

Primary 1-3 Class:

Hello all and welcome to another class blog from P1-3. I trust you have all had a super long weekend....

We will start our blog with some shares – the first one comes from George!



Another book from the Bunny v Monkey series! George tells us he hasn't started this one yet, but hopes to do so as soon as he finishes his current read! George also wanted to share this piece of stone that he found when playing outside. It is quite dark – almost black, but if you look carefully there are some sparkles in it! Here's Zoe with her lovely new watch. She is learning to tell the time and this was a present from her auntie. You'll have it sorted in no time, Zoe!



Here's Autumn with her beautiful model of a lighthouse she has been making at home. Made out of all the odds and ends we all keep! Autumn tells me she has a few more things to add to her model – but she wanted us to see work in progress! Great work and ideas, Autumn! I think we have a little rock collecting group forming in this class! This time it's Rowan with an interesting stone he found outside! I wonder what we'll find next?

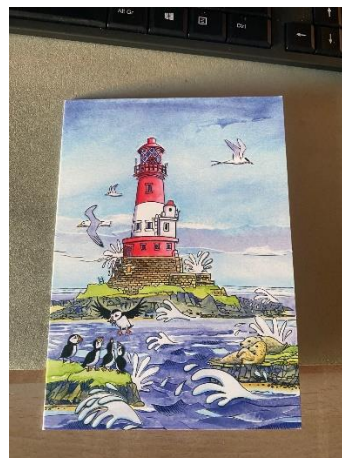


Logan had brought these wonderful little gifts for Mrs. Mackinnon for Valentine's Day! It was a lovely surprise! Many thanks for thinking of me! George wanted us to see his marvellous calculator! You won't lose it there George – safely pinned to your chest! Here's Phoenix with his marvellous wrestler's belt! He is even showing us his best punch! We all know how fond Brooke is of lego! Here she is with her latest pieces to add to her collection!



Here's Logan with his Culloden battlefield certificate! He has completed the spytrail while away in Inverness over the long weekend! Very well deserved too!

My good friend Joan has sent me this wonderful card of Longstone Lighthouse. It is famous as the lighthouse in the Grace Darling story! I must share that one with you all!



Here's Brooke and Darcey with a compass, a telescope and an eye patch, which is demonstrated here by Brooke!

It reminds me of "One eyed Jack the pirate chief was a terrible fearsome ocean thief!"

I don't know if anyone knows that poem, but I don't think Brooke is too scary at the moment as she's giving us a big smile!

Maths:

We are continuing to work hard at our Maths in class. Robert and Phoenix are on a Maths round up and are using the coat hangers and the pegs to work out some additions! George, Cooper, Zoe and Rowan are working independently on their Maths Sumdog tasks!





Elsie, Autumn, Darcey, Brooke and Logan are busy using a blank number line to add ten to a variety of numbers. It can be tricky – but we are getting there!



...Further Maths in our second week supported by Donald and Rosie from secondary! The children are gearing up for Sumdog's competition! Zoe, Rowan, Cooper and George are problem solving addition! Well done, everyone!



Sumdog Competition!



Dates for the diary – Sumdog competition begins on Friday 15th March and finishes on Thursday 21st March!

Are you Sumdog ready?

Chester is!

Literacy:

Primary One have been writing what they hear. Mrs. Mackinnon dictates a sentence while the children use their sounds to write the words....



Our next Literacy task is to write a set of instructions for making a lighthouse sandwich! We are going to become Mrs. Grinling once more as we think about ordering each part of the task! Mrs. Mackinnon started us off with her lighthouse sandwich which we all tasted! The children are now going to make their own next week. Here we are drawing and writing the ingredients we think we will need! We can't write instructions until we have made and sampled our own sandwich, can we?



There were a lot of concoctions!



Scalpay Lighthouse Landuse:

I bet you thought we'd forgotten about this one! We've been very busy on a host of other things that this little activity took a back seat recently. We are back on it and hopefully we will have things completed just after the long weekend! We are busy annotating our maps... they look great already everyone!



Our finished display! It looks good, I think!

The Lighthouse Keeper's Lunch – Gaelic Version!

Now this one's a bit different! We are working with GM P3-4 on this wonderful story. Children in the Gaelic class are supporting us with our Gaelic vocabulary and we aim to put on a little performance of the story as a joint venture!

This is our first session and we are in groups while the Gaelic Medium Class read us their plans – in Gaelic of course!



I can't wait to see how this goes.... We'll have to wait and see!

Seachdain na Gàidhlig



We participated in World Gaelic Week and came together to listen to songs and stories through the language of Gaelic! You might recognise Joy Dunlop the Scottish weather forecaster, who led the workshops for the children. As part of Gaelic week, we have designed our own t shirts as part of a little competition! As usual we'll give things our best shot and see how we get on!



A selection of t shirts are ready for competition entry!
We can only try – and wait and see!

