

Primary 1-3 Class:

Well, it's another busy week already! I don't know where the time is going and we are racing towards another holiday – and hopefully some good weather! This week we are going to begin with some swimming!

Swimming!

I was delighted to finally get to see the children busy in the pool. I have not seen the older children for almost 12 months! How much everyone has come on in that time! Cammy was quick to put us all through our paces – watched by Logan who couldn't go swimming this week! It's first time in the pool for Robert who did really well and earned himself a sticker from Mrs. Mackinnon! Phoenix and Rowan are showing confidence; Autumn and Zoe are giving stroke work their best shot!



It's Cooper the fish! Elsie just goes for it! George, Darcey and Brooke work on all their tasks!



What a great session!

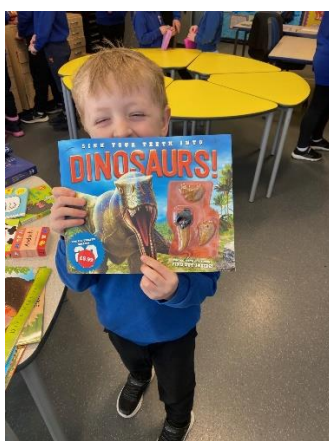
Well done everyone – you listened and did the right thing!

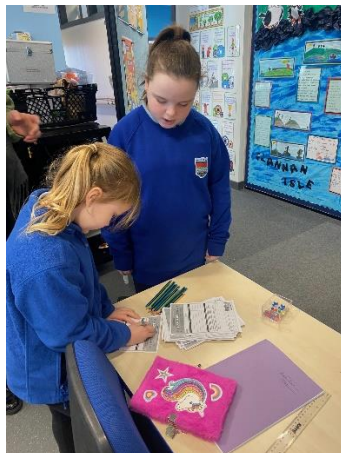
I'm very proud of you all!

More to come next week....

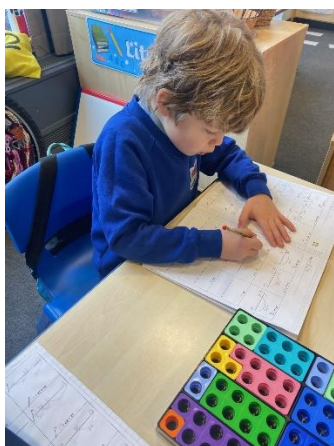
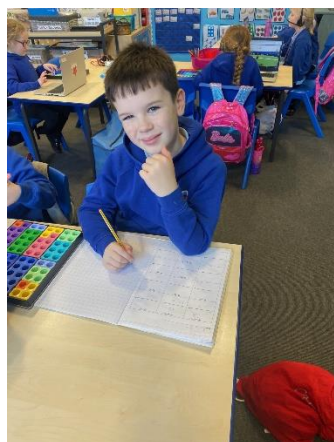


Book Fair: The children were delighted to have some browsing time at this year's Primary Book Fair! We also had some super help from the older children who helped us write down our books correctly on our wish lists.





Maths:



Have you ever felt that you were trying to get up an escalator when it's going the wrong way? Monday was a bit like that – especially after our swimming session! However, we did manage to get some Maths done!

Sharing:



What about this fantastic share to start off our week.... Rowan brought in this amazing lanternfly beautifully preserved in this little Perspex case!

All the colours were beautiful – especially if you held it up to the light!

...and now for something completely different....

After a rather full-on couple of days we worked on something stand-alone - completely different to the things we are currently doing! However, we might use some of our newly learned skills later on in the term!

We looked at how water-soluble pencils and crayons can be used to create different effects. So, for the first part of our lesson, we just made marks – no pictures – just to see how everything worked. We needed water and a paint brush to achieve different effects!





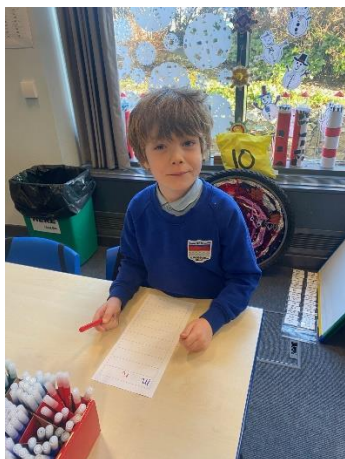
We then made an apple and shaded correctly before painting over with brush and water.

