

## Primary 1-3 Class:

Welcome to another class blog from P1-3.

### Our Wildlife Publication:

Our friend Joan who lives at Ratcheugh Crag – here it is in our picture – has sent us a donation of £10 in return for one of our booklets! We were delighted to send her one. Brooke and Darcey are holding her lovely card of a little bird and a great message of support inside!

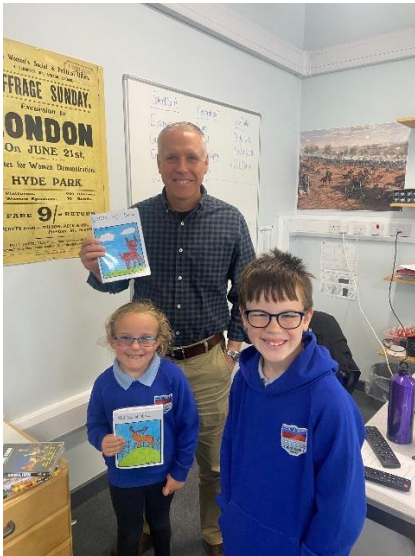
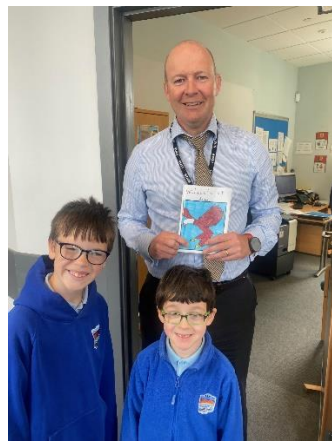


### *...and now for the spoils!*

We couldn't wait to start counting the money that is beginning to come in! We don't have it all yet, but we wanted an idea of just what we have in school right now! We began by counting all the notes we have. The children worked in teams and made notes on little post-its of the totals....



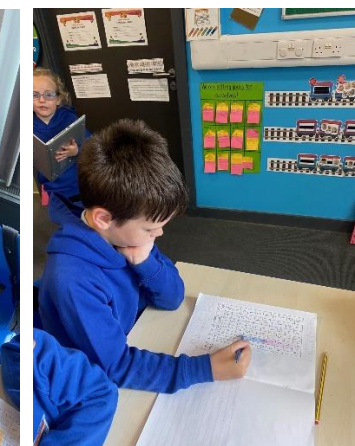
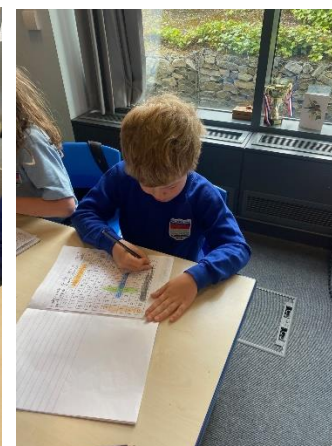
We sorted and counted the coins next. Here's Cooper writing down the totals! We had a total of £366.00 in school on Tuesday morning! We thought we had better ask the office to store our money safely!



This was followed by another very good idea! The library has copies of our book – only one sold! SO we took the remaining books around the secondary staff to see if we could persuade them to buy! Just look what happened.... Mr. Johnson – one copy; Mr. Mulhern – one copy; Mr. McCririck – one copy; Mr. Macleod – one copy; Mr. Morrison – one copy and Mr. Ross Miller – one copy. The office staff bought the remaining copies! Stock sold! This total adds to our already fabulous school total. You may find us up and down Tarbert High Street next I fear.....

