

Sgoil Araich an Oib Day Care of Children

Leverhulme Memorial School Leverburgh Isle of Harris HS5 3TT

Telephone: 01859 502980

Type of inspection:

Unannounced

Completed on:

7 May 2019

Service provided by:

Comhairle Nan Eilean Siar

Service no:

CS2007143004

Service provider number:

SP2003002104



Inspection report

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was registered with the Care Inspectorate on 1 April 2011.

The day care of children service, Sgoil Araich an Oib was provided in a new dedicated nursery area in Sgoil an t-Oib in the village of Leverburgh in Harris, Western Isles. The service is presently provided on weekday mornings only. The service was to have a consultation with parents regarding the extended hours of nursery provision in the near future.

Children had access to a safe and secure outdoor play area and if inclement weather prevented outdoor play they had access to an indoor area for exercise.

The dedicated nursery area included a spacious kitchen and appropriate toilets.

There were nine children registered with the service and seven children from three years to primary school age were present during inspection. The nursery provides pre-school education in partnership with Comhairle nan Eilean Siar. Children are funded for pre-school education from the age of three years by Comhairle nan Eilean Siar's Education Department.

The service provided opportunities and programmes for learning through play appropriate to the children's needs and in accordance with pre-birth to three and the curriculum three - 18 years Scottish Government documents.

The aims of Sgoil Araich an Oib were: 'to establish effective partnership with parents where we can join them in furthering their child's development and learning. To establish care routines which are flexible and responsive to children's emotional and physical needs, reflecting familiar routines at home. To create a stimulating and challenging environment providing appropriate opportunities for learning through play in each of the key aspects in children's development and learning to ensure that childcare and learning are effectively integrated to meet children's needs'.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of 'Getting it Right for Every Child' (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. 'Getting it Right for Every Child' is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting it Right for Every Child'. They are: Safe; Healthy; Achieving; Nurtured; Active; Respected; Responsible; and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We inspected this service on 7 May 2019 and provided feedback to staff throughout the inspection, and to the head teacher and play staff at the end of our inspection.

Before our inspection we had sent out Care Standards Questionnaires (CSQs) to the service to be distributed to parents. Returned parent CSQs were mostly positive, especially regarding the care and support provided by staff. We did not speak with parents during the inspection as most of them had submitted CSQs.

Returned CSQs told us parents were happy with the service provided and told us their children were happy attending each day. Some comments were:

'We cannot rate staff highly enough in terms of the care they provide for our child. She comes home each day with something new and highlights include: Gaelic songs, facts about space/planets, Makaton sign language, learning to hold pens properly, and much more. Some favourite activities include trips to the local old people's care home, outings on the bus, baking and cooking related activities and in addition to all the 'fun' it is obvious they have a daily routine and appropriate levels of discipline'.

Our child loves to set the table and tidy up "as we do at Sgoil Araich".

The children were friendly, happy and welcoming and chatted freely with us and with the staff throughout the inspection. They told us about the things they liked to do in nursery and spoke about things they liked to do at home.

Self assessment

The service had not been asked to submit a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. Those demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support5 - Very GoodQuality of environment5 - Very GoodQuality of staffingnot assessedQuality of management and leadershipnot assessed

What the service does well

Parents and children in Sgoil Araich an Oib were greeted on arrival and we evidenced an ethos of inclusion where staff greeted and welcomed children by name and took time to settle them. Staff were kind, gentle and caring towards the children. Children were confident and relaxed with the manager and staff team and they were praised and rewarded when they achieved outcomes. We found that although the play leader was not available during inspection the assistant play leader was knowledgeable and informative and knew the children well. She planned well and met children's needs and worked well with the relief staff member.

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Children's achievements in nursery, at home and in the community were celebrated and wall displays demonstrated how their achievements related to the well-being indicators.

At inspection the play leader was attending an update of child protection training and a relief staff member was in place. The relief staff member had previously been the play leader in the service and it was nice to hear one of the children give her a hearty welcome "I haven't seen you for such a long time" and gave her a hug. The child asked her to sit in the 'hair salon' so she could do her hair. An area of the playroom had been developed into a hair salon and children were enjoying the resource.

The service had consulted children regarding what resources they wished to have available and used some to extend children's knowledge and staff identified learning opportunities in the range of children's play activities.

We found that staff consulted with families on all aspects of their children's development needs and provided feedback on their progress. The Sgoil Araich provided opportunities for family members to attend at agreed times to discuss their child's welfare and progress.

Children were provided with a healthy snack and they helped set the table and were independently helping themselves to drinks and using cutlery.

The service had access to a very good outdoor play area which they used daily to walk and run. We accompanied the staff and children to the shop to buy snack and children helped with choosing and buying it. Children had done some planting and growing activities and staff told they would be doing more of those activities.

Since our previous inspection, Sgoil an t-Oib had been refurbished to a very good standard and the nursery was now within the school premises. The nursery room was done to a high standard and was attractive and conducive to a good learning environment.

What the service could do better

Children's care plans demonstrated good information regarding the needs of children and how they met them. As good practice they should now link the children's progress and learning to the well being indicators of Getting it Right for Every Child.

Children were making good progress in their Gaelic language development although few children could respond and converse orally. Most children understood and responded to requests and the directions of staff. We suggested and staff agreed a reward system to encourage children in their Gaelic communication.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: ()

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Туре	Gradings	
26 Apr 2017	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good Not assessed Not assessed
21 Apr 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good
23 May 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 4 - Good 5 - Very good 5 - Very good
7 Dec 2009	Announced (short notice)	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed 5 - Very good Not assessed
9 Feb 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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