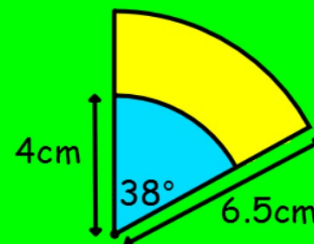


Starter

1. The straight line $2y - 3x = 32$ crosses the y -axis at point A.
Find the coordinates of point A.
2. John's flat was bought for £82,000.
It depreciated in value by 2.33% p.a. for two years before appreciating at a rate of 1.55% p.a. for three years.
If John now sells his flat will he make a profit? Explain.
3. Sketch the line $y = ax + b$ where
 - a. $a < 0$ and $b > 0$
 - b. $a = 0$ and $b > 0$

4. Find the area of the yellow segment shown.



Starter

1. Calculate

a. $\frac{2}{5} \times \frac{3}{7}$

b. $\frac{3}{4} - \frac{1}{5}$

c. $2\frac{1}{3} \div \frac{4}{9}$

2. Find the equation of a straight line which passes through the points (0, 8) and (-3, -9).

3. A sunflower grows at a rate of 4.87% per day.
The sunflower was 93cm tall at 3pm on Tuesday.
What height was the sunflower at 3pm on Monday?

4. Calculate the volume of a cylinder with a diameter of 6.42cm and height of 12.5cm. Give your answer correct to 2 significant figures.

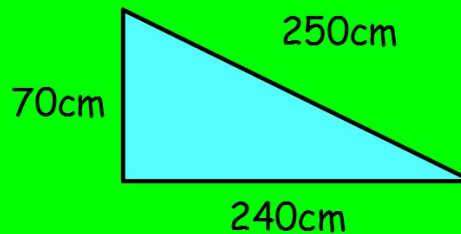
Starter

1. Calculate the height of a cone with volume of 8750cm^3 and diameter of 120cm.
2. Find the area of a sector with
 - a. radius 12cm and angle 49° .
 - b. diameter 30m and arc length 31.42m.
3. Two boxes of soap powder are mathematically similar.
When full, the small one weighs 160 g and the large one 540 g.
If the large box is 30 cm high, what is the height of the small one?

Starter

1. Find the diameter of a cone which has volume 1300m^3 and height of 540m .
2. A straight line which is parallel to $x - 5y = 7$ passes through the point $(0, 6)$.
Find the equation of this straight line.

3. Determine if the triangle shown is right-angled.



4. Solve

a. $3(2x - 5) < 21$

b. $10 - 2(x + 1) - 3(x + 2) = 0$

Starter

- Find the gradient of the line joining
 - (2, -4) to (5, 2)
 - (-6, -7) to (3, -2)
- Sector AOB has an angle at centre of 52° with radius of 3.9m. Calculate the perimeter of the sector.
- Find the coordinate point where the line $5x + 4y - 3 = 0$ crosses the y-axis.
- Calculate the volume of the blue section in the diagram opposite.

