



Parent & Carer Survey 2016 – Collated Results

Introduction

As part of the school's self-evaluation process and to help us to establish improvement priorities for the 2016-2017 school session, we circulated a survey to all parents and carers of children in Sgoil Araich Loch a Tuath and Sgoil a' Bhac. We wanted to establish the views of parents about areas where they thought we were doing well and also areas where we could do better. Surveys were also completed by pupils and staff to provide us with a broad range of views about our performance.

The survey was designed to provide a broad-brush evaluation across all the Quality Indicators from How Good is Our School 4 (HGIOS4). The information from it will allow us to plan and prioritise a 5-year rolling programme of focused self-evaluations looking at each of the HGIOS4 Quality Indicators in more detail.

Completion Rate

Paper copies of the consultation were circulated to parents of children in Sgoil Araich Loch a Tuath and Sgoil a' Bhac and it was also made available to download through the school website. In total, 44 of the 85 families who were eligible to submit a survey response returned one to the school. This represents a response rate of 51.8%. The typical response rate for this type of survey is between 25% and 50%. 24 respondents provided written comments.

Completion Rate – 51.8%

Section One – School Leadership and Management

1	We gather the views of parents and children to help inform school improvement.	YES	100%	NO	0%
2	The school encourages children to take responsibility for their own learning.	YES	100%	NO	0%
3	We encourage children to improve their creativity skills.	YES	100%	NO	0%
4	The school has sought your views in the development of its vision and aims.	YES	100%	NO	0%
5	The school consults you before implementing new strategies and approaches.	YES	94%	NO	6%
6	The school is well resourced and resources are used well to support learners.	YES	91%	NO	9%
7	Our building and grounds are well used to deliver good learning experiences	YES	77%	NO	23%

Survey Comments from Section One

- The grounds could be more stimulating.
- The grounds could be much improved.
- More feedback from school not just at parents' evenings
- Sometimes feel school having to ask parents for things the local authority should be providing. (Resources)
- Although the school grounds are used to deliver good learning experiences, the grounds could be improved to bring them into line with some new primary schools – an issue for the Council to address.
- It's been great to have a consistent Head Teacher. I do feel that the school has improved in gathering views. It was good to see the possible new school report format at the pupil-led evening.



- Work is required outside to improve learners' experiences.
- I think the school makes good use of what facilities there are but it would be great if there were more/better facilities for outdoor learning.
- The playground seems lacking compared to other/new schools. No colour or extra toys or playthings.
- The drainage of the pitch is an on-going issue, therefore limiting its use, which is a problem.
- There could be more in the school grounds for playtimes, though the goals are a good addition. I understand that the school is older and money is tight but could look towards the newer build schools on the island to see what facilities they have in their playgrounds for children's use.
- The use of tear-off slips is an easy and effective way to gather the views of parents. Open day was an ideal opportunity to display the new reporting format and learning logs and to ask for feedback.
- More green space, including trees and bushes, perhaps a student-run garden and more spaces with equipment to encourage imaginative play.

Section Two – Learning Provision

8	The school's internal and external spaces are safe.	YES	88%	NO	12%
9	Our curriculum meets learners' needs and promotes attainment.	YES	100%	NO	0%
10	Where possible, we involve children in planning learning activities.	YES	100%	NO	0%
11	Children have the opportunity to participate in topics, themes and projects	YES	100%	NO	0%
12	We provide parents with good information about their child's curricular progress.	YES	96%	NO	4%
13	The school invites parents and community partners to contribute to learning through visits, trips and presentations.	YES	96%	NO	4%
14	Children use digital technologies (computers, etc.) in their learning.	YES	100%	NO	0%
15	Learning activities offer children the right level of challenge and support.	YES	98%	NO	2%
16	Children receive the support they need to make progress.	YES	98%	NO	2%
17	Children have the opportunity to review their learning and share this with parents.	YES	100%	NO	0%
18	Families are encouraged to attend events and engage in the life of the school.	YES	100%	NO	0%
19	Parents and families have a good relationship with the school.	YES	98%	NO	2%
20	The school is approachable and helpful if you have a problem or issue	YES	98%	NO	2%
21	The school supports key transitions (Nursery to P1 and P7 to S1).	YES	98%	NO	2%
22	There is a smooth transition from year to year within the school.	YES	98%	NO	2%
23	We work with parents and partners to offer and support extra-curricular activities.	YES	93%	NO	7%
24	The Parent Council effectively represents the views of parents	YES	74%	NO	26%
25	The schools works well with community partners such as local churches, youth groups, businesses or other organisations.	YES	100%	NO	0%

Survey Comments from Section Two

- Open classroom days are very good. Liked being invited on class walk. Outside space lacks stimulation.
- The lack of parking outside the school results in reduced safety when collecting children from school.
- External space could be better, safer and more fun.
- I've sometimes had to call in to see the teacher regarding work and lack of support from the teacher. There are sometimes gates that are not secured and easy for children to get out.
- Responses could vary depending on class.



