

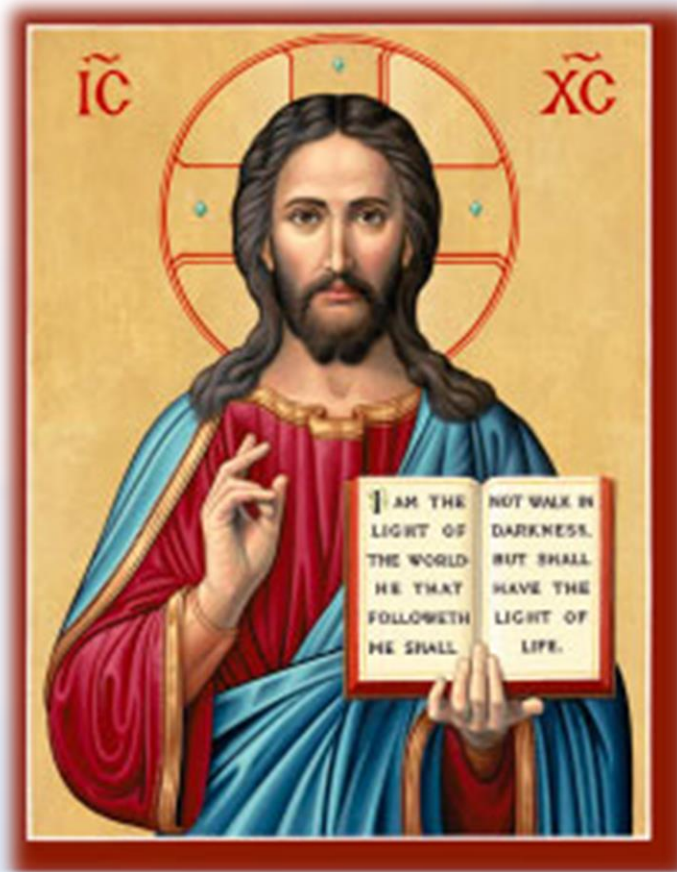


# SNHS Leadership Academy

## S5 Catholic Leadership



# Seminar Two - October



*Dear Lord*

*Help me to be a good leader, strong in faith, determined to help others, and by prayer and example, to remain faithful in your service.*

*Let me learn qualities that will make me, not just a manager, but a leader enlightened by my Catholic faith or informed by my presence in a Catholic school.*

*Grant that I shall realise that my experience of being a pupil in St Ninian's High School will transform me to be not just a leader, but a passionate leader after the mind and heart of Jesus my Lord, and directed by the Gospel and the teachings of the Catholic Church.*

*Amen*





# Review of Seminar 1

- Research different styles of leadership and consider, what type of leader am I?
- Begin to consider a leadership project which you would like to develop for younger pupils in the school.



# What is my Leadership Style?

- <https://www.verywellmind.com/whats-your-leadership-style-3866929>
- Complete the short survey above which will give you an indication as to what your perceived leadership style is.



# Leadership Styles

	Commanding	Visionary	Affiliative	Democratic	Pacesetting	Coaching
<b>The Leader's Modus Operandi</b>	Demands immediate compliance	Mobilises people towards a vision	Creates harmony and builds emotional bonds	Forges consensus through participation	Sets high standards for performance	Develops people for the future
<b>The style in a phrase</b>	"Do what I tell you."	"Come with me."	"People come first."	"What do you think?"	"Do as I do, now."	"Try this."
<b>Underlying emotional intelligence competencies</b>	Drive to achieve, initiative, self-control	Self-confidence, empathy, change catalyst	Empathy, building relationships, communication	Collaboration, team leadership, communication	Conscientiousness, drive to achieve, initiative	Developing others, empathy, self awareness
<b>When the style works best</b>	In a crisis, to kick-start a turnaround, or with problem employees	When changes require a new vision, or when clear direction is needed	To heal rifts in a team or to motivate people during stressful circumstances	To build buy-in or consensus, or to get input from valuable employees	To get quick results from a highly motivated and competent team	To help and employee improve performance or develop long term strengths
<b>Overall impact on climate</b>						

# 1 Corinthians 12. 13-20

- For we were all baptised by one Spirit so as to form one body—whether Jews or Gentiles, slave or free—and we were all given the one Spirit to drink. Even so the body is not made up of one part but of many. Now if the foot should say, “Because I am not a hand, I do not belong to the body,” it would not for that reason stop being part of the body. And if the ear should say, “Because I am not an eye, I do not belong to the body,” it would not for that reason stop being part of the body. If the whole body were an eye, where would the sense of hearing be? If the whole body were an ear, where would the sense of smell be? But in fact God has placed the parts in the body, every one of them, just as he wanted them to be. If they were all one part, where would the body be? As it is, there are many parts, but one body.

# Task

- For the next session please:
  - Research two different leaders of faith.
    - Include this in your written report
  - Begin to implement your school leadership initiative.
    - Keep a journal of your initiative. For example:
      - What worked well?
      - What challenges did you face?

