

UCAS Applications 2017 – 2018

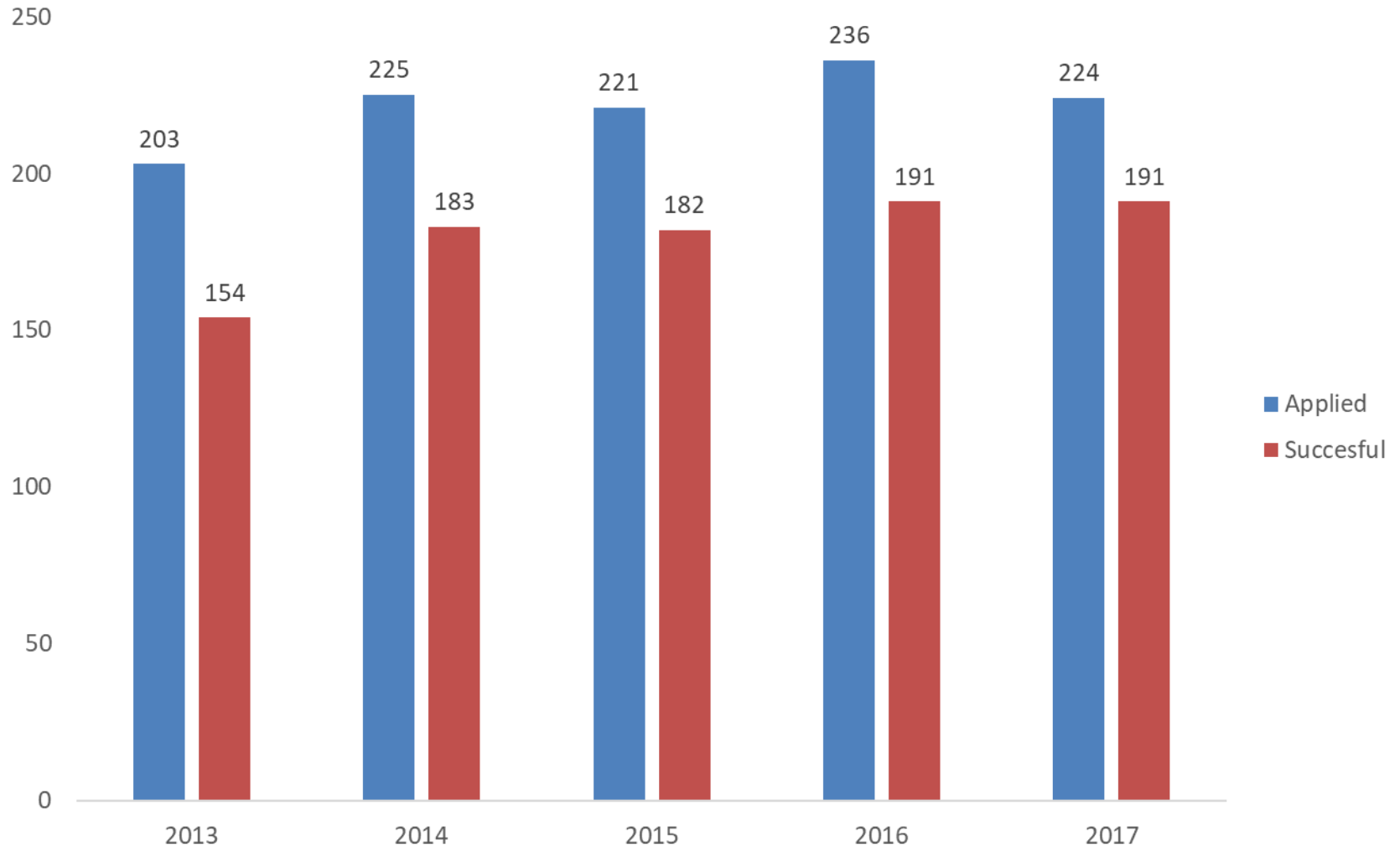


St Ninian's High School

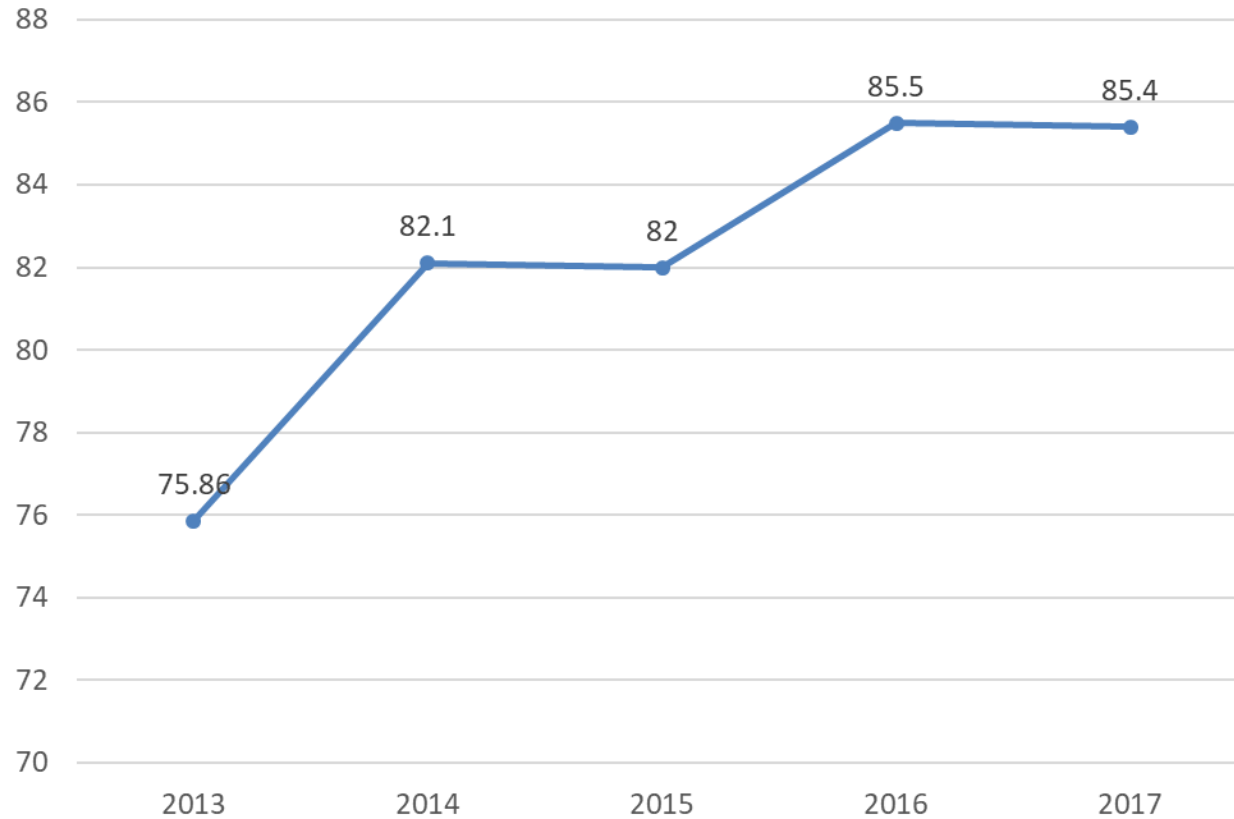
The purpose of tonight's meeting

- To help parents assist our students to make a more informed decision about post school route
- To give parents information on UCAS process, especially how they can work with us
- To inform parents of school deadlines

University Applications / Successful Entrants 2013 - 2017



Percentage of Successful Applicants 2013 - 2017



Ongoing Support

- **Talk on induction day about options post school**
- **UCAS Training Sessions – how to write personal statements – post school day & in PSHE**
- **Release for Open Days**
- **Meetings with Pastoral Teachers**
- **UCAS Information nights**
- **Mock interviews where appropriate and if possible.**

Oct 27

- **All prospective applicants to have registered in order to ensure application submitted to UCAS by Friday 15 December.**

Oct- Dec

- **Ongoing work on form / Personal statements / references. PSHE / NON CONTACT TIME / HOME**

Dec

- **Form completed and submitted by Friday 8 December**
- **Form sent by school to UCAS by Friday 15 December**

