

## Primary 1-3 Class:

Welcome to another P1-3 weekly blog! We will begin our blog spot this week with a few shares...

Brooke painted this lovely landscape scene at home over the weekend and after a few creative suggestions, she worked hard over a wet breaktime to complete this beautiful picture! It's lovely Brooke! Zoe is an avid collector of football stickers. She got herself this rather marvellous book to put them all in. We say it in class – "It's good to collect, Zoe!"



Not to be outdone, Cooper brought in his binder, which is full of football cards. He gave us a talk about which cards are the rarest to own and how his binder is organised by team. It's another excellent hobby, isn't it?



Can you see the lighthouse and the three lighthouse keepers on Autumn's picture? She created this silhouette style picture at home and wanted us to see it for its style and colour – well done! What about this beautiful lighthouse



created by from Elsie from hama beads! Isn't it beautiful? Brooke has made this beautiful collage from a variety of media! George has been experimenting with some new pens and created this picture of Littenose. Well done!



Zoe has constructed this beautiful lighthouse at home and was eager to share it with everyone in school. It's a super job Zoe! In fact Mrs. Mackinnon thought Zoe deserved a spare tealight to pop on the top so that it can shine out just like the ones in school!

Here's Rowan with his recommended read of the week! Bunny Vs Monkey told in comic strip form. This went down a treat today in class Rowan with several anecdotes from the book causing much laughter!

Many thanks everyone for sharing this week!

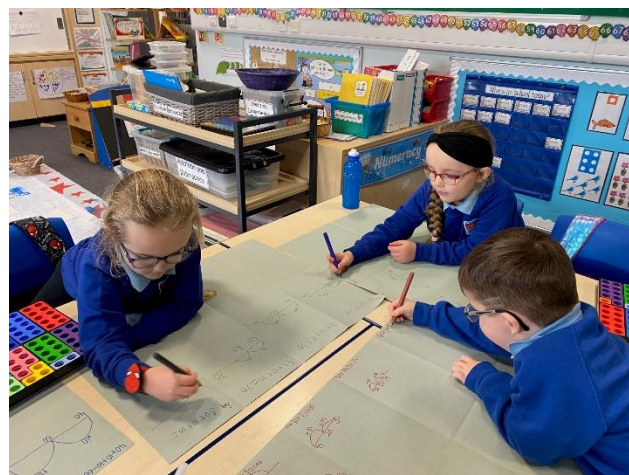
## Maths:

Maths is usually one of our great starts to a new week. This week was no exception!



Zoe, Rowan, Cooper and George are learning another addition strategy... this time it involves partitioning and recombining. Phoenix and Robert are busy on the addition towers using multilink cubes! Phoenix and Logan are getting to grips with addition to ten and twenty...





Elsie, Brooke, Darcey, Logan and Autumn are also learning a new skill this week. They are using a blank number line to add multiples of ten. They are using large graffiti sheets to help them with their thinking.

Robert and Phoenix have been working with the doubles cards – good job boys!

