

Primary 1-4 Class:

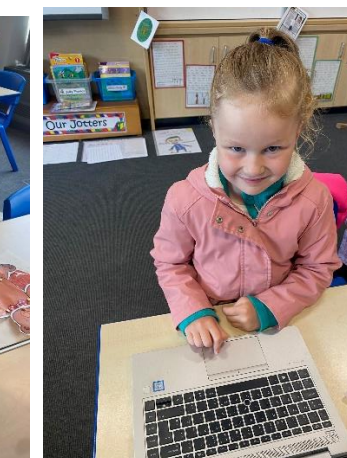
Welcome to another blog edition from P1-4!



It is going to be quite a busy few days and as Sumdog is beginning on Friday morning we thought we had better get ready!

I am delighted to report we had a few early players on Friday morning!

Finlay George, Benji, Uilleam and Elsie got the ball rolling!



Maths:

Some Maths sessions also this week. Here we are making arrays to help solve a Maths problem...

Macie, Mia, Uilleam and Alfie are all busy with the counters and squared paper. Arrays are good for helping us solve multiplication and division problems!



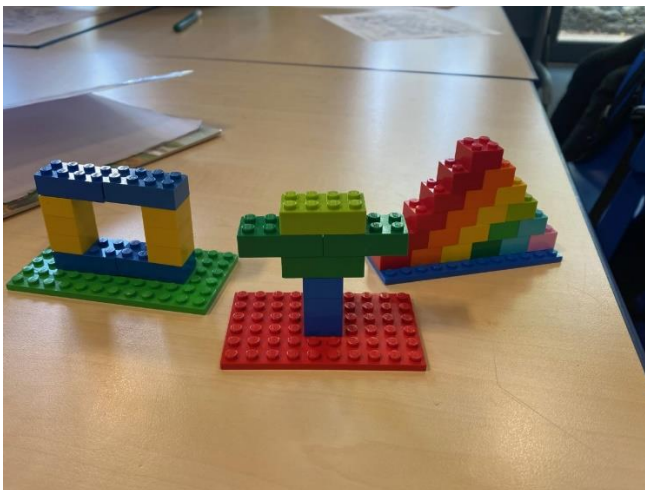
Fitness Posters!

Every so often we like to think about the purposes of exercise, which parts of the body we are working and why. This time we have made some posters to celebrate the aims of physical exercise. The children are doing really well at these... Hopefully we will complete these over the next few days!





Lego Club!



Lego club have been busy once again! This time they made a model each. They had to explain what they did and the parts they found tricky! I think their work looks rather good, don't you?

PE:

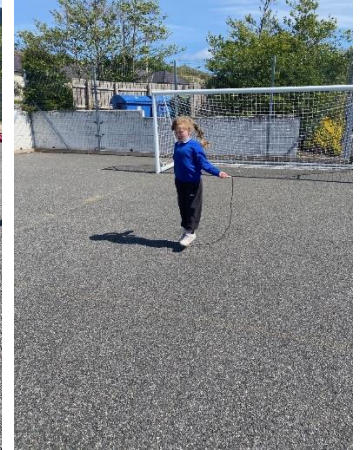
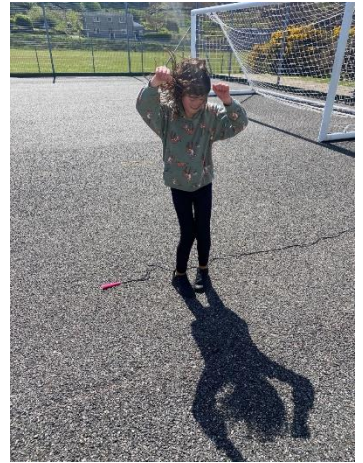
Another beautiful afternoon on the MUGA!



Standing long jump anyone? We have Macie, Uilleam, Finlay George and Mia!

Forwards and backwards jumping – George, Brooke, Darcey and Flora!

Working hard at their skipping we have Cooper, Andrew, Elsie and Bella!



Here's Margaret demonstrating super mountain climbers for us all...

Can you see she is bringing her knee in towards her elbow and keeping her bottom down!

This is excellent work Margaret – well done!

Transition Days:

We welcomed the Nursery children into school for two days this week. Logan MacDonald and Robert Stark joined P1-3 to help them settle into a new class.

Current P3 and P4 moved up a class to become next year's P4 and P5. It was big changes all round and left us feeling a bit strange at first! We soon got into things though...

In our class we had the mini topic of "The Teddy Bears' Picnic". Perhaps you know the song.....

We made some teddy bear disguises to wear at our own teddy bears' picnic!



We all went to the Picnic in our teddy bear disguises!
I bet you don't recognise who we all are!

Primary one and two even managed to get in some Maths while the Nursery children were busy at their tasks!



Cooper has made an array of cutlery and plates to help him count in twos! Darcey and George work on subtraction!



Robert is trying to pick up the bears using tweezers – but he managed to complete the task! Logan has been busy pegging out numbers on the washing line!

There were other activities on offer too. Designing a picnic for the teddies using chalk markers on the tuff tray. George and Brooke started this and the children kept adding to it – and here's the finished result! Well done, everyone!

