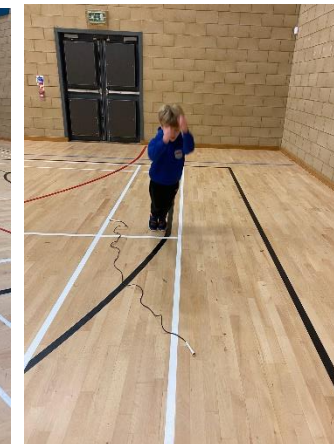


Primary 1-4 Class:

Welcome to another blog post from P1-4! We started our week with our usual PE slot.

Skipping is quite tricky to learn and needs quite a bit of hard work until we become proficient. Many of us are working on form – straight back, looking ahead and conserving energy by lifting the feet just enough to get the rope under. We are also learning about different types of jumps – working the thigh muscles is very good exercise too! Darcey, Elsie, Brooke, Cooper, Zoe, Rowan, George and Logan are perfecting their form. David is working on his standing long jump skills and is also joined by George, Logan and Rowan. We were quite tired after today's session as we finished off with 5 minutes continuous skip!



We also tried some super paired skipping... We've not done this one for a while, but it does give the younger children the opportunity to just concentrate on jumping while older ones manipulate the rope. We do, however, have some excellent skippers!

With all this skipping and jumping we had some very hot children at the end of our Thursday session!



What's in the tuff tray?



Here's Paddy examining the tuff tray at the start of the week. Mrs. Mackinnon has added some fir cones, some conkers and some acorns – plus a web made from masking tape. You have to be careful when you take anything out not to break the web! The tweezers are useful!

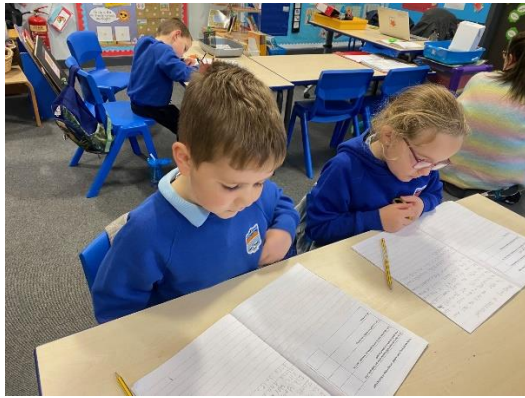
Writing:

Beginning our second week of writing. Here we are reading our short pieces to a partner. David also joins us for some of the writing when not working on his sounds! I think we are all improving in confidence!

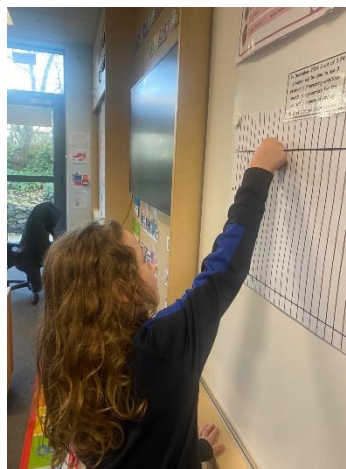


...and talking of literacy, here is Paddy working hard on the gel board. He is busy forming letter patterns. He is also on the audio box. Paddy has to repeat the word as it is said!





There is no doubt about it, the 15-minute write is very much hard going! We are all hanging in there and we keep trying. I must say, I'm very proud of all of them. Primary 4 are keeping abreast of their run chart. They are adding in the progress every time we write. The P2 and P3 groups have their own little charts in their jotters so they can mark progress too!

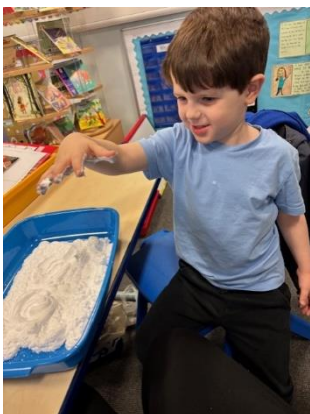


... and speaking of writing, just look at this lovely sentence David has made on the magnet board!

I know he has enjoyed Farmer Duck very much indeed!

Well done, David!

Paddy has been busy making marks with shaving foam... he wasn't sure about using his hands though!



Bookbags!



This time it's the turn of Primary One to receive their little goody bags! David looks very pleased with his!

Paddy received his too – but on this occasion, was reluctant for a picture! Enjoy them, boys!

Farmer Duck – the Playscript!