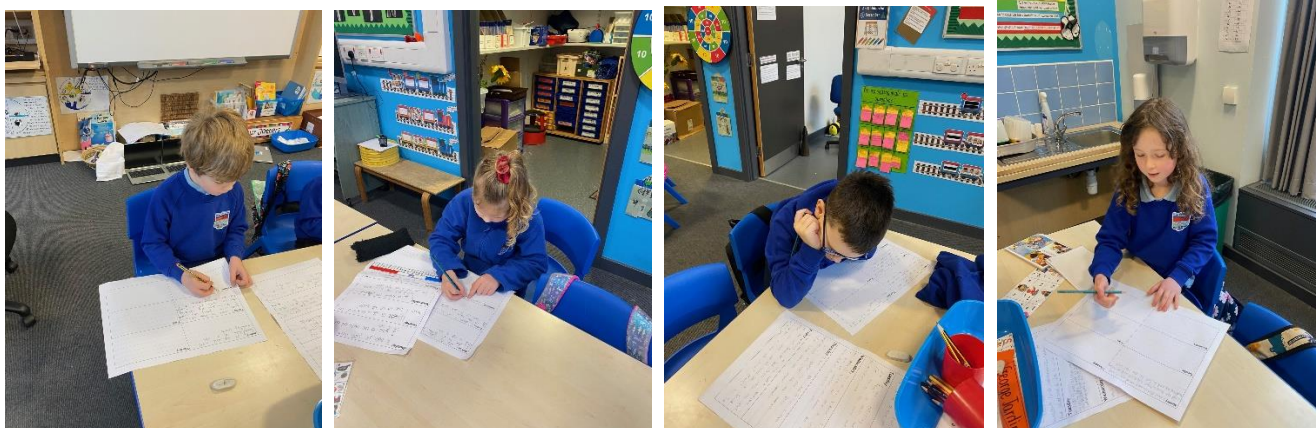


A little Sumdog group busily being supported by Rosie from secondary. Phoenix has just completed some additions and was supported by Donald from secondary. It's been a busy Maths week!



## Literacy:

Mrs. Grinling has thought about the content of her diary and we are now making top copies to ensure they are fit for display! Rowan, Elsie, Cooper and Zoe are doing just that!



Robert, Logan and Phoenix are tackling a Sumdog spelling task!

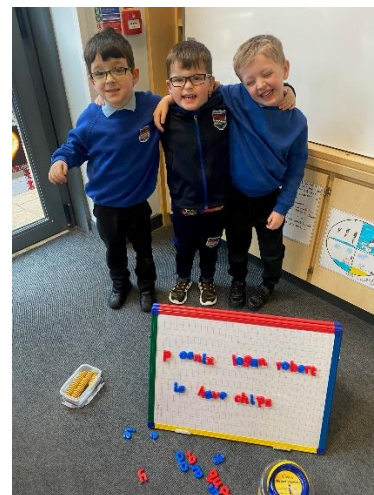


...Not strictly Literacy – but our diaries need Mrs. Grinling's face reading them. We made our faces quickly to go with our completed diary entries!



Oil pastels added the finishing touches!





Here's my primary one boys with their independent work on the magnet board! Well done!

### **Library Visit:**

Meet our new members of the school library! Zoe, Phoenix, Autumn and Logan are pictured with their library cards!



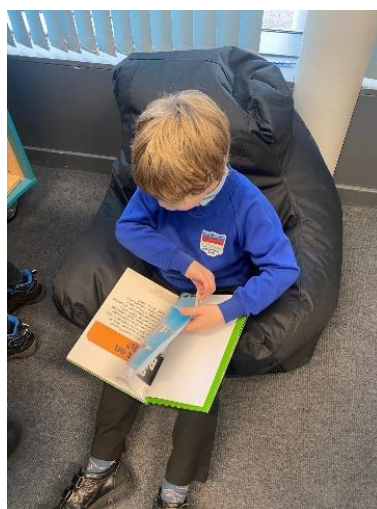
This week's story read by Mrs. Mackinnon was "The Lighthouse Keeper's Picnic". It's another Mr. and Mrs. Grinling story! We've decided we like these little stories very much! Browsing in the library during our second visit .... Brooke, George, Phoenix and Rowan!

Brooke, Darcey and Rowan take a seat!





There's nothing like sitting with the book we've chosen and having a good look at it!



## **Class Floorbook!**

Our floor book provides us with a comprehensive record of all the things we do in class and how we would like our learning to progress! It is always available for the children to take off the shelf to look at! Today we thought about all the things we have enjoyed learning about so far through our topic work...







Ideas from the children ranged from press printing, making lighthouses, learning about Flannan Isles and the lighthouse keeper mystery and oil pastel work.

It's good to know what you are all thinking – and enjoying through your work in class!



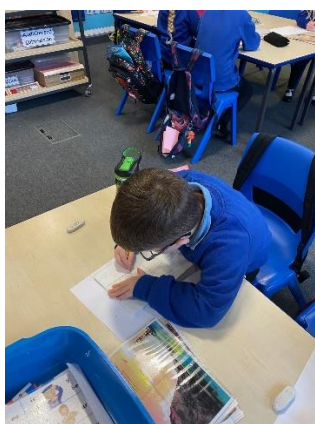
Even Primary One got busy adding their ideas to the floor book!

It's on the little book stand everyone when you fancy taking a look at it!



