















S5 Assembly June 2019



Jesus as a child you grew in learning and wisdom.

Bless Saint Ninian's High School

a community of faith and love

where young people learn, work and grow together.

Help us to make our school a place

where teachers are valued for their dedication,

young people are encouraged to develop their talents,

and where all - staff, young people, and parents

work together in trust and friendship.



Amen

Live among us now and forever.







Our Relationships





Our Faith





- Morning Mass
- Eucharistic Adoration and Rosary
- Venerable Margaret Sinclair
 Novena

- Tues, Thurs & Fri at 8.25am
- Friday 12.20-1.00
- Monday 12.40

Family members are always welcome!



"The best, the surest and the most effective way of establishing everlasting peace on the face of the earth is through the great power of Perpetual Adoration of the Blessed Sacrament."

Blessed John Paul II





Focus for the Week

School Inspection



The inspection team found the following strengths in the school's work.

- The headteacher's strategic planning of the school is excellent. His leadership has
 resulted in a school with aspects of the very best practice. Together with his senior
 leadership team, the headteacher has driven well-paced change to enable sustained and
 outstanding outcomes for young people over time.
- Staff as a team are very effective leaders of continuous improvement. They are committed to undertaking a range of professional learning, much of which is based on them learning with, and from, each other. Senior leaders are adept at recognising how staff's skills can contribute effectively to the leadership of the school.
- Young people are very successful in securing outstanding outcomes in attainment and achievement. They show a great respect for learning, with a high level of motivation and determination to flourish in a wide range of situations.
- There is a climate of aspiration in the school, which promotes that there is no limit to what
 can be achieved for the young people of St Ninian's High School. This is underpinned by
 gospel values, the Catholic faith, mutual respect and nurturing relationships. Young
 people feel they have extensive opportunities to achieve their potential, and develop their
 wellbeing.
- The headteacher, senior and middle leaders, and staff have a very effective focus on using information on young people's progress to develop a wide range of learning pathways. They have used the national programme, Developing the Young Workforce in an excellent way to prepare young people for employment. Partners such as parents, the church, employers, Skills Development Scotland, former pupils, colleges, universities and associated primary schools are integral to developing the curriculum.





School Inspection

Quality indicators	Evaluation
Leadership of change	excellent
Learning, teaching and assessment	very good
Raising attainment and achievement	excellent
Ensuring wellbeing, equality and inclusion	very good

Well done everyone!



Young people assume a wide range of roles in learning across the school. They make strong contributions to the life of the school and the wider community. The learning experiences of many young people are enhanced through their peers working with them. This assists in the development of their confidence, resilience and their sense of being valued.

Many young people contribute to the life and work of their community through their faith, for example through the Caritas award. In S2, all young people complete the Youth Philanthropy Initiative. This helps to embed the importance of giving back to the community through charity work. Leadership opportunities increasingly add value to young people's achievements. These include numerous volunteering opportunities being recognised through Saltire Awards, The Duke of Edinburgh's Award, The Diana Award and Volunteering Skills Award.

Young people are well supported by teachers' clear explanations of key concepts and expected outcomes from learning. When working on their own, or in pairs and in groups, young people demonstrate high levels of engagement.



In focus groups, young people evidenced and welcomed a range of contexts within their curriculum through which they are developing a better understanding of HWB. Young people are provided with extensive opportunities to support the ethos of the school. For example, through the pupil council, student sports council, S6 programme of service and S6 HWB committee.

Young people articulate clearly the importance of mutual respect.

Young people articulate clearly how they apply their skills in a range of contexts. Increasingly, achievements in and out with the classroom are linked to the development of skills for life, learning and work.

Almost all young people participate in a very impressive range of opportunities for achievements.