Fewer places

Funding cuts

More competition

Job insecurity

**P
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**Restructuring /
less choice**

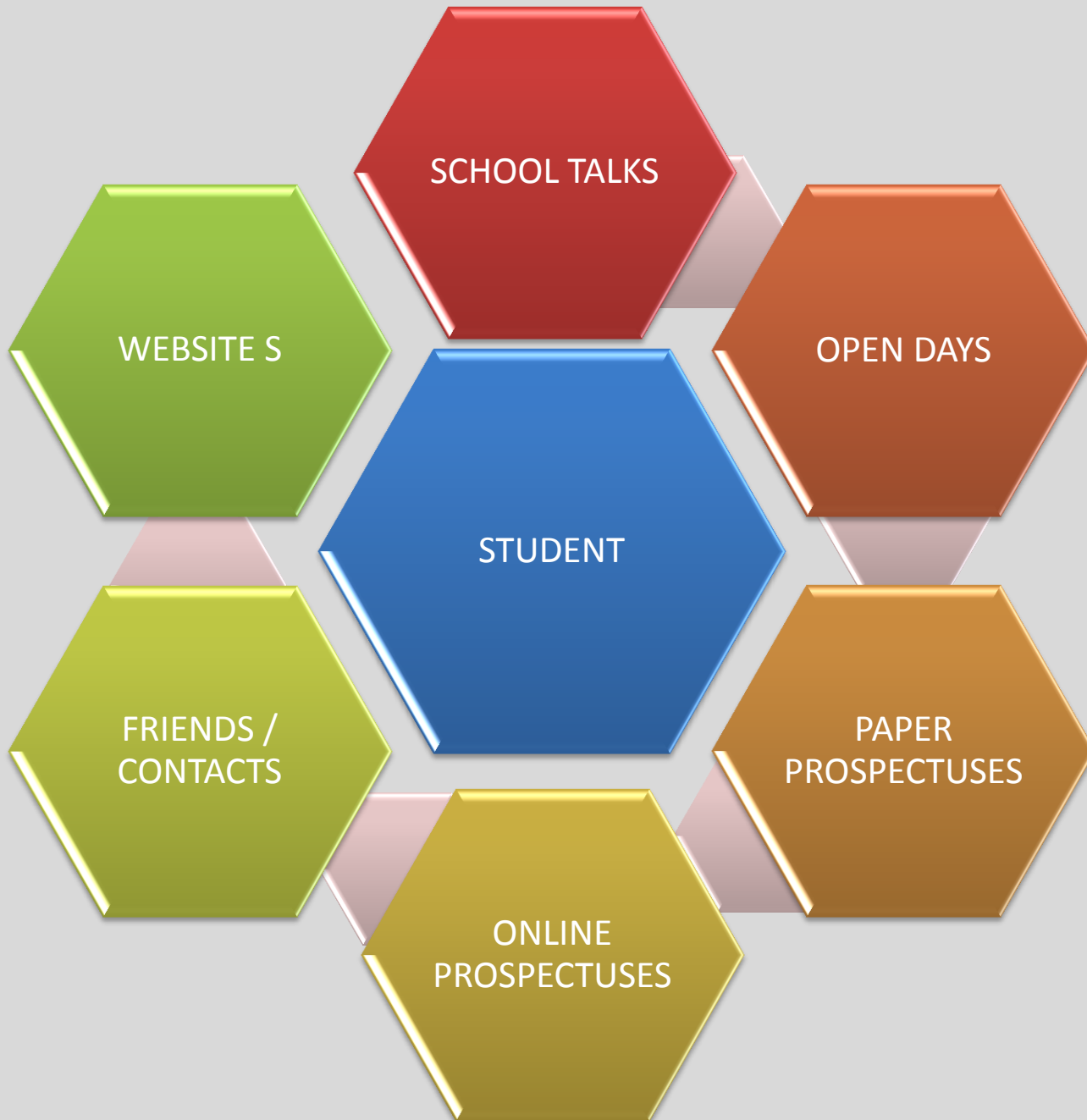
**Higher entry
grades sought**

**Adult / foreign
competition**

- **Recession leading to return to education to develop skills and employability and enhance their knowledge base**
- **Value attributed to a UK degree**
- **Society's perception that a university degree is a 'must have'**
- **"Grade Inflation"**

Consequences of these pressures

- S5 attainment is often not enough, Universities increasingly want to see progress in S6
- Higher Education is now a “buyers’ market” – several Univs did not enter clearing in 2011 - 2014.
- Candidates need to focus clearly on what they want to do and why
- Personal statements are becoming more important for many courses eg Teaching Nursing Law Engineering ‘people centred’ / ‘vocational’ courses



