

## Primary 1-3 Class:

Welcome to another of the weekly blogs from P1-3. We seem to have swapped the snow for wind and rain to begin our week!

### Many Happy Returns:



It's a belated Many Happy Returns to Robert Stark who celebrated his sixth birthday last week!

Robert tells me he did manage to get the presents he had asked for and had a lovely day, especially as it was snowing on the day of his birthday!

I bet that's not happened very often Robert – but we all hope you enjoyed your day!

### Maths:

It was Maths to begin the week, as we are trying to get back into a normal routine after last week's disruption!

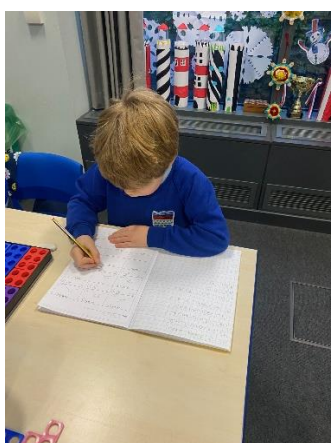


Elsie and Brooke are playing an addition game using numbers up to twenty. Darcey is supported by Zoe, who had completed her main task! Robert and Phoenix are rolling the dice and matching the correct number of spots on their game board! Robert and Phoenix are using the addition box to solve some problems! Rowan, Cooper and Logan have busied themselves on their Sumdog Maths task for the week!



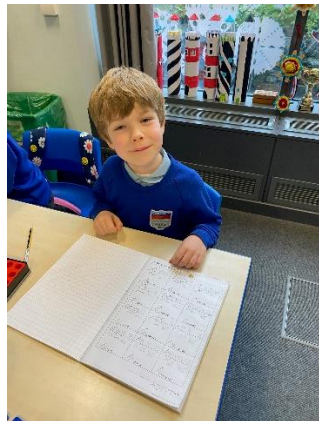


Later on in the week we have Robert and Phoenix busy with sets of pegs and coat hangers – busily working out addition! Cooper and Rowan are using a blank number line to add teens numbers! Brooke, Elsie, Logan, Autumn and Darcey have been racing around the games board completing all the additions!



It's fantastic learning journeys this week for Zoe, Rowan, Cooper and George who have all been using a blank number line to add multiples of ten!

Great work you four! I can see your confidence is growing!





A final day of Maths was completed by P1 on Friday morning while the older children were finishing their writing!



### Literacy:

Sumdog has also made a welcome return to support us with Literacy work! George is busy on some spelling work, before completing a grammar task – so are Brooke and Autumn! Elsie and Darcey are concentrating on their Grammar tasks!



THOUGH three men dwell on Flannan Isle  
To keep the lamp alight,  
As we steered under the lee, we caught  
No glimmer through the night."

A passing ship at dawn had brought  
The news; and quickly we set sail,  
To find out what strange thing might ail  
The keepers of the deep-sea light.

This is the beginning of that wonderful poem by Wilfred Wilson Gibson and the story of the Lighthouse mystery has inspired the children's imagination! So – we have decided to run with it for now! We began by thinking of really good words to describe either Flannan Isle, the lighthouse or the three lighthouse keepers!

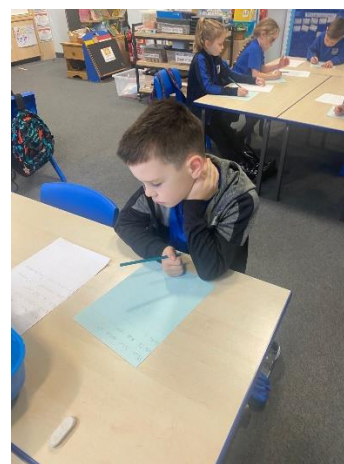




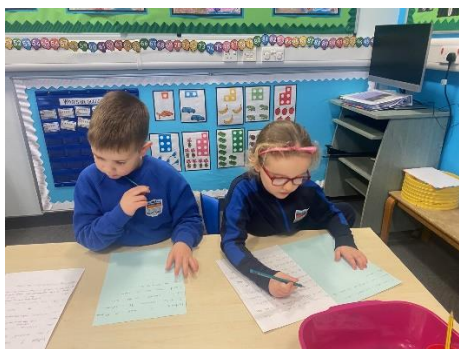
The children discussed many theories about what may have happened to the three lighthouse keepers....

We began to draft our ideas down. P1 with a bit of support from Mrs. Mackinnon are using their sounds to help them write. George wants to get his ideas just right!

Donald and Esme dropped by from the secondary to support us in our efforts!







By the end of the week, we had already begun to copy up our writing – making it suitable for display purposes!

We thought blue paper would go brilliantly with our Flannan artwork – and it also reminds us of the sea!

## **Flannan Isles Landscapes!**

We are hoping to use our own landscape creations of the Flannan Isles to run alongside our literacy work! Concentrating on this marvellous task we have Elsie, Brooke, Logan, Robert, George, Darcey, Rowan and Zoe! These will be super I'm sure.... I can just feel it!



...and aren't they just beautiful?

All the colours and shades that the children have found to illustrate Flannan Isle!

...and here we are with our completed pieces!





I intend to have these up with examples of our writing....

We are in the process of finishing this...

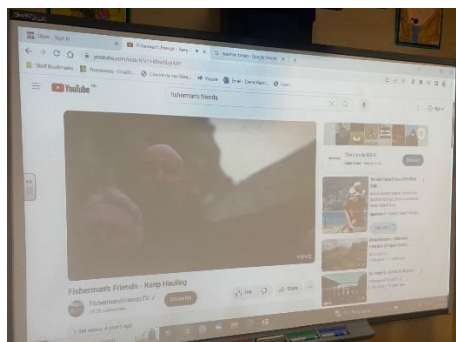


....and to accompany this work on our local coastline we have some Gaelic Music! Mr. Maciver is working with us on a little sea shanty – and we have been in full flow in the music room! Unfortunately missing from my pictures are P1 who had to have fluoride varnishing – but who had been working just as hard!





