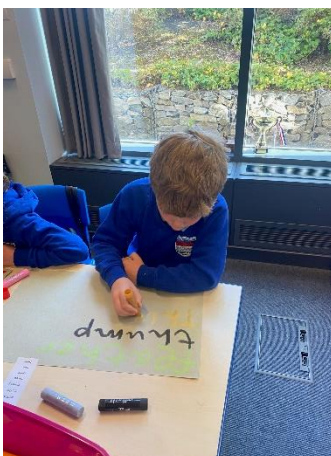
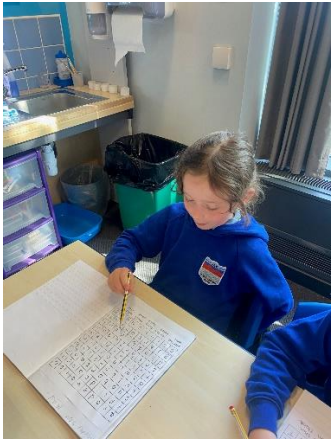
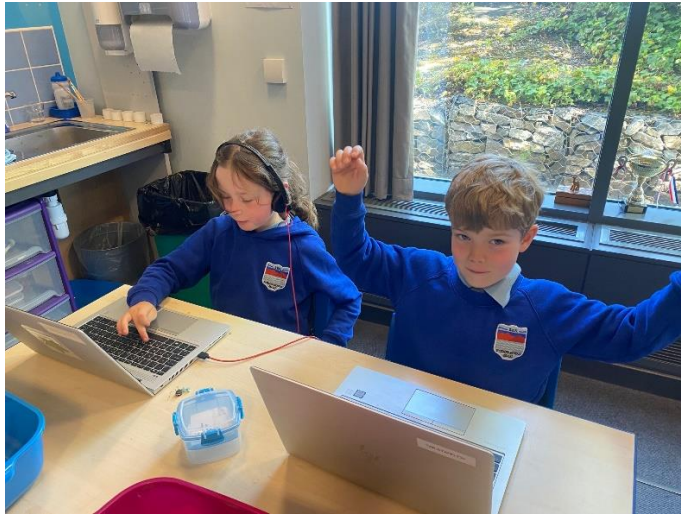


Primary 1-3 Class:

Welcome to this week's blog from P1-3. It's been another busy one! This week we are beginning with some of our literacy work! We got cracking on spellings... Zoe and Rowan are busy on some word search puzzles using this week's spellings! Robert, George and Cooper are doing Sumdog spellings; It's rainbow spellings for Elsie and Darcey, followed by a good use of the paint sticks for Zoe, Rowan and Cooper! How about chalk pens? Darcey, Elsie and Brooke give this a try!





It's a big cheer from Rowan as he finishes his last spelling of the day!

Zoe isn't far behind!

Maths:

Logan, Brooke and Darcey are working on doubles up to fifteen using the seed trays and counting toys. Great teamwork! George and Cooper and Rowan and Zoe are working in their pairs on some darts themed problem solving! Robert is busy counting all the items in the same set... don't disturb him – he's concentrating hard!



Sales anyone?



Our wildlife publication has reached as far as Tarbert Library!

Here we are with Jana who has promised to do her best and sell some of our booklets for us! She has made a little poster to support our efforts!

Here's hoping....



Brownies appear to be doing very well in terms of sales... We now have a second run ready to go. I delivered a dozen more copies on Thursday evening. Hopefully once again they will help us shift stock!

Please if anyone can afford to buy one of our little books or know of any friends who would appreciate one – do some hard selling on our behalf!

We want an animal hospital to be built using money we have raised!

Shares from home!



You know how I love to see progress from home!

Look at these little plantlets of Logan's! Aren't they great – thriving very well on the window sill!

Thanks to Morna for sharing these with me!

Here's Zoe's packing a punch also! First is the pea and second is the sunflower.... There's a lot of budding gardeners out there!

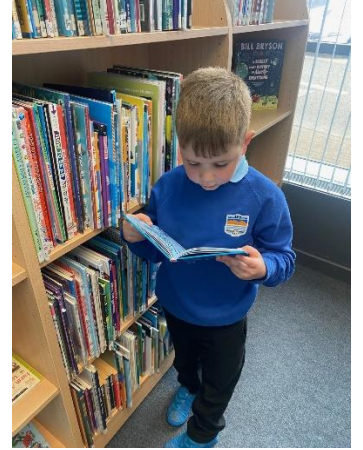
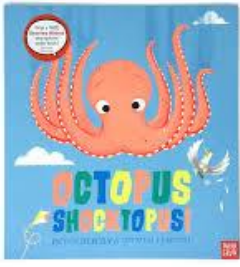


Library Visit:

Well.... What a surprise and a delight to find Irene is back with us in the library! After having her treatment, she is now back in the saddle and keen to read to us!