## **Spellings!**

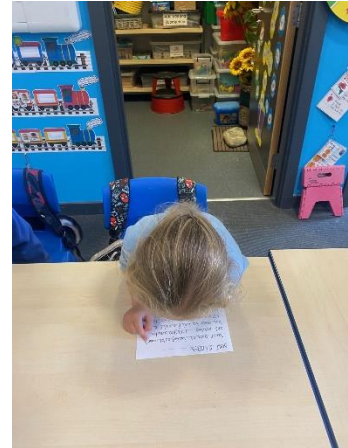
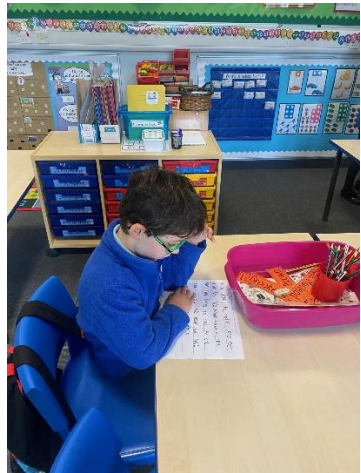
It's another tricky week for some of us with spellings! George, Rowan, Zoe and Cooper are busy solving their wordsearch puzzles – with their spellings hidden inside them of course! Shh! Don't disturb them... Elsie, Brooke, Darcey, Logan and Robert are all concentrating on Sumdog spellings!





## **Speaking and Listening:**

In order to prepare for a class-based speaking and listening activity, we read over our letters that we sent to Simon.



We thought we might try sharing our letters with each other so we could give constructive feedback on our reading and diction.... This is work in progress....

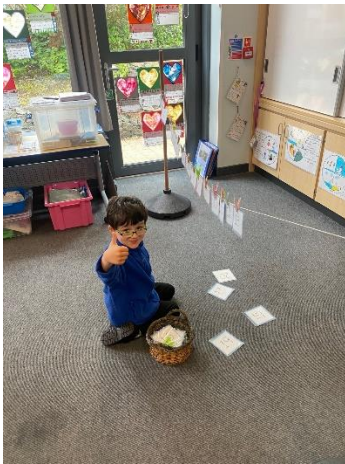
## Literacy:



Here we are working on some of our reading comprehension exercises this week. Read the text and use your highlighter to find the answer.... It's there if you look carefully! Darcey and Logan are getting down to this little job!

## Maths:

Here's Robert getting things started with more numbers on the number line! He looks very pleased with himself, doesn't he? This was quickly followed by a page in his number activity book! Sumdog Maths for Darcey and Logan!



## Sharing:



Can you guess what this week's news is? That's right! Brooke has finally lost her tooth! It's been wobbling for ages and it came out over the weekend! Brooke tells me she is £5 richer! I think I'll have to lose a few....It must be the Brooke Brown show this week.... Here she is with a favourite teddy! Apparently, Darcey has one just the same! Brooke and Darcey shared their example of a Livingstone daisy which the wind had blown down. They thought we might like to see one in school – thank you girls! I think they are one of my favourites at the moment!



Here's Rowan with his little coin all the way from Sicily!

He spent some of his money on it when he was on holiday there.

I can see there is a little map on the front of the coin.....

I wonder if Rowan went up Mount Etna when he visited Sicily?



## **Stickers!**



Here's another! This time it's Elsie!

Here she is with her completed sticker folder. I happen to know Elsie is now busy collecting stickers in folder number two!

Well done.... You know what we always say.... *"It's good to collect!"*

## **PE:**

....and Mrs. Mackinnon almost forgot! Changing days and times are no good for me, I'm afraid! Perhaps I'll remember one day! We tried something completely different. The scooter boards got a bit of an airing! The trick is to sit central on the board and work on balance. Cooper, Darcey and George have straight legs and need to balance on bottoms, while engaging the tummy muscles!



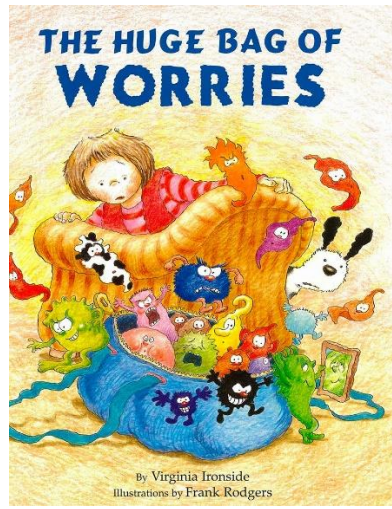
Next, it's the arrow position. You need to have straight legs with feet together and it requires good tummy and lower back muscles. Robert, Brooke, Logan and Elsie are giving this one a try! George is really working on his shape!



The last move when we have gained confidence is to kneel on the board and try and keep the top part of the body straight. There's a lot of balance here.... Cooper and Brooke try this one out! Well done, everyone! There may be more to come over the next few weeks – especially if I remember new gym times!