Here's Elsie working on her apple – and a beautiful finished result Elsie!

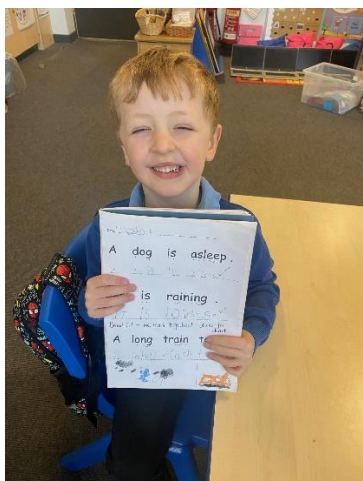
They can all be found in the children's profiles! I thought they all deserved to be kept!

Literacy:

Getting busy on Literacy tasks this week! Rowan is creating a set of rainbow spellings to go with this week's set of words... George and Cooper are using the chalk markers for their spellings!



There were some beautifully illustrated spellings with this group this week. Mrs. Mackinnon threw some short "oo" sounding words in too – just to see if we had remembered them all!



Phoenix and Robert have been reading their sentences and sounding out unfamiliar words!

...and of course, it wouldn't be the same if we didn't do spelling on Sumdog!

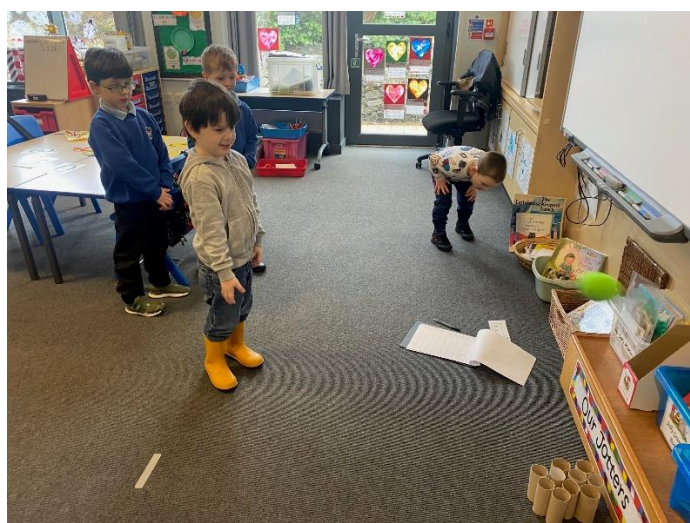
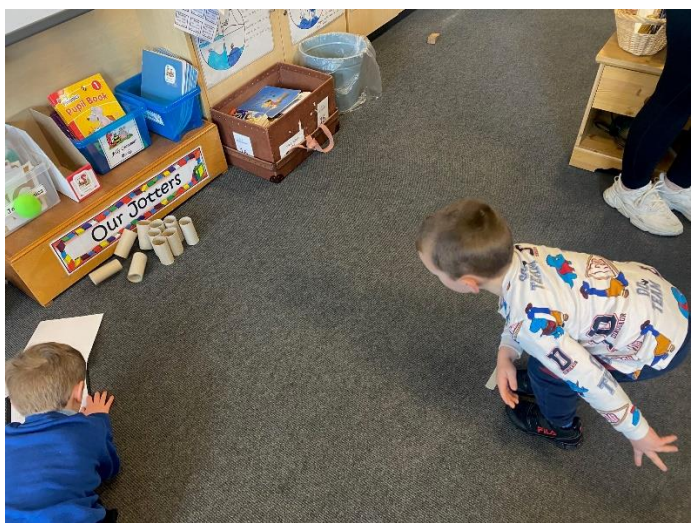
Elsie, Autumn and Brooke are cracking on with this little task!