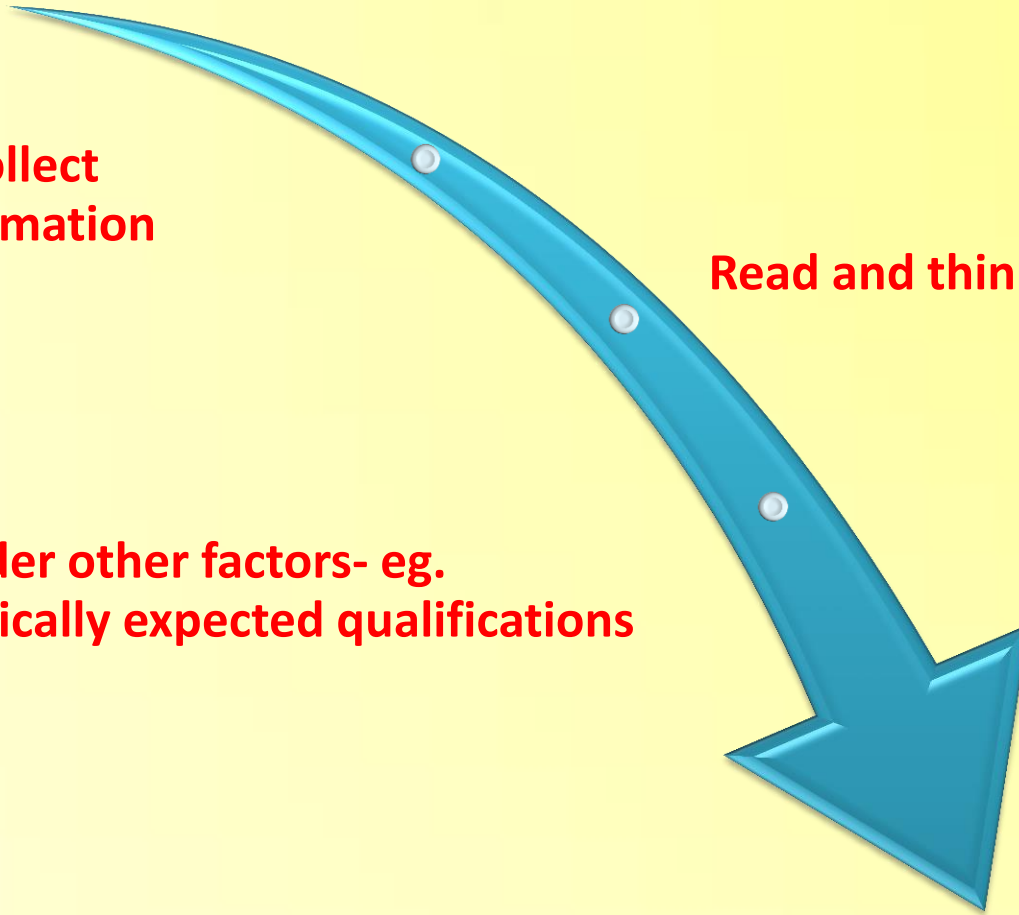
Think about personal preferences

Collect Information

Read and think about information

Consider other factors- eg. realistically expected qualifications

FINAL DECISION



**Decide on
your course
and
institution**



**Oct / Nov
2017**

**Complete
Form by
deadline**



**Dec 8
2017**

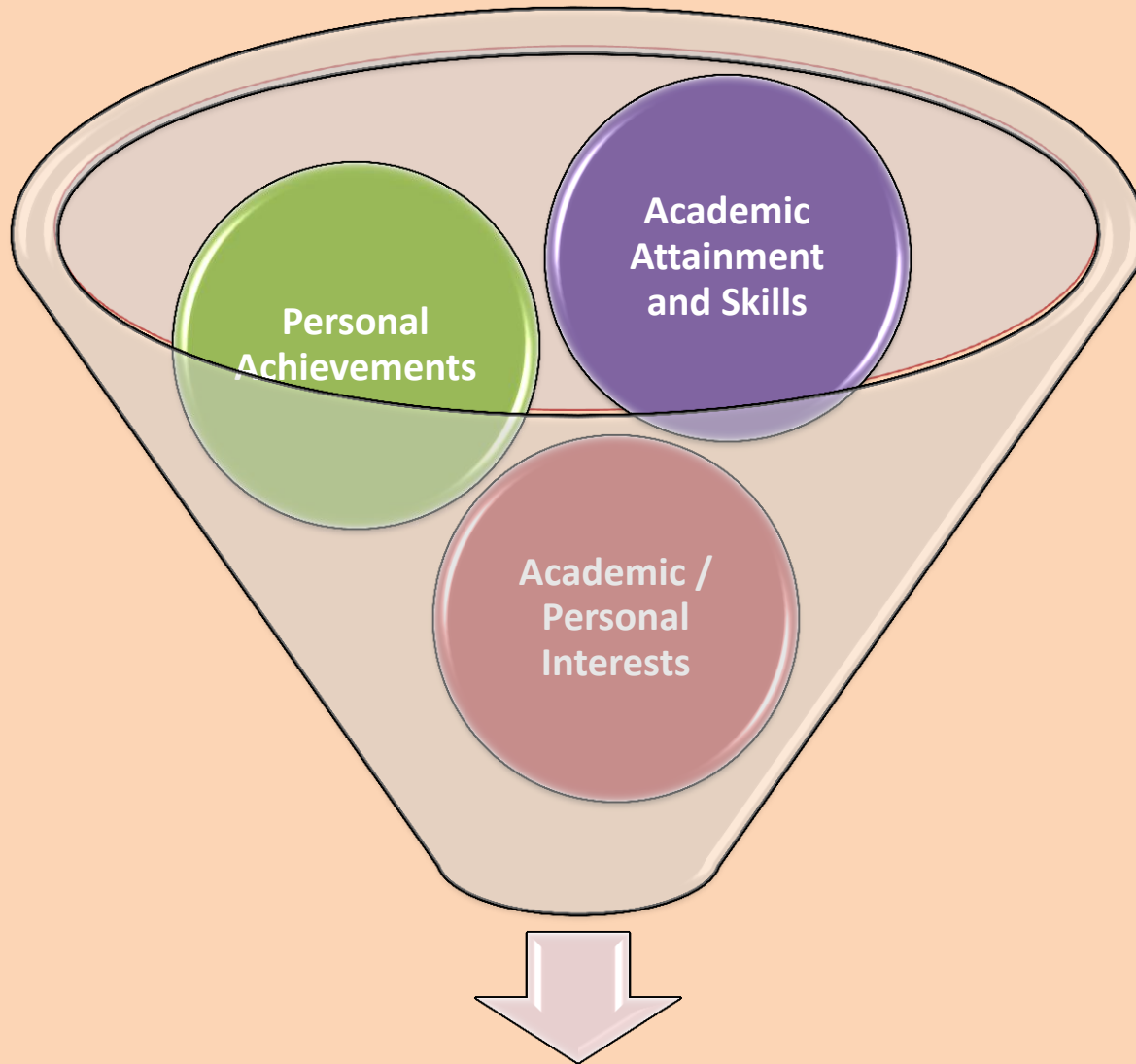
**Send to
UCAS**



**Dec 15
2017**

Factors to consider.





Personal Statement

Structure of Personal Statement

- **Introduction – why do you want to go to University**
- **Why do you want to study that particular subject**
- **What ACADEMIC SKILLS do you have**
- **How do these relate to your intended course**
 - REFLECTION NOT NARRATIVE
 - NOT A LIST OF EXAM RESULTS

2016
apply

Search (by name):Æ

? search

<Log out

Search for applicants

[Welcome](#) > [Adviser Track](#) > [Search for applicants](#) > [List](#) > Applicant

Institution	Course	Decision	Reply	Conditions
(E56) The University of Edinburgh	(B700) Nursing	Unsuccessful		
(E56) The University of Edinburgh	(H804) Chemical Engineering	Unconditional offer	Declined	This offer is subject to you obtaining this offer is made on the basis that we consider your fee status on the relevant date to be Scotland fee rate. If our assessment of your fee status subsequently changes, then your application may be reassessed and your offer may be withdrawn.
(S78) The University of Strathclyde	(B230) Pharmacy	Conditional offer	Declined	This offer is subject to you obtaining Scottish Qualifications Authority Advanced Higher Grades BB in Biology Chemistry This offer is for entry to the second year of the course You will need to obtain Enhanced Disclosure Scotland clearance and comply with health requirements £ see: www.strath.ac.uk/sipbs/undergraduatstudy/mpharmpharmacy/mpharm_entry/ (no action required on this by you until week 1 of teaching)
(S78) The University of Strathclyde	(B831) Biomedical Engineering	Unsuccessful		Unfortunately your application demonstrates little or no motivation to study in this area.
(S78) The University of Strathclyde	(H801) Chemical Engineering	Conditional offer	Declined	This offer is subject to you obtaining Scottish Qualifications Authority Higher Grade B - Physics

