

e-Sgoil is offering real-time, interactive teaching for Scottish school pupils in the Senior Phase for the duration of the current school shutdown. Participation is free!



WHAT & WHEN?

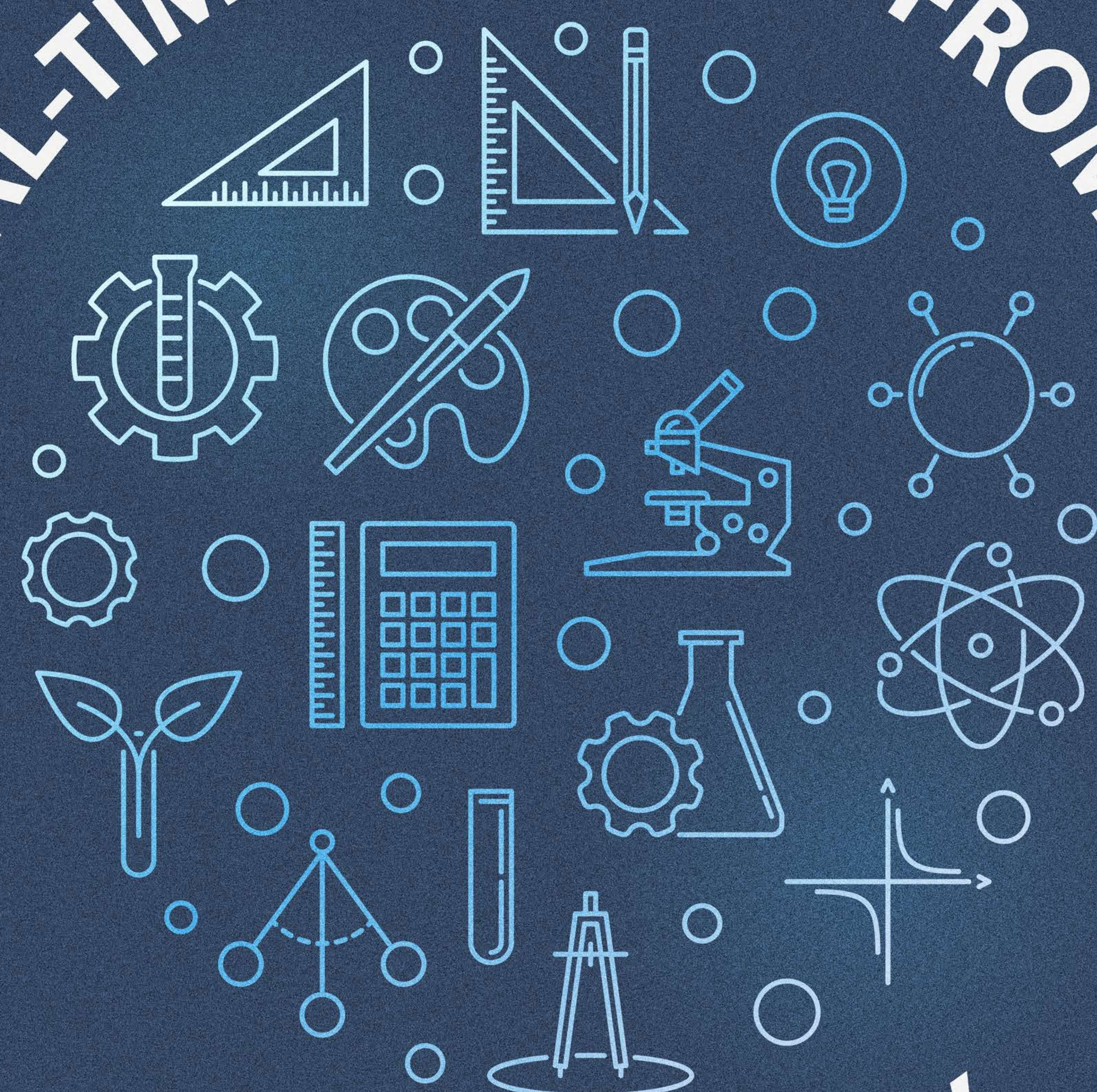
Working in partnership with SCHOLAR, the initial launch during week beginning 18th of May will comprise a Phase 1 offer of English, Maths, Physics & Gaelic and will include two 50 minute periods per week of real-time, interactive teaching along with high-quality, online resources to consolidate learning.