Nursery Visit:

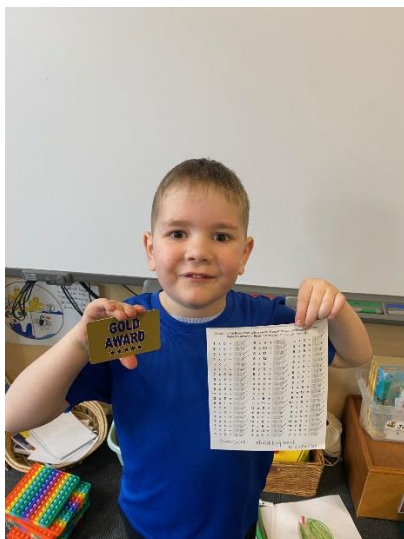
Our second visit from the Nursery children took place again this week.

David enjoyed playing skittles with Robert and Phoenix. The children had to work out how many skittles were knocked down and how many were left standing....

Paddy had a try at skittles and also tried the frog and magnet game with some support from Mrs. Mackinnon!



Awards:



Congratulations to George Jardine who has just completed his five times tables!

Sixty questions in five minutes! George has nailed it with some time to spare!

It's a mixed bag now George – 10x, 2x and 5x all mixed up.

I wonder if George is ready for this next challenge?

World Book Day:

We watched a lovely powerpoint shared by Louisa MacDougall – one of our parents – and a great author! We were delighted to learn about her books and loved “The Highland Cowgirl”. We spent a very enjoyable morning listening, watching, singing and doing! Copies of Louisa’s book is available to order direct from school!



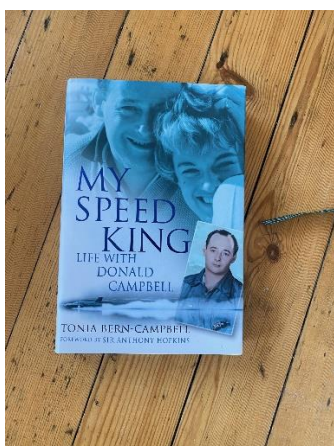
We presented Louisa with a small bunch of flowers to commemorate her visit as an author. On such a lovely day it was great to do this outside in the courtyard!

We feel privileged that we have been the first to hear one of Louisa’s fantastic stories!



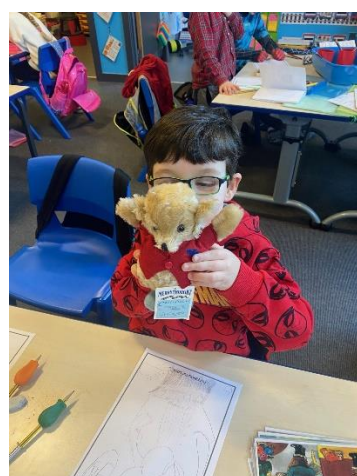
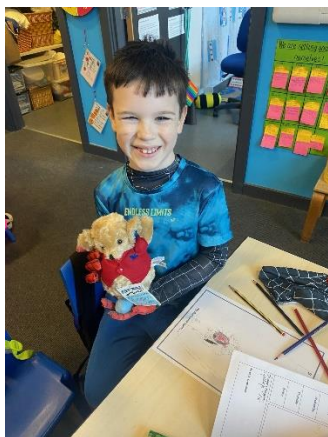
Mrs. Mackinnon shared one of her books of the moment! “My Speed King” by Tonia Bern Campbell tells the true story of being married to Donald Campbell. He broke eight world speed records on water and unfortunately died during a water speed record attempt on Coniston Water in 1967. Mrs. Mackinnon also owns Mr. Whoppit who was the mascot of Donald Campbell. He rode with him during all his world record attempts. He is number 3684 of only 5000! Another teddy bear mascot was found as a wife for Mr. Whoppit called “Mrs. Whacko”. She did not ride with Donald Campbell, but remained with the pit crew. Unfortunately, there are no pictures to be found of her. Some of our readers may know more of course!

Mrs. Mackinnon also owns this photograph of Bluebird taken on the edge of Coniston Water in the 1960s. A bit of research will tell you all a bit more about him!



Of course, Mr. Whoppit was welcomed into the classroom.... Well, it was World Book Day!





We finished by sharing some of our own favourite stories in class!

