



**Telephone:** 01851 820230  
**Website:** [www.sgoilabhac.org.uk](http://www.sgoilabhac.org.uk)  
**e-mail:** [backschool@gnes.net](mailto:backschool@gnes.net)  
**Writer:** Kirsteen J. Maclean  
**Our Ref:** KJM 019  
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## TO ALL PARENTS

Dear Parents,

### SCHOOL IMPROVEMENT PLAN PRIORITIES FOR SESSION 2024-25

The Scottish Government's Department for Education and Lifelong Learning requires all schools to produce a School Improvement Plan each year setting out targets for the improvement of the educational services offered. Last session, the process of formulating our improvement plan involved the following procedures:

- ❖ An audit of the Key Areas of the school's work using HMIE Quality Indicators to identify our strengths and weaknesses and how well the school is performing in relation to our aims.
- ❖ A review of national and local authority development initiatives included in the Scottish Executive Education Department's five national priorities for education.
- ❖ Consultation with our stakeholders to ascertain their views on what our priorities should be for the forthcoming school year.

The outcome of this process is that we have identified three areas for improvement, which we hope to achieve by the end of session 2024-25. We believe this will improve educational provision in the school and nursery and provide long term benefits for all our pupils.

#### **PROJECT 1 – CURRICULUM DEVELOPMENT: SOCIAL STUDIES – PEOPLE IN SOCIETY, ECONOMY AND BUSINESS**

Teachers will focus on improving and developing the Social Studies experiences of all pupils in Nursery and Primary by increasing pupil engagement and confidence when working with the Social Studies Organiser People in Society, Economy and Business. Children will be encouraged in numeracy skills by engaging in financial education across the school. Critical thinking will be encouraged through regular problem solving tasks and Interdisciplinary Learning around the theme of Developing the Young Workforce will be included. The school will also progress towards Gold Accreditation as a Rights Respecting School.

#### **PROJECT 2 – USING THE SCERTS FRAMEWORK TO PROMOTE EFFECTIVE LEARNING EXPERIENCES**

Teaching and non-teaching staff will work with a selected group of pupils and introduce the SCERTS framework to them with a view to helping them improve their social communication skills and also how well they are able to manage and regulate their emotions with transactional supports in place. This will be achieved by selecting targets that are research-based and are designed to match the preferences of the individuals, as well as their developmental needs, and functional needs for a given setting.

#### **PROJECT 3 – CURRICULUM DESIGN**

Teaching and nursery staff will review and refresh the delivery of the curriculum for all pupils in Nursery and Primary, taking into account the Four Capacities, the Four Contexts of Learning and the Seven Principles of



Curriculum Design. A greater emphasis will be given to wider cross-cutting school themes such as Global Citizenship and Learning for Sustainability.

A summary sheet of the School Improvement Plan priorities is attached for your information. A full copy of our School Improvement Plan is available by request from the school office or can be downloaded from the school website.

Leis gach durachd,



Kirsteen J. Maclean  
Head Teacher