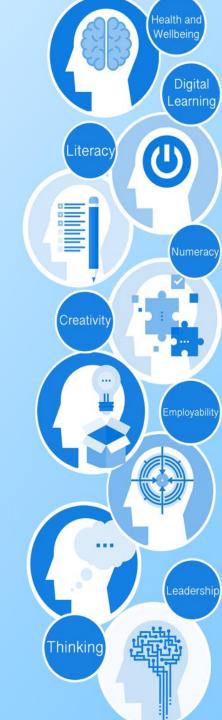
Practice worth sharing more widely

- The arrangements to support young people with transitions from stage to stage.
- The range of curricular options available to young people in the senior phase.
- Creative and innovate curricular projects to maximise attainment, while enhancing young people's awareness of strategies to promote positive mental health.
- The strategic approach to the development of STEM across the school in partnership with associate primary schools.
- The school's approached to implementing DYW.
- The strong practice in place to provide the highest quality of CLPL for all staff.
- Young people's outstanding outcomes in attainment and achievement. The HT and staff are highly effective in sustaining these outcomes over time.
- Leadership, particularly of the HT, is a significant strength of the school. Over time, the HT's leadership has led to a school in which there are aspects of the very best practice. Together with his senior leadership team, the HT provides very supportive direction. This is characterised by openness, empowerment, consultation and strong collaboration.

Welcome to S5

- Standards and Expectations
- Personal Service

Health & Wellbeing





SAINT NINIAN'S HIGH SCHOOL

Our New Academic Year

My question for you is this

What are the qualities you see in others that you would most like to have yourselves?

What kind of person would you really like to be?

O Jesus through the most pure heart of Mary, I offer thee all my prayers, works, joys and sufferings of this day for all the intentions of Thy divine heart and particularly for the intentions of Our Holy Father, the Pope.



















Our School & Community

Standards & Expectations

- Five Subjects
- PSHE, RE and PE
- Uniform

- Timekeeping
- Behaviour & Commitment

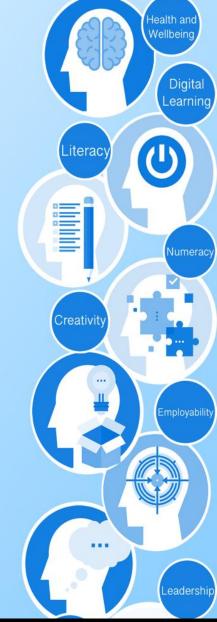




Service & Commitment

- Leadership Opportunities
- Senior school

Looking ahead



COMPASSION

s we begin our new timetable and enter the beginning of a new academic year it is helpful to reflect on the key questions we have to ask of ourselves as teachers: 'What kind



LOVE

"Yours are the eyes with which he looks with compassion on the world"



SNHS Leadership Academy

S5 Catholic Leadership



What is the Course?

- An opportunity to:
 - look at the qualities essential to be a successful leader
 - Learn from the teachings of effective Catholic Leaders
 - Develop a leadership initiative within the school
- SCQF Accreditation
- Excellent preparation for possible role in S6 School Leadership Team