## **Lighthouse Drape:**

So successful were our paper press prints, that we have decided to make a lighthouse curtain from fabric using a press print theme! There is no need for lots of instructions now.... We are very good at creating a press print ourselves! No support from Mrs. Mackinnon required!







Tuesday school was a bit tricky. We had to negotiate our large sheet of fabric all day and take our shoes off! We managed it though...







As expected I think the finished results are super! This is a real team effort I think!

... and it goes well with our other press prints completed earlier!



## Children's Mental Health Week:

We thought we would revisit some of our decider skills before we spent some time discussing how we might deal with a range of situations. We have our own little books with all the skills inside which we keep in school!



It is good to remind ourselves of all the different skills....

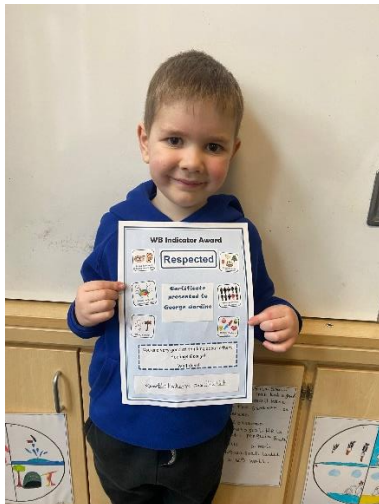


Name the emotion! This is one of our decider skills and one which Miss Stokes took charge of on Wednesday!





## Awards!



Well done to Rowan Sixsmith who achieved his two times table award this week!

Sixty questions in five minutes! That's great work, Rowan!

Are you ready for the five times tables next, I wonder?

Here's George with his respected February certificate! George thinks about the feelings of others and takes opinions into consideration – well done boys!

## Friday PE:

After several periods of inclement weather playtimes, we thought we needed to get our heart rates up! So, speed and agility and racing around the gym it was! Bending, stretching, running and jumping was the order of the day!



We also need to develop the skill of moving multi-directionally on command, so we used our cones to work on this skill!

Logan, Zoe, Robert, Phoenix, Cooper, Elsie, Autumn, George, Darcey, Brooke and Rowan give all this a go! I felt quite exhausted watching you all!





## Next Learning Block:

With a couple of short weeks coming up, here is an idea of the sorts of things we will be learning about in class.

Curriculum Areas and Subjects: (WB 12.02.24)

- I can solve addition problems within ten using resources to help me.
- I can solve doubles within ten.
- I can use a blank number line to illustrate my thinking.
- I can add ten to numbers within fifty off decade.
- I can choose from two strategies to help me solve addition problems.
- I can show what I have learned in addition over the last few weeks. (Assessments)

- I continue to learn all my sounds and blends to help me read and write.
- I learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can order words so they make sensible sentences.
- I can write a set of simple instructions using correct layout, that can be followed by a partner.
- I can participate in a discussion about favourite food.
- I can use adjectives in my sentences when I describe a lighthouse sandwich.

Interdisciplinary Learning: (12.02.24)

- I can talk about how the land has been used around Scalpay Lighthouse.
- I can make a picture map of Scalpay light and its surrounding land.
- I can talk about how a lighthouse keeper and his family might have lived.
- I can take part in a discussion about the RNLI and its work.

- I can demonstrate resilience in a variety of outdoor situations.
- I can form positive relationships and talk about why I am a good friend.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can how I might keep myself safe when walking around our local landscape.
- I can put a movement sequence of three wide/narrow shapes together plus a linking movement.

Ethos of the School: (12.02.24)

I can relate my and others' behaviour to our current class charter.

I am learning the importance of friendships, fairness and positive relationships.

I know I have the right to an education where I will have support to be the best I can be.

I am able to follow school and classroom routines.

I am developing a positive growth mindset - "I can't do it yet, but I'm on a good learning journey and will get there if I keep working on it".

Personal Achievement: (12.02.24)

I continue to work on learning my sounds and my spellings for the week.

I am working towards my goals in Literacy and Numeracy.

I have the opportunity to celebrate my successes using my sticker folder - *It's good to collect!*

I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and on the class blog!

I have opportunities to work in groups or pairs so we can share our learning together.

*Have a great weekend everyone!*