Welcome

Applications

References

Link applications to centre

Send to UCAS

Delete applications

Security

Setup

Adviser Track

> Applicant Status Report

> Permissions

> **Search for applicants**

Training and development

Help

Options/Opsiynau

Search (by name):Æ



search

<Log out

2016
apply

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Institution	Course	Decision	Reply	Conditions
(G28) University of Glasgow	(4Q21) Education with Teaching Qualification (Primary)	Unsuccessful		Your qualifications/predicted grades do not meet the requirements for this programme.
(G28) University of Glasgow	(B700) Nursing	Unsuccessful		Unfortunately you do not meet the minimum academic requirement.
(G42) Glasgow Caledonian University	(B730) Nursing Studies (Child)	Unsuccessful		Your personal statement does not strongly support your desire to study your chosen degree.
(G42) Glasgow Caledonian University	(B761) Nursing Studies (Learning Disability)	Unsuccessful		Your Personal Statement does not fully demonstrate your understanding of the particular branch of Nursing you have applied for.
(S78) The University of Strathclyde	(X120) Primary Education	Unsuccessful		From the information on your application it appears you will not meet our entry requirements.
(U40) University of the West of Scotland	(X100) Education	Unsuccessful		

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Training and development

Help

Options/Opsiynau

- **Personal Attributes**
- **Universities consistently tell us and our S6 students** that they are looking for people who
- **Are clear about their proposed course of study**
- **Have demonstrated an ability to organise and learn independently**
- **will contribute to University**
- **show initiative and creativity at school and in personal lives**

Personal Statement

Cliches to Avoid



- **“As Nelson Mandela and Malala Yousafzai have both said.....”**
- **“From a young age / childhood / infancy I have dreamed of.....”**
- **“XXXX is an extremely challenging career.....”**
- **“I have had a lifelong passion for.....”**
- **“ As I now reflect upon my life it is obvious that...”**

The Winning Opening Line is

“An ancient subject such as Mathematics has been around now for a few hundred years”