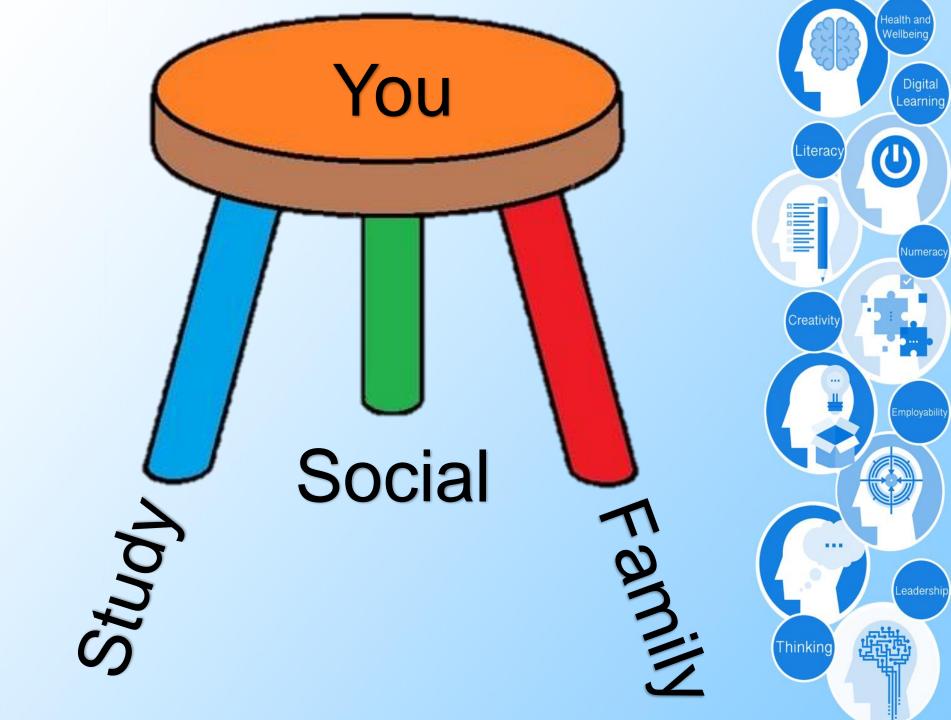
Outline of Course

Month	Focus	Liturgical Links
September	What is a leader?	St. Gregory the Great (Pope) St. Cornelius (Pope) St. Matthew St. Vincent De Paul
October	Leadership Styles & Effective Leaders	St. Francis of Assisi St. John Paul II (Pope)
November	Developing a Leadership Initiative	St. Margaret of Scotland St. Clement I (Pope) St. Andrew
December	Challenges of being an effective leader	St. Ambrose St. John the Baptist Holy Family
February	Leadership in the Catholic Church – going forward	St. Peter
March	Evaluating your Leadership Next Steps	St. John Ogilvie St. Joseph



Our Health & Wellbeing





Think jobs, think WORK EastRen



SUMMER Jobs Fair



Want to speak to someone about jobs and training? Contact Work EastRen on:

0141 577 8438 worker@eastrenfrewshire.gov.uk workeastren.co.uk









THE TENAGE MARKET

The Teenage Market is coming to Silverburn on the 15th October 2019 and is giving young traders and performers a chance to showcase their creative products and talents for free.

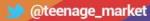
Getting involved couldn't be simpler. Simply create your trader or performer profile on the Teenage Market website and then apply to take part in the Silverburn Teenage Market.

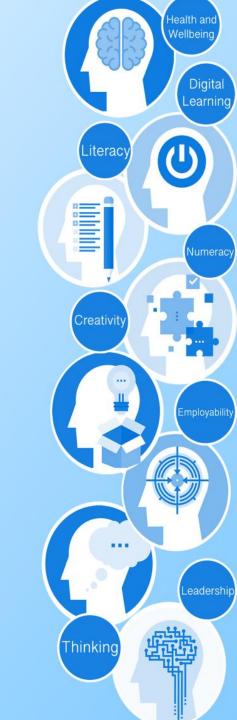
Some small print:

- Silverburn will supply tables and chairs for the traders.
- Food and beverage operators will not be considered

Apply to take part in this event by signing up to create your trader or performer profile at www.theteenagemarket.co.uk

f facebook.com/theteenagemarket





Law Scholarship

Who can apply?

We are looking for two S5 or S6 state school pupils, hoping to go on to study law, to become our next CMS Law Scholarships winners for Scotland. The winners will receive £2,500 per year, for each year of their law degree, together with mentoring support and paid work experience with the firm. This is now our fifth year of awarding the bursary in Scotland and previous winners have gone on to study law at Aberdeen, Glasgow and Strathclyde.

How do pupils apply?

To enter the competition, we ask for a short essay and application form, which is to submitted by <u>Wednesday 26 June 2019</u>. You can find full details of the CMS Law Scholarships and how to apply on our <u>website</u>. I have also attached a copy of our Rules for the competition in Scotland as an attachment to this message.

There are certain financial and academic criteria to be met in the competition – we will be happy to receive queries from pupils to confirm their eligibility, if they are unsure about this.



EDUCATION MAINTENANCE ALLOWANCE (EMA) SESSION 2019/20

I am writing to bring your attention to the above allowance which you may be entitled to receive.

An Education Maintenance Allowance (EMA) is a weekly allowance of £30 paid to support young people in education beyond the statutory school leaving age of 16.

Your entitlement to an EMA is dependent on your household income as well as further criteria relating to your attendance at school.

Income thresholds are as follows:

EMA Household Income (during financial year 2018/2019) and Weekly Payments Bands		
Income up to £24,421	£30	
Income up to £26,884	£30 (where there is more than 1 dependant child)	

If you think you may be eligible for an EMA, application forms for session 2019/20 will be available from your school office before the end of June or from the council offices, or online at www.eastrenfrewshire.gov.uk.