It is interesting that quite a few of you love the lighthouse keeper stories!

PS: After the wonderful story of the Highland Cowgirl from Louisa we made our own highland cow masks!





Here we are wearing our masks – but do you recognise exactly who is wearing them?



It's a tricky one, isn't it?

Look very carefully and you will guess correctly!



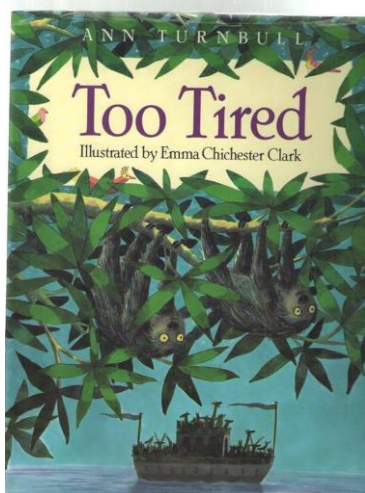


Our winner from World Book Day's "design your favourite book" is Darcey Brown!

Here she is with her winning picture of Mrs. Grinling preparing Mr. Grinling's lunch!

Darcey chose a book from the book fair as her prize – very well done!

A World Book Day Visit to the Library!



More reading!

We thought we had better go to the library for our weekly visit! We were amazed to be greeted by a sloth – who was going to read us a book – about sloths!

This is a great read. It tells the story of Noah and the Flood. It was great fun picking out all the animals making their way into the ark!

The sloths, however, were too tired!

Of course, this was all followed by a spot of browsing!





What a great end to a great day!

We certainly all love a book in this class!

I'm Forever Blowing Bubbles!

Such beautiful weather this week! The first of the year. So, we decided to get outside with our bubbles! The children blew bubbles big and small! Spinning round with your bubble wand also created a stream of lovely bubbles!





...and suddenly out of nowhere....

Here's two boys in a rickshaw being pedalled by Mr. Johnson!

Phoenix and Logan clambered in and went for a spin around the playground!

Seatbelts fastened!



Friday PE!

We continued our work on ball skills again this week! First up – try and throw the ball in the air to let it bounce as near to your feet as possible! I think we are improving at this one!

George and Phoenix are having a try at the single leg deadlift. This requires balance and strengthens the ankles at the same time!

Robert, Rowan and Logan are throwing the ball ahead and attempting to catch it before it bounces!

Three super stretches with the ball at the end from Logan, George and Rowan! Great work everyone!



Next Learning Block:

This may be subject to change as our ***Sumdog Competition begins on Friday 15th March!***

However, here is an idea of the sort of things we will be learning about over the next two weeks!

Curriculum Areas and Subjects: (WB 11.03.24)

sumdog!

- I can recognise the subtraction sign and use it correctly when making a sum.
- I can solve subtraction problems within ten.
- I can solve subtraction problems for numbers 11-15
- I can link addition and subtraction problems for numbers up to 20.
- I can subtract a two-digit number from a two-digit number.
- I can subtract 9 and 11 using the blank number line method.
- I can continue to learn all my sounds and blends to help me read and write.
- I can learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can order words so they make sensible sentences.
- I can use the class story to find a selection of words opposite in meaning.
- I can write my own sentences using opposites and "but" as a connective.
- I can use the word "antonym" correctly and say what it means.

Interdisciplinary Learning: (WB 11.03.24)

- I can compare how land is used around Scalpay light with how land is used around Triumpan Head.
- I can take part in a discussion about Robert Stevenson - lighthouse designer and builder.
- I continue to learn our Gaelic Sea Song.
- I can comment on how land is used around our school compared to 100 years ago.
- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can demonstrate how I keep myself safe when walking around our local landscape.
- I continue to improve my ball skills and strength work during PE sessions.
- I continue to work on my swimming skills each week and aim to improve my stroke.

Personal Achievement: (WB 11.03.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - "It's good to collect!"
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw, the class blog and the class floorbook!
- I have opportunities to work in groups or pairs so we can share our learning together.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos of the School: (WB 11.03.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines.
- I am developing a positive growth mindset - "I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"

Have a great weekend everyone!