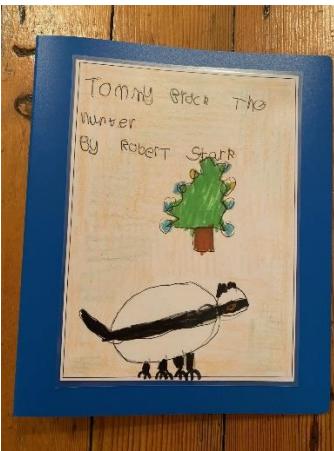
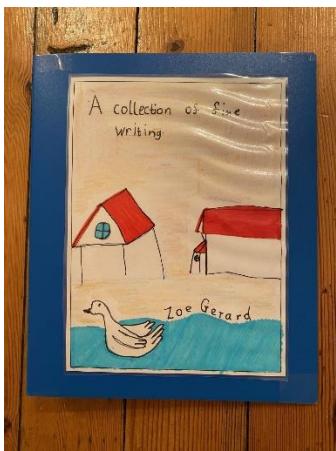


## Writing:

We couldn't wait to get our hands on our finished stories that we have been writing as part of our daily write! They have come out really well....

We had an individual read before sharing them with a friend!

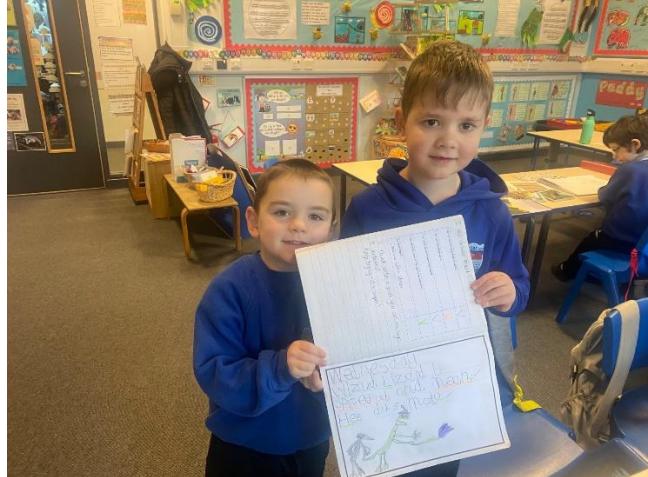
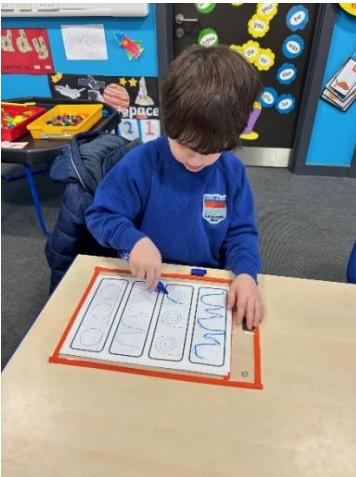




There's something lovely about sharing a book – especially as it could be one we have written ourselves!



....and now for more independent working! Here is Paddy completing his line tracings completely independently – and isn't he doing well? Great concentration, Paddy! David was so proud of his writing he wanted to share it with George – who read it beautifully back to him! David was very impressed....



We all love to be read to, don't we? I was just quick enough to catch George reading a story to a little group in our book area! Well done, George! I'm seeing the little group of faces around you are all interested in what you are reading! Great work! ...and speaking of stories, I caught up with Paddy vocalising with this lovely cuddly elephant! I hope elephant enjoyed his little story, Paddy!

## **Maths:**

David and Robert are using the wooden boards to help solve subtraction problems – subtract a teens number from a teens number. It was tricky at first... Brooke, Elsie, Darcey and Logan are using a blank number line to subtract multiples of ten.



David and Robert are calculating how many more bears they need. It's always a tricky one, but the boys soon got the hang of it! It's more calculating for Darcey, Logan and Elsie. They are up to the job!



Robert was absent towards the end of the week!

David cracks on alone!

A great piece of Maths, David – well done!



## ICT:

This week we used the laptops to further familiarise ourselves with logging on and using Microsoft Word. We didn't know it had so many different features! We looked at sentence writing, changing the size and type of font and changing the colour. We also learned how to change the paper from portrait to landscape.

