

Primary 1-4 Class:

Welcome to another class blog from P1-4! It's another action-packed week! We began with our PE session on Monday morning. It certainly helps wake us all up! Once warmed up we had a slightly trickier circuit this week involving bear crawl, power jumps through hoops and tippy toe steps – as well as running!



In various stages of bear crawl this week we have Brooke, George, Elsie and Cooper!



Power jumping through those hoops are Darcey, Logan, Zoe and David! Feet together everyone – it's tricky especially when you are getting up and down a lot. We were all particularly tired after this one, I can tell you!

Our second session of the week took place outside, as the weather was glorious! Ball skills being the order of the day!



Roll the ball around your middle passing from one hand to another....



Bounce the ball to a partner. The closer you get to their feet, the more they have to step back in order to catch it! And finally, one for the leg muscles! Squeeze the ball between your knees and perform a standing long jump. Remember to keep your knees engaged as you land! There are some smashing examples!



Maths: We continue to work on logging on to the laptops ourselves. It is getting easier – using our user name and passwords!





We have been busy working in teams, matching the cards to their number and working out the place value. We have also been working out 1000 more and less and ordering 4-digit numbers!

Paddy, meanwhile has been busy shape matching – and playing penguin skittles. How many can you knock down all at once, I wonder?



We have also been busy constructing our own repeat patterns...



We had to explain the pattern we had made and how it repeated.

Later on in the week, we returned to our work on place value! Brooke, Darcey, Elsie and Logan have matched up all our 3-digit place value dominoes correctly!

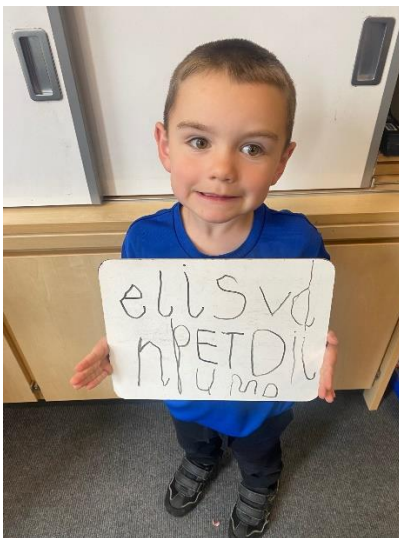
Here's Paddy sorting out the cotton reels and looping the elephants' trunk to tail!



Here's Paddy busy with the multilink cubes....

He's working out how to make a bridge by using the box to help it balance. He is making a few adjustments to his own design – well done, Paddy!

Working on my letters...



Just look at this young man!

David spent a bit of time on his own – but then wanted us to see what he had been up to!

He has been working on letters independently – isn't that great for a new P1!

We were very impressed!

We are all unique....

Oh yes, we are! We are all one of a kind - Unique to P1-4, but different in many ways! It's been part of our discussion this week!

...And isn't it good to see children popping in first thing to read all the work that has been put up! Brooke, Darcey and George are doing just that!



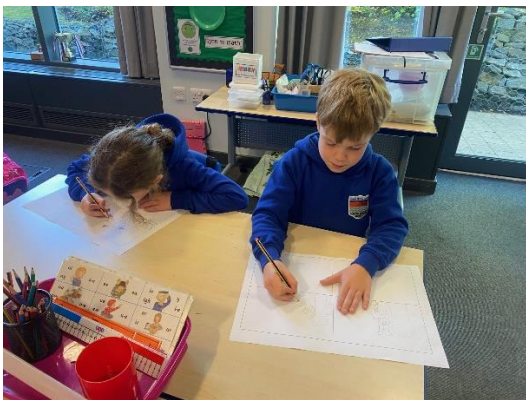
Jeans for genes!

Talking of being unique, we held our Jeans for Genes Day on Friday. It is the annual fundraising campaign for genetic disorders UK!



We designed our own pairs of jeans, which I think look rather good. How many of you would wear our jeans?

Literacy:



Zoe and Rowan are getting to grips with some grammar earlier on in the week! Later, we began planning our own little stories by following some of the themes in the Elmer story. Our work at the moment is still at the planning stage...



Paddy has been busy too!

Here he is working on word matching!
It's a tricky one – but we are getting there!

Paddy is also working hard at a fireman jigsaw – there's quite a few pieces to work through!

Stickers!



We have another sticker book complete!

Rowan has just completed his little booklet. No wonder you look pleased with yourself, Rowan.

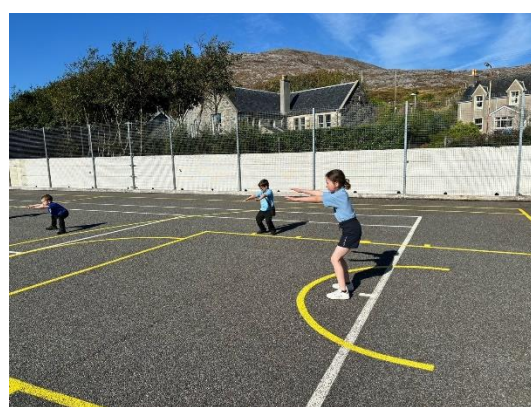
He has a brand-new book now to begin collecting again!

We always say *"It's good to collect!"*



Outside!