SCHOLAR

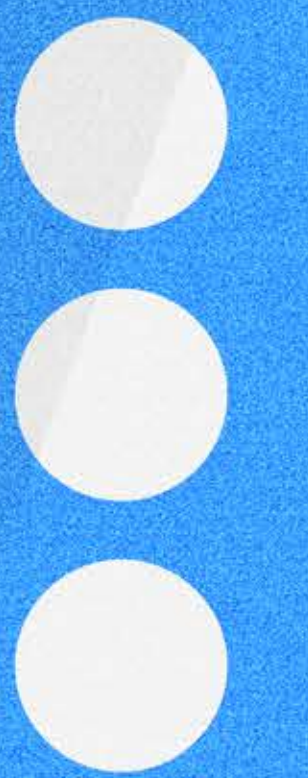
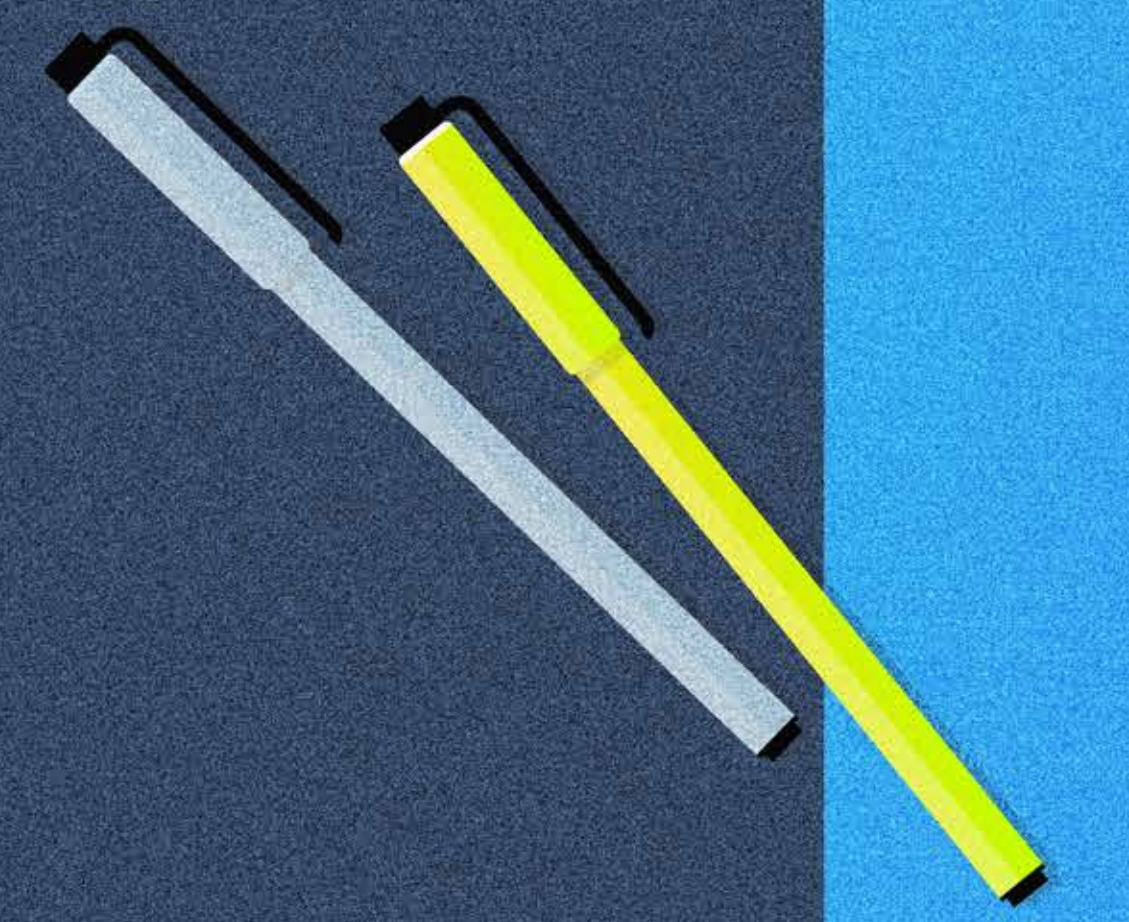