Elsie and Brooke with their teddy bear stick puppets!



George is very proud of his bear puppet;
Logan and Cooper are busy setting the table for our family of bears!
Look out boys, they might be hungry!



We all took turns to set out the picnic table... I think everyone enjoyed setting all the things out for our bear family!



Day two:

Lots more activities going on during our second transition day.



We made play-doh cupcakes for our party. We thought our teddies might like to eat them!

But what about our picnic food? Well – we prepared some of that too!



We had the job of either preparing some jam sandwiches or chopping some fruit. We remembered to wash our hands before and after preparing food. The children did rather well and were all really sensible around food and sharp cutting knives! Well done everyone!



We took part in other activities during the morning also.... Here's Elsie cutting and sticking her own picnic for teddies; Brooke has been giving each teddy different types of fruit and counting different amounts; Bears and bunting – Darcey, Robert and George are designing in the tuff tray!



A little book making table – our books were all about picnics and picnic food!



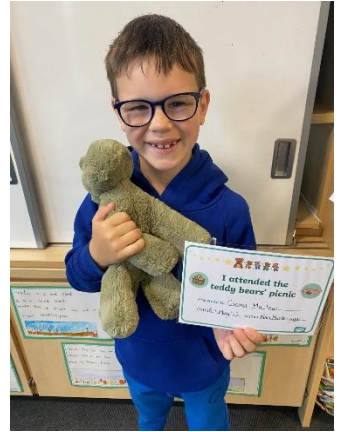
....and of course the finale had to be – our Teddy Bears' Picnic! I am delighted the teddy bears all came – especially as they had been invited!

Everyone sat down to a smashing picnic accompanied by their teddy bear. In addition we all received a certificate acknowledging that we had been to a picnic! Of course we all wore our disguises! I hope we all enjoyed our two days!

As the oldest in the room Cooper handed out the food before sitting down himself to tuck in!



Here we are with our teddy bears and certificates!



Here we are with our teddies and in our disguises!
What a smashing time we all had – we must do it again soon!
My grateful thanks to Sean Martin and Eilidh McCombe – I couldn't have done it without you!

Preparation for Sports Day:

We went to the gym to work on our races that we thought we might do during sports day! Let's hope the weather is kind....

We finished with some running games around the gym!



...and the actual event!

Our annual Sports took place on Friday morning and although I spent most of my time lining up the children for their races, I did manage to take a few snaps of some of you!

Thank goodness the rain kept off!





What about this one to end this week's blog...

Cooper's dad Callum Iain was first in the ball and spoon race and look at all the stickers Cooper has earned!

You both did really well – no wonder they look pleased with themselves!

Next Planning Block:

Here is an idea of the sorts of things we will be working on over the next couple of weeks in class. This may be subject to change due to Sumdog National.

Curriculum Areas and Subjects

Curriculum Areas and Subjects: (22.05.23)

- I can calculate missing number problems within ten.
- I can calculate problems which ask me to find the difference.
- I can count in twos up to twenty.
- I can count numbers of objects by making tens.
- I can make an array to demonstrate a repeated addition or multiplication / division sum.
- I can multiply a number by two or by three using mental strategies.
- I can learn my 6, 7, 8 and 9 times table using resources to help me.
- I can use my knowledge of doubling to help me work out multiplication and division problems.
- I can solve division problems based on equal sharing.
(Sumdog National - Subject to change)

- I continue to learn all my sounds and blends to help me read and write.
- I learn my spellings and spelling patterns for the week.
- I can complete a reading comprehension linked to my spelling words (where appropriate) and answer in full sentences.
- I can apply the rules for words ending *es/ing/ed/est*
- I can collect examples of same sound/ different spelling words.
- I can use my knowledge of nouns verbs and adjectives to write a piece about Oliver and Grandpa at the agricultural show.
- I can tell a similar story to Oliver's Vegetables in my own words.

Interdisciplinary Learning

Interdisciplinary Learning: (22.05.23)

- I can create and annotate a picture map of Grandpa's Garden to help illustrate my understanding of healthy food.
- I can taste a selection of vegetables and comment on likes/ dislikes giving reasons for my choice.

- I can control my feelings in unstructured situations by learning to deal with a range of problems.
- I can support a friend who might be lonely or sad.
- I can demonstrate resilience in a variety of outdoor situations.
- I can link my work on health and wellbeing to the current class charter.
- I can work as part of a team or a pair supporting my partner in the development of new skills.
- I can describe how I am improving my fitness skills.

Opportunities for Personal Achievement

Opportunities for Personal Achievement:

- I have opportunities to lead class learning.
- I have opportunities to discuss something that interests me from outside school.
- I have opportunities to share some of my learning that I have been doing at home.

Ethos and Life of the School

Ethos and Life of the School:

- I can learn well if experiences are enjoyable and meaningful.
- I have opportunities to learn in different ways.
- I feel included in the work we are doing in class / outside.
- I can learn to be part of a team by showing respect for others and being honest.

Have a great weekend everyone! (No doubt I shall see you online at some point over the weekend!)