Academic Skills and Attainments

COMMUNICATION

Written

Oral



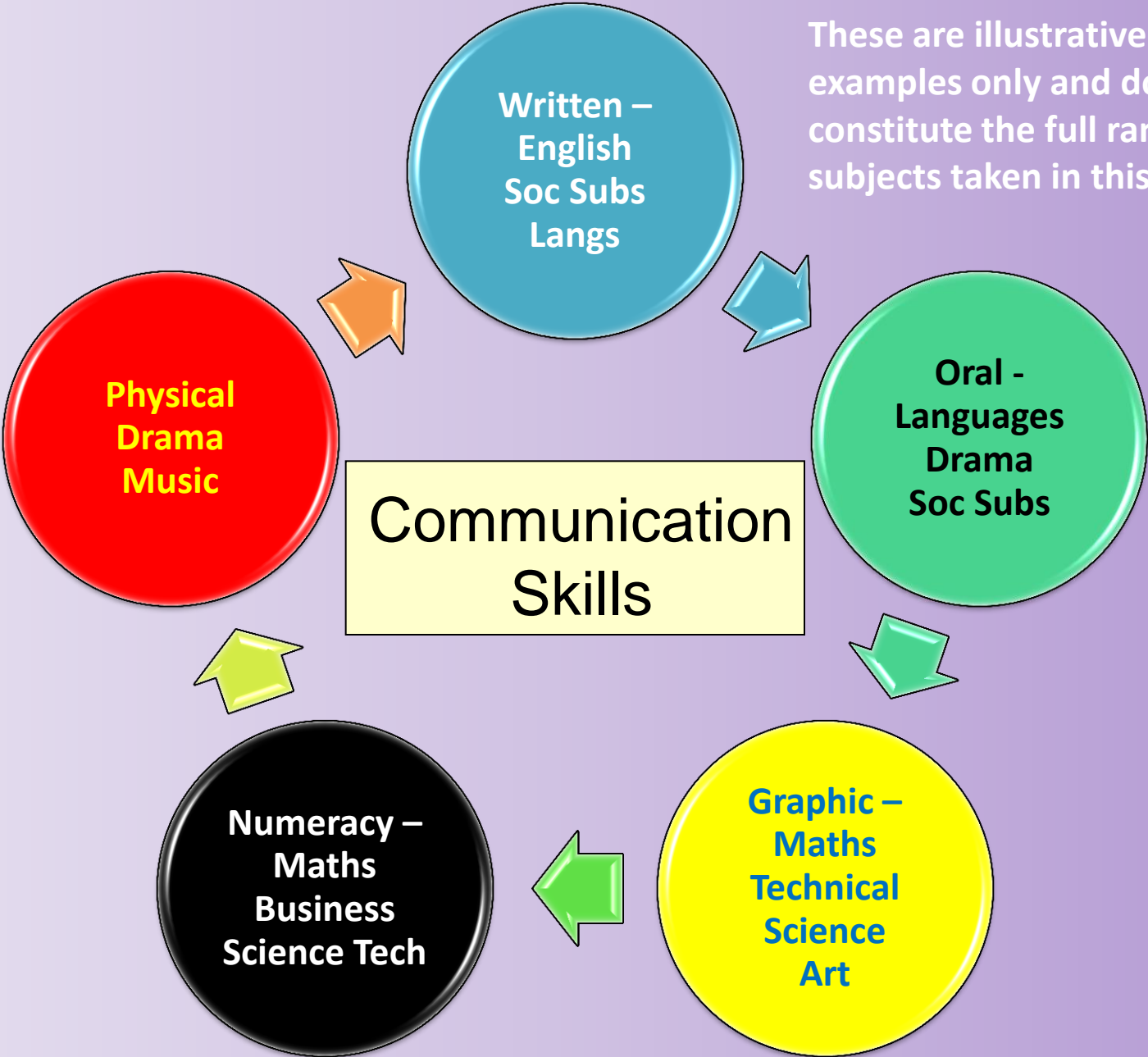
Graphical

Numerical



Physical

These are illustrative examples only and do not constitute the full range of subjects taken in this school.