Northern Alliance

FREE REAL-TIME TEACHING FROM E-SGOIL



FROM 18TH MAY



WHY?

This initiative looks to ensure that pupils have equitable access to two periods of quality teaching per week in key subjects. The programme seeks to re-establish a dynamic, timetabled learning experience for pupils to support them through course content in a way that is engaging, responsive and interactive.

Utilising SCHOLAR's online platform allows pupils to apply their learning and receive instant, formative feedback. It also allows for individual schools to gather continuous assessment data on pupils and track their progress in order to best support them upon their return to school.

WHO?

All classes will be taught by experienced GTCS-registered teachers. These classes may comprise pupils from different schools. Pupils with a Glow account are eligible to participate free of charge. Places will be allocated on a first-come-first-served basis.

HOW?

Teaching will be delivered live using a secure video conferencing platform and materials hosted on Glow. School pupils will require their Glow login credentials plus access to a computer with camera, microphone and speakers/headset, or a suitable mobile device, as well as a reliable broadband service. Google Chrome is recommended as the internet browser. Further guidance will be issued to all participants.

ENROLMENT

To enrol in any of the courses offered, please complete the relevant form for your young person

ENGLISH

GAELIC (Learners)

PHYSICS

MATHS



Since its inception in 2016, e-Sgoil's main driver has been to enhance equity in terms of subject choice for all pupils, irrespective of geographic location. It was also envisaged as a means of addressing teacher recruitment issues by allowing for flexible work opportunities in key subject areas. On receipt of funding from the Scottish Government and Bòrd na Gàidhlig, e-Sgoil's remit took on a national dimension and it is now tasked with supporting all local authorities experiencing staffing and timetabling challenges.

e-Sgoil's geographic footprint has grown year-on-year as it seeks to develop and adapt so as to address the poverty of opportunity which can often be part of the pupil experience – especially in the more remote and rural parts of Scotland. Utilising digital tools & platforms, e-Sgoil has sought to both enhance and enrich the pupil experience by looking to remove the barriers which restrict choice for young people.

Having recently piloted a programme for Interrupted Learners accessing lessons from home, e-Sgoil is well placed to support young people across Scotland with their learning for as long as the current COVID-19 restrictions continue.

E-SGOIL OVERVIEW



This is a unique opportunity for young people to access a programme of learning that reflects the 'normal classroom experience' as best we can during these challenging times.



SCHOLAR



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SCHOLAR OVERVIEW

SCHOLAR's high quality, online materials are built upon the knowledge and experience of teachers working in Scottish schools and colleges. Students can use the materials to study anytime, anywhere, in school, college or at home. Each course contains short activities, clear goals and engaging content to encourage students to progress independently. The materials can also be used in the classroom to illustrate key learning points and online tests can be assigned as homework.

The materials contain a variety of activities, tests and quizzes that offer instant feedback. This allows students to practise and build confidence as they work their way through the learning materials.

Monitoring students' progress with the reporting system enables teachers and lecturers to help guide the way students learn and develop. In addition, scores achieved in our online tests are recorded and students can use these to review their performance. Teachers and lecturers can also monitor students' test results using the reporting system which helps them guide the way their students learn and develop.

