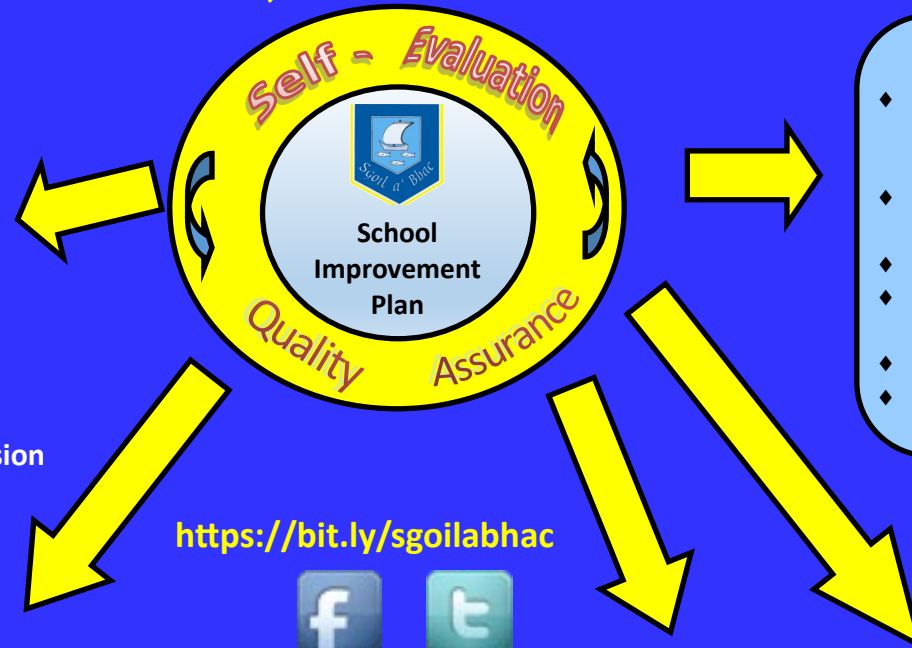


# Sgoil a' Bhac - School Improvement Plan Summary 2024-25

## HGIOS 4

### Self-Evaluation Priorities

- 1.1 Self-Evaluation for Self-Improvement
- 1.4 Leadership and Management of Staff
- 2.2 Curriculum
- 3.1 Improving Wellbeing, Equity and Inclusion
- 3.2 Raising Attainment and Achievement



### Maintenance Areas

- ◆ Development of Gaidhlig Language for Gaelic Learners as well as those going through Gaelic Medium.
- ◆ Assessment and Moderation of Literacy and Numeracy within school and across Broadbay.
- ◆ Learning for Sustainability-Green Flag Award
- ◆ Gold Accreditation for Rights Respecting Schools.
- ◆ Digital Literacy
- ◆ Whole School themes such as Global Citizenship



### School Values

Friendship, Teamwork, Learning, Achievement, Respect, Fairness,



### Project One

#### Curriculum Development: Social Studies - People in Society, Economy and Business

- ◆ Develop approaches to People in Society, Economy and Business within the Nursery Setting including the development of DYW Skills for all children.
- ◆ Draw up and implement a Progression Pathway which clearly outlines the skills and knowledge expected at each stage, from Early to Second Level.
- ◆ Develop Entrepreneurial Skills by encouraging creativity through entrepreneurial thinking.
- ◆ Promote Civic Engagement and Social Responsibility.
- ◆ Foster Critical Thinking and Problem-Solving.
- ◆ Develop a progressive programme of practical Financial Literacy to run from Early to Second Level.
- ◆ Enhance Parental and Community Involvement by engaging parents and partners within the local community in support of children's learning.



### Project Two

#### Using the SCERTS Framework to Promote Effective Learning Experiences.

- ◆ Further professional development to be undertaken with teaching staff to explain the benefits of the SCERTS approach and how to implement it across the school.
- ◆ Implement the SCERTS Assessment Process for selected children from each class.
- ◆ Collaborate with staff and with other partners (Parents and families, SfL colleagues and NHS colleagues) to draw up and implement relevant targets which relate to the preferences of the individual, their developmental needs, and their functional needs for a given setting across the school.
- ◆ Monitor the benefits of the SCERTS approach across the school.



### Project Three

#### Curriculum Design

- ◆ Review the nursery and primary curriculum and create an overview of learning for the next three years, taking account of the Four Capacities, the Four Contexts for Learning and the Seven Curriculum Design Principles.
- ◆ Develop pedagogical approaches to play, create an action plan and implement actions to ensure coverage.
- ◆ Plan learning in conjunction with pupils and partners using the local area with historical, geographical and economic contexts.
- ◆ Pupils will engage in learning using the Four Contexts of Learning whilst also taking account of the four capacities.
- ◆ Provide opportunities for Sustainability and Global Citizenship across the school.

