

## **Primary 1-4 Class:**

Welcome to another class blog from P1-4. We have had a busy week this week – so what's new? I thought it would be great to begin the week with some awards!



Elsie has been busy working on her tables. She has achieved both her 10 and her 2 times tables in recent days. Meanwhile, George has achieved his 3 times tables! Here they are with their gold credit cards! You have both done really well – excellent work!

## **Class Pictures:**

It's that time of year again! Here we are for our class pictures. Unfortunately, we had Paddy and Logan missing on the day. Here's David from Primary One for his first school picture!

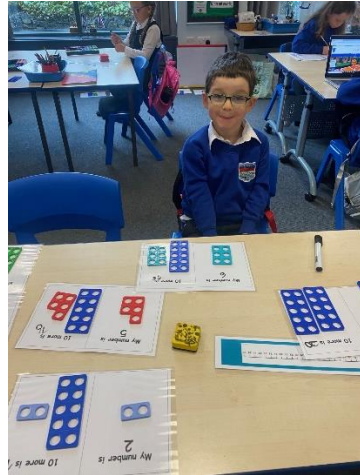
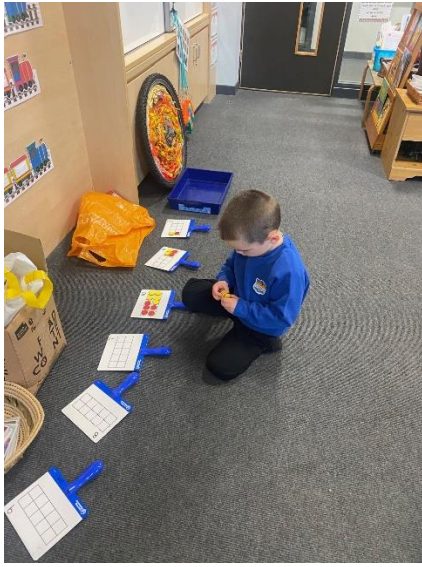


## **Maths:**

We started our Maths this week and soon got back into the swing of things...

David got busy independently using the ten frames to make a variety of numbers within ten. He even ordered them at the end!

Robert was busy illustrating ten more. He has used the numicon to illustrate his thinking...



Brooke, Elsie and Darcey are working on ten more and ten less.

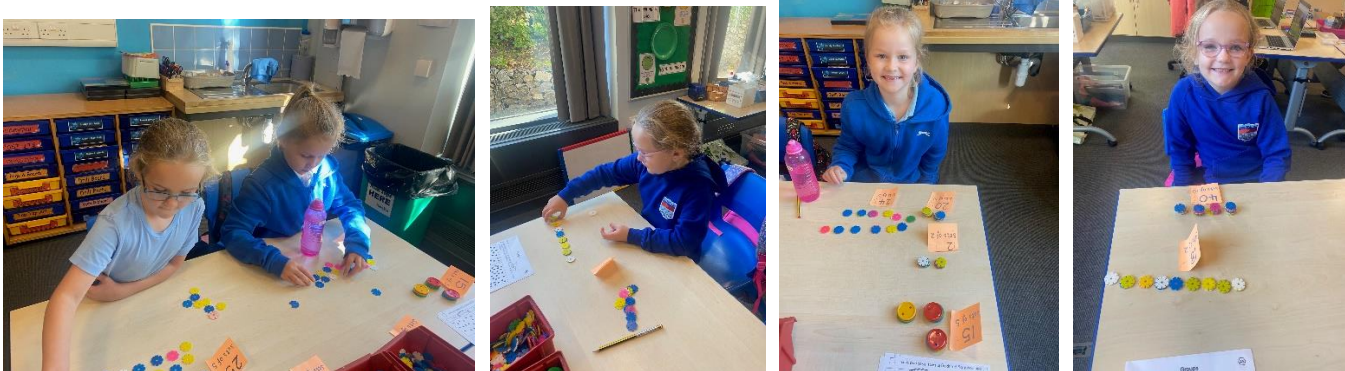
Sumdog has made a re-appearance!

George, Cooper, Rowan and Zoe are working on a Maths task.

It's come around again very quickly, I think!



