Sgoil a' Bhac

Ar Sgoil • Ar n-Ionnsachadh • Ar Lèirsinn



Back School

Our School • Our Learning • Our Future

Parent & Carer Survey 2016

Introduction

Thank you for taking the time to complete this survey. We value your views and opinions about the service we provide. This survey forms part of the school's self-evaluation process. Its purpose is to gather your opinions to help us establish areas of strength and areas where we need to make improvements. The questions are based on Education Scotland's Quality Indicator framework for Scottish Schools as published in 'How Good is Our School 4'. The results of the survey will be used to provide evidence for the school's Standards & Quality Report and to identify priorities for our School Improvement Plan for 2016-17.

Note: Please read and reflect on each question below and then circle **YES** or **NO**. If you feel that you don't know the answer to a question, a response does not need to be given. After each section, there is a space for comment.

The deadline for submission of survey responses is **Friday 20th May 2016**. If you have any questions about this survey, please contact the school office: 01851 820230.

Background Information

I have a child in the following year groups (please tick).

Sgoil Araich Loch a Tuath									
G1		G2		G3	G4	G5	G6	G7	
E1		E2		E3	E4	E5	E6	E7	

Section One - School Leadership and Management

1	We gather the views of parents and children to help inform school improvement.	YES	NO	1.1
2	The school encourages children to take responsibility for their own learning.	YES	NO	1.2
3	We encourage children to improve their creativity skills.	YES	NO	1.3
4	The school has sought your views in the development of its vision and aims.	YES	NO	1.3
5	The school consults you before implementing new strategies and approaches.	YES	NO	1.3
6	The school is well resourced and resources are used well to support learners.	YES	NO	1.5
7	Our building and grounds are well used to deliver good learning experiences		NO	1.5

Comments relating to Section One (You may wish to reference particular question numbers in your comments)

<u>Section Two – Learning Provision</u>

8	The school's internal and external spaces are safe.	YES	NO	2.1
9	Our curriculum meets learners' needs and promotes attainment.	YES	NO	2.2
10	Where possible, we involve children in planning learning activities.	YES	NO	2.2
11	Children have the opportunity to participate in topics, themes and projects	YES	NO	2.2
12	We provide parents with good information about their child's curricular progress.	YES	NO	2.2
13	The school invites parents and community partners to contribute to learning through visits, trips and presentations.	YES	NO	2.2
14	Children use digital technologies (computers, etc.) in their learning.	YES	NO	2.3
15	Learning activities offer children the right level of challenge and support.	YES	NO	2.3
16	Children receive the support they need to make progress.	YES	NO	2.4
17	Children have the opportunity to review their learning and share this with parents.	YES	NO	2.4
18	Families are encouraged to attend events and engage in the life of the school.	YES	NO	2.5
19	Parents and families have a good relationship with the school.	YES	NO	2.5
20	The school is approachable and helpful if you have a problem or issue	YES	NO	2.5
21	The school supports key transitions (Nursery to P1 and P7 to S1).	YES	NO	2.6
22	There is a smooth transition from year to year within the school.	YES	NO	2.6
23	We work with parents and partners to offer and support extra-curricular activities.	YES	NO	2.7
24	The Parent Council effectively represents the views of parents	YES	NO	2.7
25	The schools works well with community partners such as local churches, youth groups, businesses or other organisations.	YES	NO	2.7
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Comments relating to Section Two (You may wish to reference particular question numbers in your comments)

Section Three – Successes and Achievements

26	The school takes account of children's health and wellbeing.	YES	NO	3.1
27	We aim to be inclusive of all learners.	YES	NO	3.1
28	The school works to raise the attainment of our children.	YES	NO	3.2
29	We acknowledge and celebrate children's wider achievement (achievements beyond the classroom and the school such as sports, music, cultural or personal).	YES	NO	3.2
30	Children are encouraged to be creative and make use of digital technology	YES	NO	3.3

Comments relating to Section Three (You may wish to reference particular question numbers in your comments)