...and it wouldn't be Gaelic Week without Gaelic Music! Here we are working on our current song with Mr. Maciver!



A bit of down time?

Sometimes a bit of down time is good... we all need it! I got round the class as they were busy on various play tasks! George had forgotten how much he likes the stickle bricks. He created this scene of Mr. Grinling in his boat, his lighthouse and the cottage! Here's Phoenix, Logan and Robert busy building a ramp for the cars!



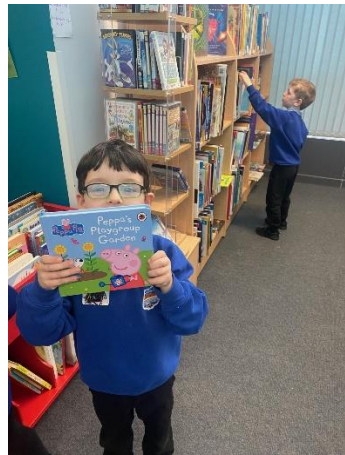
Elsie and Rowan are busy at the craft table! Brooke and Darcey spend a bit of time with the farm and zoo animals, while Zoe and Cooper are busy using the drill to create their picture!



Library Visit:

We had our usual visit to the library this week. Our story was "The Lighthouse Keeper's Catastrophe!" We then did a spot of browsing!





...I think it's fair to say we all love choosing a book!



Friday PE:

We had a bit of a run around on Friday... I felt we needed it to help us return to a good school routine! We worked with the balls and used lots of different muscle groups as we worked!



Autumn and Elsie are warming up with some throw and catch. Darcey and Logan are using their stomach muscles as they work with the ball!



George in the military get up position! On his knees and must stand and catch before the ball bounces!

Zoe, Rowan and Cooper are trying the same manoeuvre from a seated position!

Brooke is trying to stand up and catch from the lying down position!

Well done everyone!

Postcards from Somerset:

A little deviation from our normal work! The library has asked us to get involved with a little pen pal type task. They have received some postcards from families in Somerset looking for replies from children living on the Western Isles. Well, if a job is worth doing – just call on us! We are designing our own postcards before writing little messages on the back! We will let you know how we get on!



Some of our designs are looking great already... we thought about designing either a family themed card or something that reminds us of where we live!

So we had everything from pictures of our families, lighthouses, puffins, Calmac Ferry and Stornoway! Watch this space for more news on this one...



We love our floorbook!

I couldn't resist taking a few snaps of some of the children enjoying looking through our floorbook. It sparked a bit of conversation about which term they have enjoyed the best and reminiscences of work they have done at home!



What a lovely way to end our two short weeks!

Next Learning Block: Here is an idea of the work that we hope to be covering in class over the next couple of weeks....

Curriculum Areas and Subjects

Curriculum Areas and Subjects: (WB 26.02.24)

- I can recognise the subtraction sign and use it correctly when making a sum.
- I can solve subtraction problems within 5.
- I can solve subtraction problems using numbers up to 10. (REVISION)
- I can solve subtraction problems using numbers up to 20.
- I can solve subtraction problems using a tens number and blank number line.
- I can subtract 9 and 11 using the blank number line method.
- I can continue to learn all my sounds and blends to help me read and write.
- I can learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can order words so they make sensible sentences.
- I can write a set of simple instructions using correct layout, to make a lighthouse sandwich.
- I can use adjectives in my sentences when I describe a lighthouse sandwich.
- I can recognise vowels and consonants.

Interdisciplinary Learning

Interdisciplinary Learning: (WB 26.02.24)

- I can make my own lighthouse sandwich by using ingredients in the correct order.
- I can discuss how I made my sandwich and how I could improve it with my partner.
- I can make my own recipe card illustrating my own sandwich. (Links with Literacy).
- I can compare how land is used around Scalpay light with how land is used around Triumpan Head.
- I can demonstrate good resilience when outside on the playground.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can demonstrate how I keep myself safe when walking around our local landscape.
- I can link three movement shapes together which includes a balance.

Opportunities for Personal Achievement

Personal Achievement: (WB 26.02.24)

- I continue to work on my sounds and spellings for the week.
- I am working towards my goals in Literacy and Numeracy.
- I have the opportunity to celebrate my successes using my sticker folder - *"It's good to collect!"*
- I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw, the class blog and the class floorbook!
- I have opportunities to work in groups or pairs so we can share our learning together.
- I have opportunities to illustrate my understanding through practical / play based activities.

Ethos and Life of the School

Ethos of the School: (WB 26.02.24)

- I can relate my own and others' behaviour to our current class charter.
- I am learning the importance of friendships, fairness and positive relationships.
- I know I have the right to an education where I will have support to be the best I can be.
- I am able to follow school and classroom routines.
- I am developing a positive growth mindset - *"I can't do it yet, but I'm on a good learning journey and I will get there if I keep working on it!"*

Have a great weekend everyone!