We hope to do more of this each week....let's hope the laptops are up to it!



## **De Tha Dol:**



Congratulations to Darcey – your prize for coming first in the De Tha Dol December competition arrived in school this week!

I can't imagine anything better as I know Darcey loves everything to do with crafts and making!

Let's hope you use lots of the ideas Darcey! Don't forget to share them with us!

## **...Some new items for Paddy!**

Paddy got some new equipment to try this week! Paddy loves lots of sensory things and he got this suit to wear! Logan tried it first, before Paddy claimed it for himself! That's the spirit! Something for the mouth too! No wonder he's pleased – I think I'd like a go in that suit myself! And now content, look at the huge bubble he's blowing!



## **STEM Challenge:**

Using one sheet of A3 paper, scissors and glue who can make the longest paper chain? This was a great challenge for us all! Everybody managed something!



Some of our chains ended up being really long, so we had to lay them all out in the corridor to make sure we did a fair measurement. After some deliberation Zoe was crowned the winner! Here she is with her chain and a small prize! Well done everyone – what a great challenge!

## **Our Library Visit:**

This week we visited the library armed with three of our stories. This week it was the turn of George, David and Rowan to share their work with the class and Jana and Irene! They did really well! Boys, as I write I realise we've

forgotten your stickers – we must remember to add them to your folders on Monday! There will be three more storytellers next week! This was followed by a spot of browsing!



## Swimming:

Hasn't it come round quickly? Here we are enjoying our first session in the pool! Try as I might, I kept missing Cooper! You're on my hit list next week, Cooper!



## Where's Tommy Brock?

Here's Paddy and Cooper having a great game together – putting Tommy Brock into his sett! Cooper really made Paddy chuckle.... You're having a great little game, I think!



## Next Learning Block:

Here is an idea of our next block of learning over the next couple of weeks.

### Curriculum Areas and Subjects: (WB 27.01.25)

- I can find subtraction facts for 11-19.
- I can solve a missing number subtraction problem.
- I can use a blank number line to subtract near multiples of ten.
- I can subtract ten from a two-digit number independently/with support.
- I can subtract a range of numbers within one hundred independently or with Numicon to support my thinking.
- I can subtract number problems using numbers within 1000.
- I can subtract near multiples of ten using three digit numbers.
- I can use learned strategies to support my calculations.
- I can continue to learn my times tables to support my Maths work.
- I can learn my new sounds for the week and begin to hear them in words.
- I can learn my spellings and spelling patterns for the week.
- I can use a familiar story to help me gather evidence about characters, themes and settings.
- I can use ambitious words in my talk and my writing.
- I am aiming to write 4 times a week, sharing my work with a friend and working on comments received.
- I can begin a sentence using a capital letter and finish using a full stop.
- I can use interesting openers when I write.
- I can check my writing makes sense.
- I can suggest ways of uplevelling a sentence using my writing success criteria.

Daily writing copying 4 times a week for 10 minutes.

### Interdisciplinary Learning: (WB 27.01.25)

- I can create/participate in several experiments involving the conditions worms like to live in.
- I can discuss things that are living and non-living and sort them into sets.
- I can edit a piece of work to improve it and save the changes.
- I can think creatively about a problem, discuss it and make something to solve the challenge.
- I can participate in a discussion about who will help me if I am worried.
- I can guess the mood from listening to a piece of music.
- RRS - 17 the right to information
- Decider skill - name the emotion
- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can suggest reasons why exercise and flexibility are important.
- I am able to use spaces well in different situations.
- I can demonstrate different ways of balancing.
- I can demonstrate different ways of rolling.
- I can work with increasing control during gym sessions.
- I can enter the water carefully.
- I can move across the water with or without swimming aids.
- I can demonstrate confidence in the water.

### Personal Achievement: (WB 27.01.25)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - **"It's good to collect!"**
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and the class blog.
- I have opportunities to work in groups or pairs so we can share our learning together.
- I am continuing to improve my writing by completing tasks 4x per week.
- I have opportunities to illustrate my understanding through practical / play based activities.

### Ethos of the School: (WB 27.01.25)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I am learning strategies to help improve my mood so my classroom environment is the best it can be.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines through logical consequences.
- I am developing a positive growth mindset - **"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"**

*Have a great weekend, everyone!*