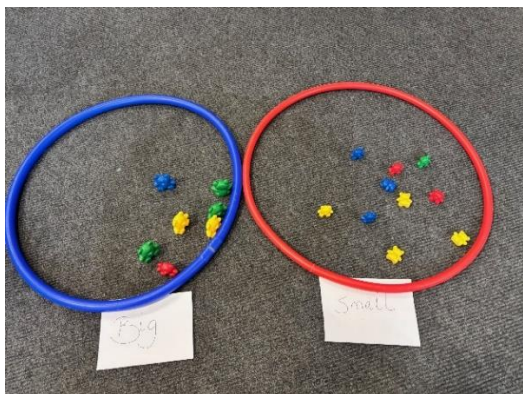
This is what I like to see! Children with a spare bit of time having a go together at a playscript! I was hearing some smashing reading and sounding out of words too! Well done all of you!



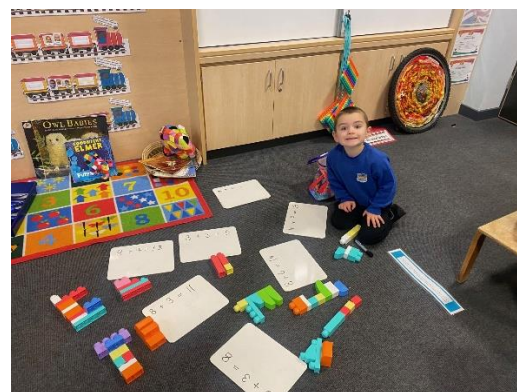
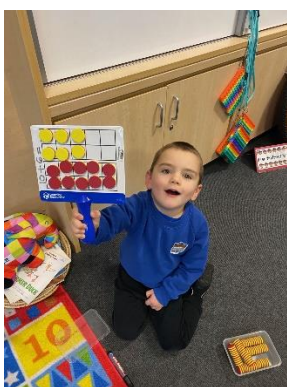
Maths:

George, Cooper, Zoe and Rowan are busy calculating using a blank number line as their mental strategy. I think there's a lot of thinking involved in this one! Darcey, Logan, Brooke and Elsie are calculating a range of problems using doubles and near doubles...



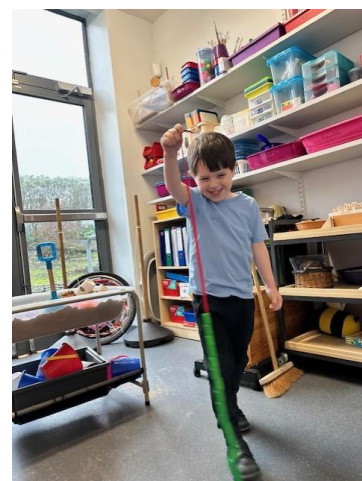


Paddy has been busy sorting out the bears into sets of big and small and using the pegs to make patterns on the pegboard! He also loves the jigsaw Numicon boards! Good job, Paddy! Meanwhile, David has been busy with the magnet boards. He's just finished working out all the problems! And on Friday David was busy again solving problems with the mega-blocks!



...And finally for Maths, just look at this marvellous line of threading that Paddy has completed!

All by colour on the threading string... this is fantastic work – well done, Paddy!



Many Happy Returns!



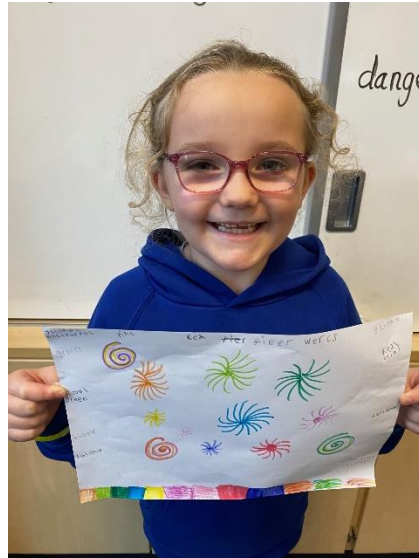
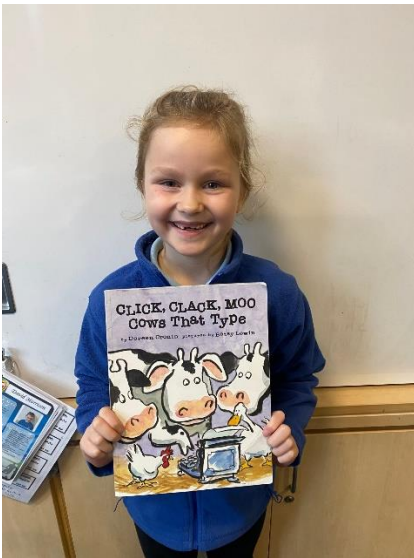
I am reliably informed that someone is celebrating a birthday this week! Rowan is eight years old and he's having a bit of a do this weekend, I'm told!