Today we had the story "Octopus Shocktopus" by Peter Bently. I didn't realise how much I liked this story until I sat back while somebody else read it! What a great little picture book!

We then had our usual browsing time in the library...



Goodbye?



It is always difficult to say goodbye to someone you have worked closely with!

We wish Eilidh every success in her next adventure and although she will be coming into school on supply, it will not be the same in P1-3 without Eilidh!

Good luck from us all!



Webcams!

We are busily studying the webcams each day in school to see how the foxes and badgers are coming along. We are unsure when they will be released back into the wild, but at the moment they seem to be full of beans – especially in the evenings! We will keep an eye on them over the next few weeks!



Our Skills...



As we are running our little publication business this term, we thought it would be a great idea to think about all the different skills we have as individuals in our class. We got busy.... And here is some of our work in progress!

Here's an early finisher! I think they are all going to look great, don't you?

Nursery Visit:

No – not the nursery coming to school – but in fact us going to the Nursery! We were called upon to help the nursery children plant potatoes – so how could we refuse? We sat waiting patiently for them all to finish their snack before getting down to business! I also managed to snap Paddy making car tyre prints in the tuff tray!



Gaelic Singing:



We are continuing to work on our Mod songs all together in class!

Mr. Maciver works us hard, doesn't he?

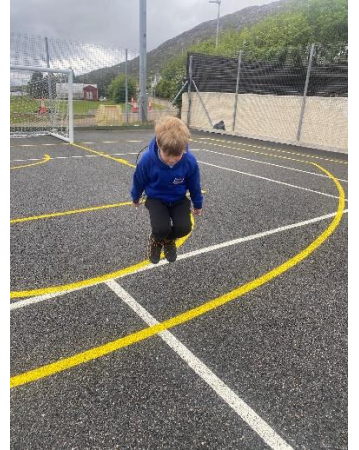
We will have to rise to the challenge for next week, which is

Learn another verse! Oh dear.....

PE:

On a slightly damp Friday morning we took our equipment outside to work on agility and skipping form! Our power jumps keep getting better and better! Our thigh muscles have been worked hard today!





The children continue to give me 150% as they work on form and speed.

I am delighted with their progress – well done, everyone!

Next Learning Block:

Here is an idea of the sorts of things we will be doing over the next couple of weeks!

Curriculum Areas and Subjects: (WB 27.05.24)

NURSERY
TRANSITION!

- I can recognise numbers up to twenty.
 - I can say which number comes before and after in a sequence.
 - I can use repeated addition to help me solve simple multiplications.
 - I can link repeated addition to simple multiplication problems.
 - I can count in twos and solve 2x table problems.
 - I can use strategies to help me double two-digit numbers.
 - I know that I can perform multiplication in any order.
-
- I can use my newly learned sounds to help me to blend unfamiliar words as I am learning to read.
 - I can learn my spellings and spelling patterns for the week.
 - I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
 - I can use a simple dictionary to help me find unfamiliar words.
 - I can use diagrams to help me explain the process of our wildlife publication. (annotations and labels).
 - I can use the word "because" to help me link sentences and thoughts together.

Interdisciplinary Learning: (WB 27.05.24)

NURSERY
TRANSITION!

- I have the opportunity participate in pocket play (water bath for seals and birds) and tuff tray (local environment).
 - I can count up simple amounts and create charts of how much money we have made so far...
 - I can use my doubling skills to help me add amounts of money (Publication).
 - I can demonstrate the importance of becoming a new friend (Nursery transition).
 - RRS - 6 I should be supported to live and grow...
-
- I can demonstrate good resilience when outside on the playground.
 - I can work as part of a team or a pair supporting my partner in the development of new skills.
 - I can discuss my personal values and decide on the right path to take.
 - I can use different speeds to demonstrate controlled running.
 - I am able to use spaces well in different situations.
 - I can demonstrate different jumping techniques.
 - I am able to compete against myself to improve my personal best.

Personal Achievement: (WB 27.05.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - *"It's good to collect!"*
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw, the class blog and the class floorbook!
- I have opportunities to work in groups or pairs so we can share our learning together.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos of the School: (WB 27.05.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines.
- I am developing a positive growth mindset - *"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"*

Have a great weekend everyone!