

Time for teachers to collaborate, research approaches to learning and teaching and to share good practice across the school.

Teachers will use different assessments and analyse all the information to look for patterns/ trends. Use the data to plan learning and teaching to address any learning that has been lost.

*Religious Education: RERC*

Embed our whole school approach to Christian meditation across the school.

## Leadership QI: 1.2 & 1.3

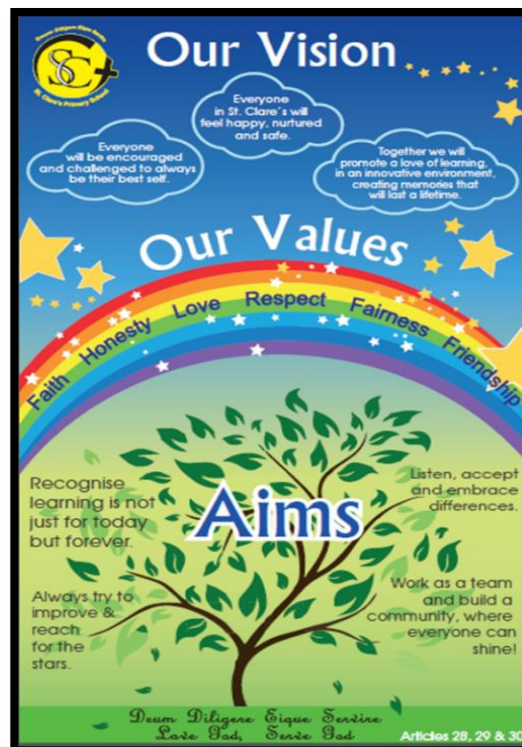
## Learning QI: 2.2 & 2.3

## Successes & Achievements

### QI: 3.1 & 3.2

Every class will have a Learning Wall, which will capture the learners' journey. Learners will reflect and share: what we want to learn? Why we want to learn this? How can we be successful?

Learners will share this with their teacher and the SLT during learning conversations.



### Health and Wellbeing

Embed our whole school HWB programme

Utilise our HWB digital forms once per term to track each child's wellbeing and provide support if required.

Audit our approach to digital profiles across the school.

Learners become more aware of their strengths, next steps and know how they can share this through their digital profiles/ Google classroom.

Develop and use our school garden to begin our journey of learning outdoors.

Make this space a place of reconnection and recovery.



Work collaboratively as a whole school, looking at specific target areas within Numeracy and Mathematics. Agree key concepts, to be achieved by almost all learners at each stage. Create guidance to support staff and parents in order to raise attainment.

Develop our collaborative climate where teachers continue to moderate to support improvement across the school.

Introduce systems that encourage learners to be aware of their learning and next steps linked to the Benchmarks. This year the focus is within Numeracy & Mathematics.