Amongst other things, Paddy has been making and drawing a set of one, and pegging out numbers on the washing line! Elsie, Brooke and Darcey are busy bundling to help them with their counting!



Rowan, George, Zoe and Cooper are busy with three-digit numbers, while David is working with numbers to 20.



## Literacy:

We have been discussing Elmer's feelings quite a lot and the idea of feeling left out or not included by others. We are busy on a literacy activity...

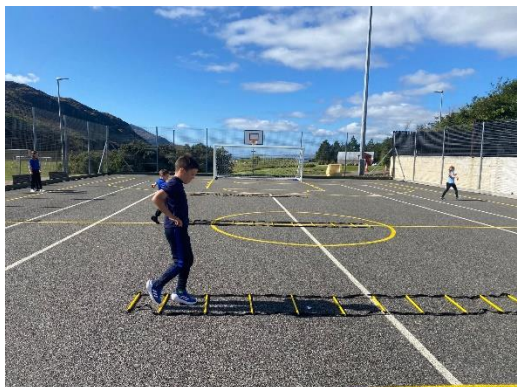
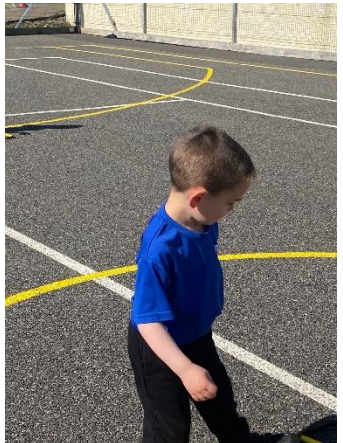


...and it's been a busy few days for Paddy too! He is busy cutting letter "s", using pen control to draw round a plane, making "t" and items to go with it – and completing a jigsaw! Phew! I'm exhausted just looking at it all!

## PE:

On the first glorious day – out we went to enjoy some PE! It seems ages since we had a bit of sunlight! We got out the ladders and had a go at some of the steps we have learned – but did we forget any?

Let's see what the photos tell us....



Going through their paces we have Brooke, Darcey, Robert, George followed by Rowan, Elsie, Zoe, David and Cooper!

Not lost it then! Well done!

Our second PE session of the week! Here we are in the gym!



Rowan, David, Zoe and Robert are busy on their ball skills. We are trying to move multi-directionally while throwing and catching! It can be tricky!



Cooper, Darcey, George and Elsie busy on ball skills. Paddy has worked the parachute very well indeed!

Hopefully more of the same next week!

Remember PE days are currently Monday and Thursday....but if we get some good days, I will let you know, so we can go outside!

## **A Present for Kerry!**



Darcey spent some of her time creating this rather delightful picture of Elmer, which she wanted to give to Kerry as a little present!

Kerry tells us it will go up at home! It looks lovely, Darcey – well done!





This lovely creation was made by David using the Tap-Tap Art!

Just look at how David has managed to add such a lot of detail to his pictures...

I think they are super – well done David!

## Stickers!



It's great news for Robert! Look everyone – he's completed his first sticker folder and doesn't it look fantastic?

Well done, Robert – you know it's good to collect!

## Texture:



We have been looking at different textures and made some Elmer elephants to illustrate all the different words we could think of!

They all look extremely colourful, don't they?

## Sharing:

We have been talking a lot about the eagles that we see around the island of Harris. David brought in his model of an eagle that he was very keen to share with us! With their wings outstretched they can be as wide as two metres!



Brooke has her translucent glass piece... do you know when you look through it you can see many images of the same thing! We all enjoyed looking through it! Meanwhile, George wanted us to see his ukelele. He can't play any tunes yet, but he tells us he will return in the future with a rendition for us all! George has also been busy growing his peas. Look at how many peas he has produced from the single pea we planted in the library... I must say, I'm really impressed! Are you thinking of going into business, George?



Rowan was keen to share his meteoroid with us. Apparently it fell to earth in Tunisia! It was a very interesting share I must say!

Brooke and Darcey do not need stabilizers on their bikes anymore! Brilliant achievement – well done girls!