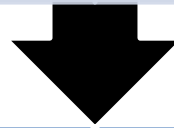


Academic Skills and Attainments

ANALYSIS AND PROBLEM SOLVING

Handling textual info

Handling numerical data



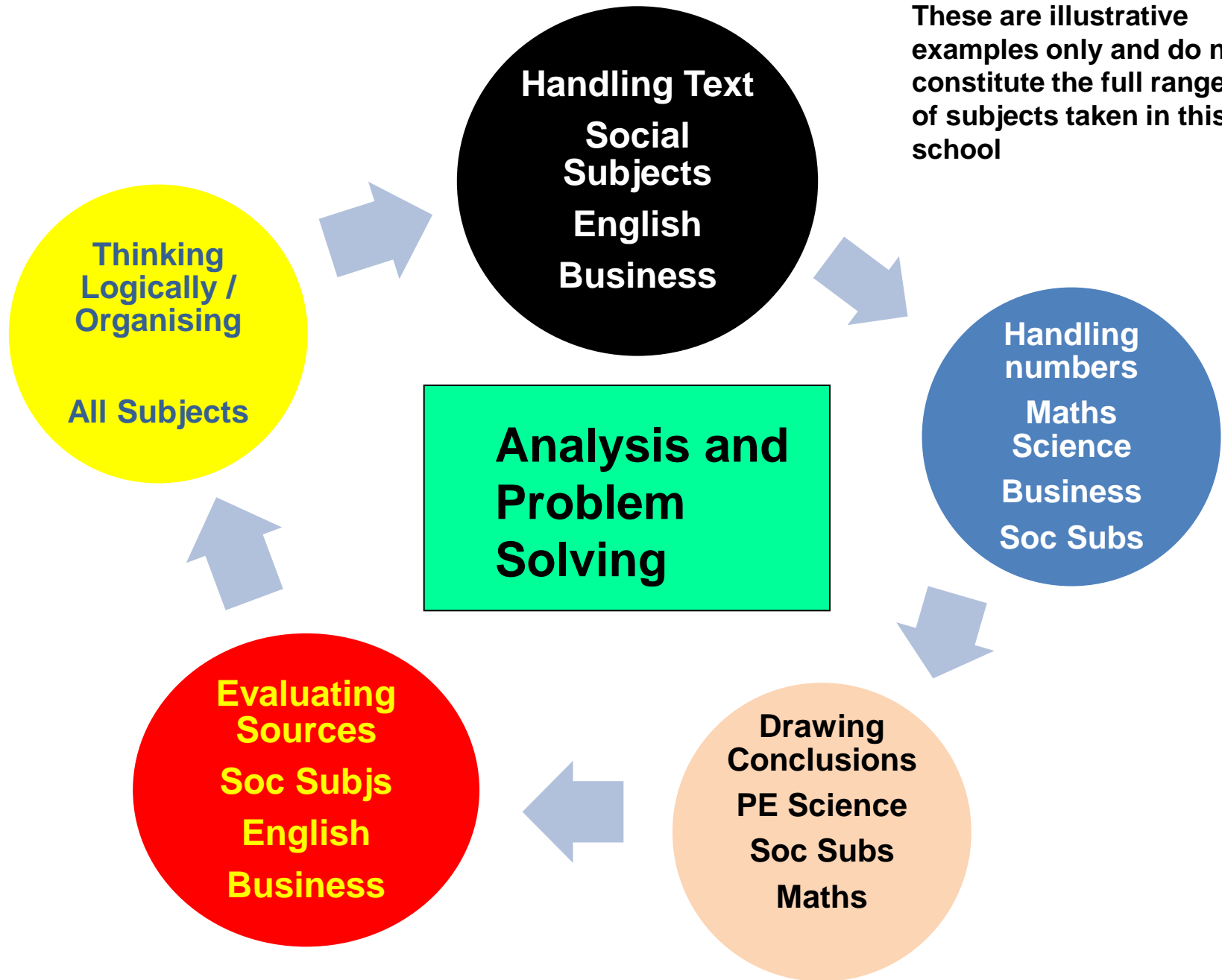
Evaluating Sources

Drawing Conclusions



Thinking Logically and Organising

These are illustrative examples only and do not constitute the full range of subjects taken in this school



Personal Skills and Attributes

Working Independently

Meeting Deadlines



Interpersonal Skills

Leadership Skills



Teamworking

Inquisitiveness

Sports Leadership P7 Sports Day	Helping with Concerts / Discos	School Teams	Talented Athletes	Helped at Ardentenny	Sports outwith school
Dance Lessons	Guide for Visitors / Parents	Volunteer – PPopW / Cosgrove etc	Eucharistic Minister	Mini Trials – Law Society	Pupil Council Member
Worship / Liturgy Group	Charity Fundraising	Blood Donor	Maths Challenge	P7 Liaison Visits	European Parliament
Head Boy / Girl Prefect	Performed in talent show / concerts	Duke of Edinburgh Award	SNAG	Arranged Work Placement	Drama
Committee Member	Caritas / Diana Award	Buddying / Mentoring	Retreats	Part time employment	Film Club Reviewer
School Teams	Public Speaking	Subject Certificates	External Awards	Work exhibited eg Art / Tech	Focus Group Member

How can you help

- ***Know what your son or daughter is applying to study***
- ***Help them to set realistic goals...look at ALL REALISTIC OPTIONS and be aware of different course structures and contents***
- ***Read personal statements – does it reflect achievements***
- ***Does the personal statement relate to the proposed course***
- ***Be aware of the deadlines set by the school and by UCAS and nag them to work on personal statement / UCAS form***
- ***Be aware of any tests for which they need to register and ensure that they have done so and school informed***
 - ***Eg LNAT ELAT BMAT etc***
- ***If any problems contact Mr Fuchs / Pastoral Support ASAP***

- **Ensure that they have or are potentially able to achieve the grades required and that they have the subjects needed**
- **ensure that the personal statement is appropriate**

<http://www.educationscotland.gov.uk/parentzone/yourchildatschool/transitions/leavingschool/highereducation.asp>

www.gla.ac.uk

www.strath.ac.uk

www.gcu.ac.uk

www.dundee.ac.uk

www.st-andrews.ac.uk

www.ed.ac.uk

www.hw.ac.uk

www.abdn.ac.uk

www.unistats.direct.gov.uk