...and where would we be without the Fisherman's Friends? The children in P1-3 love them! They are a group of fishermen from Port Isaac who also love to sing! Our favourite song of the moment – Keep Hauling!



### **Continuous Provision:**

Our Lighthouse Keeper's Lunch theme is permeating our play tasks! Logan and Robert are playing a Lighthouse Keeper game using the large blue dice!



Autumn and Zoe constructed this rather super pulley system to take this little basket, followed by this huge cup! Well done girls – I think it worked really well!



Elsie and Darcey are busy using the tuff tray to act out one of the scenes from the Lighthouse Keeper's Lunch! Phoenix and Cooper tackle our Lighthouse Keeper game, while George and Rowan act out a scene from the story!





Who doesn't love the play-doh! Elsie has her lighthouse and the waves lapping onto the rocks; Darcey has worked on the colours of the sunset on the sea; Rowan's lighthouse has its full beam working!



Tap Tap Lighthouse scenes also from our own play! Zoe, Autumn, Phoenix and Cooper have worked on pictures of Mr. Grinling!



Cooper and Phoenix have created their own pulley system!





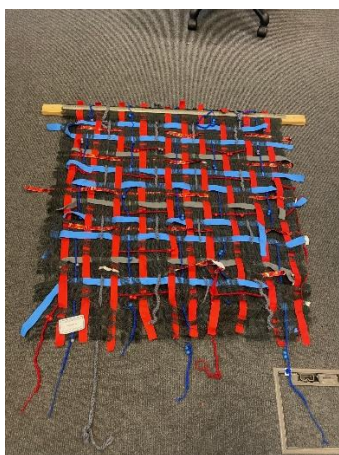
What a great start to our week!

### **Robert Burns:**

Of course our famous Scots poet Robert Burns has his birthday on 25<sup>th</sup> January and in class we watched a little presentation about his life and work. Mrs. Mackinnon has been to the museum in Alloway. We thought the family were quite poor, but we were interested to learn that Robert's father taught him to read and write!



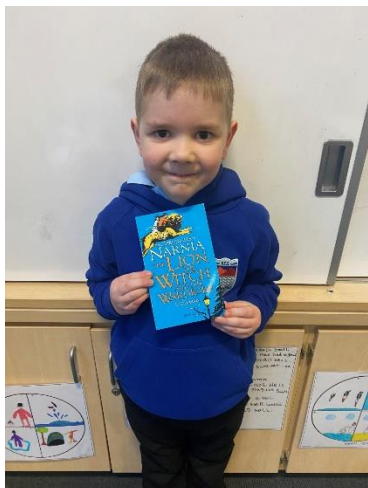
We then designed some tartans of our own after looking at all the different family tartans we could find! Mrs. Mackinnon had this beautiful weaving completed in years gone by and we have some of our finished tartans below!







### Sharing:



Our only share of the week comes from George Jardine who wanted us to see *The Lion, the Witch and the Wardrobe*! It's one of my favourites too! George recommends this for anyone who loves stories about Narnia!

### Press Prints – an update!



Here are our press prints! All finished and on the wall!

I think they are absolutely super and show off the various characters from *The Lighthouse Keeper's Lunch*.

Well done everyone – a great job!



## Friday PE:

Continuing with our work we started last week. This time we worked with partners to put a sequence of balances together. There was some excellent work today... I wasn't quite quick enough to capture everybody – but well done, I was impressed!



Further single balances came from Elsie and Autumn...

Well done girls!





## Next Learning Block:

Here is an idea of learning in class over the next two weeks!

### Curriculum Areas and Subjects: (WB 29.01.24)

- I can solve addition problems within ten using resources to help me.
- I can solve doubles within ten.
- I can add multiples of ten together within 100.
- I can add ten to numbers within fifty.
- I can add multiples of ten to two-digit numbers using a blank number line.
- I can partition and recombining numbers to help me solve addition problems.
- I continue to learn all my sounds and blends to help me read and write.
- I learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can order words so they make sensible sentences.
- I can order a set of events and write sentences using correct punctuation.
- I can make my own little diary using pictures or sentences.
- I can use adjectives in my sentences to add further detail.

### Interdisciplinary Learning: (29.01.24)

- I can talk about how the land has been used around Scalpay Lighthouse.
- I can make a picture map of Scalpay light and its surrounding land.
- I can talk about how a lighthouse keeper and his family might have lived.
- I can make a little diary showing what I know about living in a lighthouse.
- I can demonstrate resilience in a variety of outdoor situations.
- I can form positive relationships and talk about why I am a good friend.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can discuss different emotions and how I might be able to deal with each one.
- I can put a movement sequence of three body balances together.

### Personal Achievement: (29.01.24)

I continue to work on learning my sounds and my spellings for the week.  
I am working towards my goals in Literacy and Numeracy.  
I have the opportunity to celebrate my successes using my sticker folder - *It's good to collect!*  
I have opportunities to celebrate my learning outwith school, where my photos are shown on Seesaw and on the class blog!  
I have opportunities to work in groups or pairs so we can share our learning together.

### Ethos of the School: (29.01.24)

I can relate my and others' behaviour to our current class charter.  
I am learning the importance of friendships, fairness and positive relationships.  
I know I have the right to an education where I will have support to be the best I can be.  
I am able to follow school and classroom routines.  
I am developing a positive growth mindset - "I can't do it yet, but I'm on a good learning journey and will get there if I keep working on it".

*Have a great weekend everyone!*