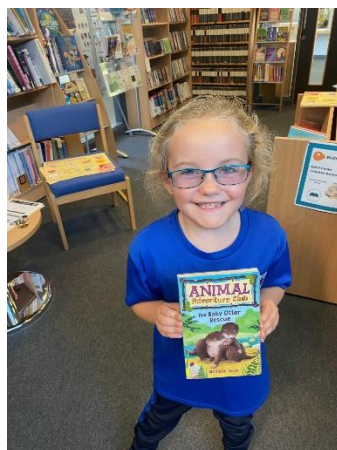


## Library Visits Return!

We have begun our visits to the library once again! Irene was waiting for us to tell us a story. We also participated in a bookbug hunt, finding different clues around the library. Robert and Elsie are on the hunt for clues!



We also were able to have our usual browsing time...



It was a lovely Thursday afternoon...

We are hoping to recruit David and Paddy to the library so we can continue to enjoy more visits there each week!

Some of us have now completed the Bookbug Treasure Hunt sheets!





We will keep working on them!

I suspect there will be more to come next week, too!

Logan caught up with us very quickly indeed....

## **Bookbags for P2:**



It's that time of year again when we begin to receive bookbags! This time it was the turn of P2! Robert was of course, delighted! Logan, I hope you received yours via pigeon post!

## Wildlife Aid Foundation:

I bet you all thought I'd forgotten all about this one!



Mrs. Mackinnon collected the remaining amounts of money that were drifting about Tarbert in one form or another and we counted up the last remaining notes and coins.

I can tell you that the office banked just over £900 before the end of the summer term for safe keeping!



**So our grand total is £1304.15!**

Isn't that absolutely fabulous news! We have all our local businesses to thank - Ardhasaig Garage, Brownies, Harris Tweed Shop, Harris Distillery, Mr. Parr, Harris Hotel, Calmac, Western Isles Libraries! Oh dear I do hope we haven't missed anyone out! They have been SO helpful to us on our fundraising journey!

And lastly – our grown-ups who have given us their usual support! We couldn't have done it without you!

What next now? The children would like to adopt a class badger with some of the money. It's all to a great cause so I don't think any of us can deny the children that can we? **WELL DONE EVERYONE! IT'S A SUPER EFFORT!**

## Outside on a glorious day!



We're forever blowing bubbles! The last picture, I believe, is Cooper who wanted to demonstrate his skill on the playpark! Isn't it good to end our week on such a happy note?

## Next Learning Block:

Here is an idea of the sorts of things we will be learning in class over the next few weeks.

### Curriculum Areas and Subjects: (WB 09.09.24)

- I can recognise numbers up to twenty.
  - I can say which number comes before and after in a sequence.
  - I can make a set with more/ less/fewer items.
  - I can order a set of numbers using my knowledge of place value.
  - I can use numicon to show a set with 10 more/ 10 less.
  - I can order three-digit numbers.
  - I can bundle objects to help me count them more quickly / accurately.
  - I can order four-digit numbers by size.
  - I can add and subtract 1,10,100 and 1000 from a four digit number.
- 
- I can learn my new sounds for the week and begin to hear them in words.
  - I can learn my spellings and spelling patterns for the week
  - I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
  - I can find evidence of a character's behaviour in a story.
  - I can find the difference between fiction and non-fiction.
  - I can use capitals, arrows and boxes to create information on a poster.
  - I can begin a sentence using a capital letter and finish using a full stop.
  - I can check my writing makes sense.

### Interdisciplinary Learning: (WB 09.09.24)

- I can discuss what I have in common with others and how I am unique.
  - I can copy and continue patterns and I can make patterns of my own.
  - I can relate moods to colours and create a mood colour wheel of my own.
  - I can discuss an appropriate way to deal with anger.
  - RRS - 15 I have the right to meet with friends and join groups.
- 
- I can demonstrate good resilience when outside on the playground.
  - I can work as part of a team or a pair supporting my partner in the development of new skills.
  - I can work on developing my skills with a ball.
  - I am able to use spaces well in different situations.
  - I can demonstrate how to move multi-directionally on command.
  - I am able to compete against myself to improve my personal best.

Personal Achievement: (WB 09.09.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - *"It's good to collect!"*
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and the class blog.
- I have opportunities to work in groups or pairs so we can share our learning together.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos of the School: (WB 09.09.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines through logical consequences.
- I am developing a positive growth mindset - *"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"*

*Have a great weekend everyone!*