### **Library Visit:**

Our usual visit to the library again this week. Irene was waiting for us and read us this lovely little story.... “The Huge Bag of Worries” generated a bit of discussion about who we tell our worries to. And of course, grown-ups have worries as well! This was followed by our usual browsing time...



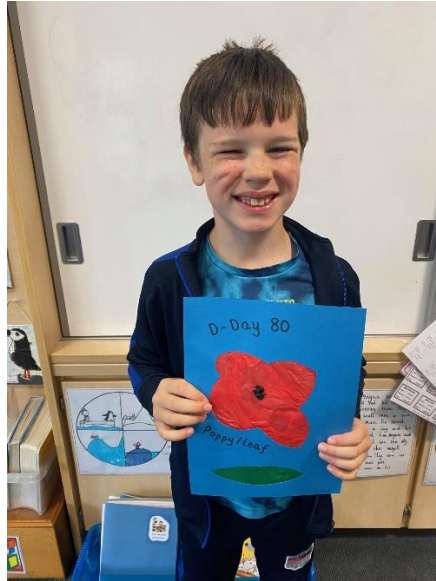
## D Day – 6<sup>th</sup> June 1944:

It is eighty years ago since the largest invasion in the history of warfare. Five thousand ships carried and landed more than 150,000 troops on five beaches across Normandy. We thought we should mark this event with a discussion and the making of a poppy to remember all those men who didn't make it and lost their lives on the Normandy beaches...



We thought we should mark this very special day in class and so after much discussion we made these lovely D-Day 80 poppies, which are now on our window to remind us of the sacrifice that so many made in 1944.

We got down to business straight away with some excellent poppy designs. Using tissue paper keeps our designs light and the light shines through, especially on a sunny day!







...and here they are on our windows!

Wasn't I delighted to learn that George has been remembering our heroes too? Here he is in his garden paying homage on D-Day! Well done, George! What a marvellous thing to spend your time doing – I'm very proud of you!



### **The Guinea Pig Club:**

While we were thinking about D-Day we looked at the work of Sir Archie McIndoe, who was a plastic surgeon. He improved the treatment and rehabilitation of badly burned aircrew during the war. His grandson, Gordon Bebb, is married to my cousin Rachel....I am so proud of the wonderful work McIndoe did during the war!



## Next Learning Block:

Here are the things that we will be learning about over the next couple of weeks in class.

### Curriculum Areas and Subjects: (WB 10.06.24)

- I can recognise one half of a shape and by cutting equally into two parts.
- I can say which number comes before and after in a sequence.
- I can spot patterns that involve doubling numbers.
- I can double and half numbers up to twenty.
- I can see a link with multiplication and division.
- I can divide by 2, 3 and 5 and check my answer by multiplication to see if I am correct.
- I can use my newly learned sounds to help me to blend unfamiliar words as I am learning to read.
- I can learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can use a simple dictionary to help me find unfamiliar words.
- I can write a simple definition of a word I am familiar with.
- I can recognise a verb in a sentence and with support I can see how sentence meaning is changed.
- I can generate synonyms independently and with support.

### Interdisciplinary Learning: (WB 10.06.24)

- I have the opportunity participate in pocket play (water bath for seals and birds) and tuff tray (local environment).
- I can count up simple amounts and create charts of how much money we have made so far...
- I can use my doubling skills to help me add amounts of money (Publication).
- I can use my knowledge of halving to work out amounts of money (Publication).
- I can use money to work out how we can spend on different items. (WAF Charity).
- RRS - 31 - Relax and Play
- Decider Skill - Opposite Action
- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can discuss my personal values and decide on the right path to take.
- I can use different speeds to demonstrate controlled running.
- I am able to use spaces well in different situations.
- I can demonstrate different jumping techniques.
- I am able to compete against myself to improve my personal best.

### Personal Achievement: (WB 10.06.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - "It's good to collect!"
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw, the class blog and the class floorbook!
- I have opportunities to work in groups or pairs so we can share our learning together.
- I have opportunities to illustrate my understanding through practical / play based activities.

### Ethos of the School: (WB 10.06.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines.
- I am developing a positive growth mindset - "I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"

*Have a great weekend, everyone!*