He is looking forward to receiving all his visitors, I think! Have a great time, Rowan!

Later on in the week Rowan shared a super birthday present with us. Prehistoric teeth! I know you love all these interesting finds, Rowan!

More sharing...

Elsie brought in a fabulous story about animals – which just fits in with our Martin Waddell stories! He loved animals too! This very entertaining story about cows that type was a hit with everyone in class. We loved it – thanks for sharing, Elsie!



...And a lovely little surprise for Mrs. Mackinnon!

Darcey made me this beautiful picture – it's very colourful, I must say!

It's on the classroom board already!



We all know Brooke and Darcey love a good share...

Brooke has this little seashell found on Grandpa's land. We were certain we could hear the sea when we placed it by our ears!

Darcey has this little kitten who has the same birthdate as mum Heather! No secrets, mum!



Visiting the Library:

Irene's back! It was so lovely to see her after her holidays and our holidays! She was on hand to read us two lovely stories. "The Shark in the Park" and "The Wonky Donkey." This was followed by our own browsing time!



David, Logan, Brooke and George are enjoying time with the books! Elsie found a collection of Olga da Polga stories, which were a reminder of our dear Heather Board who used to read stories to us.

The Nest – a pre-visit!

Mrs. Mackinnon, Kerry, Paddy and Cooper went for a brief visit up to The Nest on Friday morning, which was very successful. It was very boggy getting up and down and we did need to go slowly....



My aim now is to try and get a brief trip up there for all the children. We will formulate a plan of action together as part of our learning!



Awards:



I always think it's great to end the week on some fantastic news!

...and here it is! A mixed bag of tables for Elsie with a silver award achieved!

She's ready to start learning her 6x tables – and I just KNOW she's up for the challenge!

A spot of movement around our chairs!

When you have been sitting a while, it's great to dance and move around our chairs! Here we go...



Next Learning Block:

Here is an idea of the type of things we will be learning about over the next couple of weeks...

Curriculum Areas and Subjects: (WB 11.11.24)

- I can add three numbers together to make 5.
- I can show different ways of making ten.
- I can find different ways of making 11, 12, 13 and 14.
- I can use doubles to work out addition problems.
- I can use a blank number line method to help me add 9 and 11.
- I can add a teens number to a two-digit number on a number line with Numicon to support me.
- I can add three-digit numbers together using different methods.
- I can continue to learn my times tables to support my Maths work.
- I can add near multiples of ten using a blank number line.

- I can learn my new sounds for the week and begin to hear them in words.
- I can learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can discuss character, setting and theme from our class story(ies).
- I can use ambitious words in my talk and my writing.
- I am aiming to write 4 times a week, sharing my work with a friend and working on comments received.
- I can begin a sentence using a capital letter and finish using a full stop.
- I can check my writing makes sense.

Daily writing aiming 4 times a week for 15 minutes.

Interdisciplinary Learning: (WB 11.11.24)

- I can compare life in the past with modern day living using a range of evidence.
- I can use an old newspaper report to find out about the family who lived in The Nest.
- I can discuss how to deal with feelings using BBC Super Mood Movers.
- I can identify bad feelings and suggest ways of improving my mood.
- RRS - 6 Support to live and grow.
- Decider skill - self-care.

- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can follow a set of dance sequences and can perform steps in a team.
- I am able to use spaces well in different situations.
- I am using skipping to help lift my mood.
- I can improve my heart rate, running speed and thigh strength through skipping.
- I can demonstrate how to move multi-directionally on command.
- I have explored signs of Autumn using my senses, with items in the tuff tray.

Personal Achievement: (WB 11.11.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - *"It's good to collect!"*
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and the class blog.
- I have opportunities to work in groups or pairs so we can share our learning together.
- I am continuing to improve my writing by completing tasks 4x per week.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos of the School: (WB 11.11.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I am learning strategies to help improve my mood so my classroom environment is the best it can be.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines through logical consequences.
- I am developing a positive growth mindset - *"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"*

Have a great weekend, everyone!