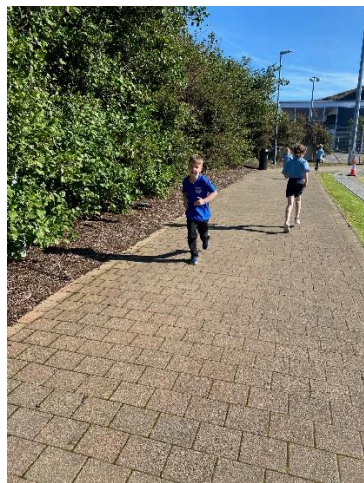
Outside it was – just to blow off some cobwebs! We had been inside quite a while!



A few warm-ups followed by a good run!



Here we are in action!



Oh no! What have we here? NO MORE RUNNING, MRS. MACKINNON! Cooper's aiming to play the Scotty I think!



And Paddy is delighted to be outside as well! Just look at this fabulous new sand pit and water bath! He's getting stuck in!



Sharing:

Here's Rowan with his lovely little stone given to him by his Grandpa. If you look closely, you will see it is very smooth and shiny! Look at the lovely light and reflections made by Elsie's water bottle in school in the early morning – isn't that beautiful!



...and here's a share from Mrs. Mackinnon! Supermoon taken over Bunavoneader early Wednesday morning!



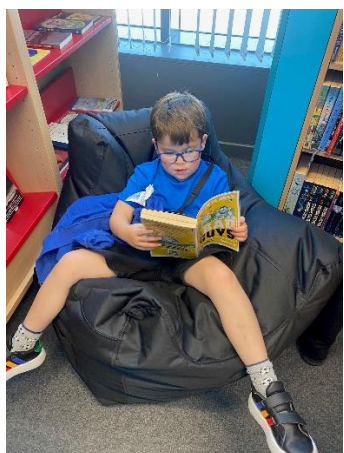
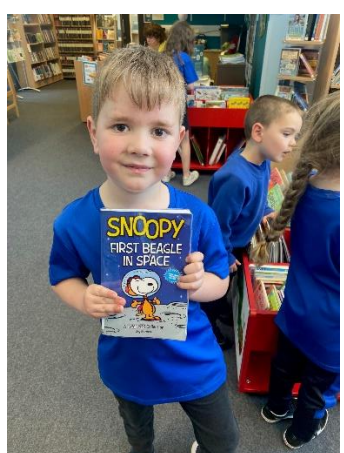
George also wanted us to see his fantastic lego train that he received recently – and look at the fine model he has built! It's fabulous, George! And in addition, a fine walk in the sunset! It's been a great week for the weather!

Library Visit:

Another visit to the library again this week. Irene was waiting for us with a story. "Mothers and the Others' Day." It prompted a bit of discussion around how all our families are made up...



Browsing time too as usual.



Paddy joined us to choose a book of his choice!

He was especially interested in the transport ones.... There's a surprise, Paddy!





Lunchtime Clubs!

We have a fair number of clubs taking place at lunchtimes at the moment! The girls have access to a football club if they are interested.

Apparently this is right up Brooke's street! She has told me all about it! In addition we have a Tchoukball Club, which I know Cooper has been enjoying!



This is great to see! It's purposeful running about – good for you – and fun!

If anyone has any shinty pictures – I've not heard how that one has been going...

Just let me know!

...And this week's certificate goes to....



Yes! That's right! Paddy Macleod!

He has worked so hard on holding scissors correctly. He's waiting patiently with Kerry to receive his certificate...

Well done, Paddy! We were all really proud of you!

Who Loves Elmer?



I've spotted someone who loves Elmer!

Paddy gives Elmer a hug while he completes Elmer's jigsaw!

Isn't that just a lovely end to a week?

Next Learning Block:

Here is an idea of the sort of things we will be learning about in class over the next couple of weeks...

Curriculum Areas and Subjects: (WB 23.09.24)

- I can make sets to show one more / one less/ the same.
- I can say which number comes before and after in a sequence.
- I can show a number that comes between two others.
- I can order a set of numbers using my knowledge of place value.
- I can round numbers to the nearest ten independently/ with support.
- I can order three-digit numbers.
- I can estimate where a number should go on a number line.
- I can describe how I have ordered my numbers.
- I can add and subtract 1,10,100 and 1000 from a four-digit number.

- I can learn my new sounds for the week and begin to hear them in words.
- I can learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can plan / write an alternative story following a similar theme.
- I can search for evidence in a familiar story to support my thoughts.
- I can begin a sentence using a capital letter and finish using a full stop.
- I can check my writing makes sense.
- I can use adjectives in my sentences and discuss my choice.

Interdisciplinary Learning: (WB 23.09.24)

- I can use my knowledge of 3D shapes to create my own Liquorice Allsort.
- I can discuss the merits of truth and honesty.
- I can discuss the importance of good listening skills and relate this to our current class charter.
- I can support a friend to share feelings and deal with them in an appropriate way.
- I can describe my feelings in Gaelic. I can also ask someone how they are feeling.
- RRS - 13 I have the right to find out information.

- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can work on developing my skills with a ball.
- I am able to use spaces well in different situations.
- I can demonstrate how to move multi-directionally on command.
- I am able to compete against myself to improve my personal best.

Personal Achievement: (WB 23.09.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - *"It's good to collect!"*
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and the class blog.
- I have opportunities to work in groups or pairs so we can share our learning together.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos of the School: (WB 23.09.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I know I have the right to find out information in a safe environment.
- I am able to follow school and classroom routines through logical consequences.
- I am developing a positive growth mindset - *"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"*

Have a great weekend, everyone!