- There are fallen trees around the grounds that need to be cleared. Eroded edge of tarmac at bike stands require attention to be made safe.
- The Parent council, in general, does not reflect the views of the Parent Forum. No minutes go out and this doesn't encourage others to become involved. A change of membership of the PC would be beneficial for all.
- I think there should be more trips for English Medium classes. I have had to ask for more 'challenge' and more homework for my daughter – Great, improvement made.
- Back School is an amazing school, delivering an excellent learning experience to my child.
- More after-school activities like previous ones like cooking, etc. My older children really enjoyed them.
- In our first year at the school, it has been very encouraging and enjoyable to be invited to visits/trips/evenings etc.
- My child receives great support from the school as a whole but now, since the after-school club has changed and the school is no longer involved in the running etc of the club, I find my child has become less confident in her Gaelic and I find it hard to help her.
- It is a pity that the P7s will miss the first day of S1 induction due to their trip. Could have been better planned.
- Regular communication with parents is excellent. Open day was a good opportunity so see their work. The introduction of learning logs allows parents to hear/see what has been learned and gives the opportunity to provide more support/consolidate learning at home.
- Lots of opportunities to engage with the school and made to feel very welcome.
- My child is going through the transition from nursery to P1. I think the system is great as the children are visiting the classroom each week and meeting the teacher as well as on the induction days. I feel this will be very beneficial and my child will have no problem settling in to her new class. An excellent and smooth transition

Section Three – Successes and Achievements

26	The school takes account of children's health and wellbeing.	YES	100%	NO	0%
27	We aim to be inclusive of all learners.	YES	98%	NO	2%
28	The school works to raise the attainment of our children.	YES	100%	NO	0%
29	We acknowledge and celebrate children's wider achievement (achievements beyond the classroom and the school such as sports, music, cultural or personal).	YES	100%	NO	0%
30	Children are encouraged to be creative and make use of digital technology	YES	100%	NO	0%

Survey Comments from Section Three

- Achievements now included in Learning Logs. Are there achievement boards?
- There is a bias towards Christianity and an implied criticism of non-participants.
- It would be good to see more on after school for English Medium pupils.
- I have found the school to be extremely helpful on any issues or questions I have raised.
- I would like more emphasis on healthy eating
- Learning logs with parent voice is a good place to record wider achievements. Younger pupils may not necessarily recognise /record their own achievements out-with school.



How Good Is Our School 4 (HGIOS4) Summary Evaluation

The responses to the parent survey were collated under the headings of the 15 Quality Indicators within HGIOS4 to give us a broad-brush indication of parents' views of the school's performance. This information will be combined with the views of pupils and parents and will then help us to set priorities for improvement in 2016-17 and beyond. The table below indicates the percentage of positive (yes) answers received from our survey.

Leadership and Management		Parents
How good is our leadership and approach to improvement?		
1.1	Self-evaluation and self-improvement	100.0%
1.2	Leadership of learning	100.0%
1.3	Leadership of change	97.9%
1.4	Leadership and management of staff	n/a
1.5	Management of resources to promote equity	84.0%
Learning Provision		Parents
How good is the quality of the care and education we offer?		
2.1	Safeguarding and Child Protection	88.4%
2.2	Curriculum	98.3%
2.3	Learning, teaching and assessment	98.9%
2.4	Personalised support	98.9%
2.5	Family Learning	98.5%
2.6	Transitions	97.7%
2.7	Partnerships	89.1%
Successes and Achievements		Parents
How Good are we at ensuring the best possible outcomes for all our learners?		
3.1	Improving wellbeing, equity and inclusion	98.9%
3.2	Raising attainment and achievement	100.0%
3.3	Increasing creativity and employability	100.0%

Key Actions for 2016-17

- Improving partnerships with parents, the Parent Council and community partners
- Implement new anti-bullying policy and procedures
- Promote e-safety and responsible use of on-line technologies
- Focus on healthy eating and increased physical activity
- Work with partners to make improvements to the school grounds
- Continue to work to raise attainment
- Continue to make improvements to curriculum tracking

