

Time for teachers to collaborate, lead their learning to embed our vision for change and improvement.

Implement our Numeracy & Mathematics Policy

Explore learning opportunities to look at how boys learn and identify best ways to support improvement

Religious Education: RERC

Developing in Faith – Celebrating and Worshipping

Leadership QI: 1.2 & 1.3

Learning QI: 2.2 & 2.3

Successes & Achievements

QI: 3.1 & 3.2

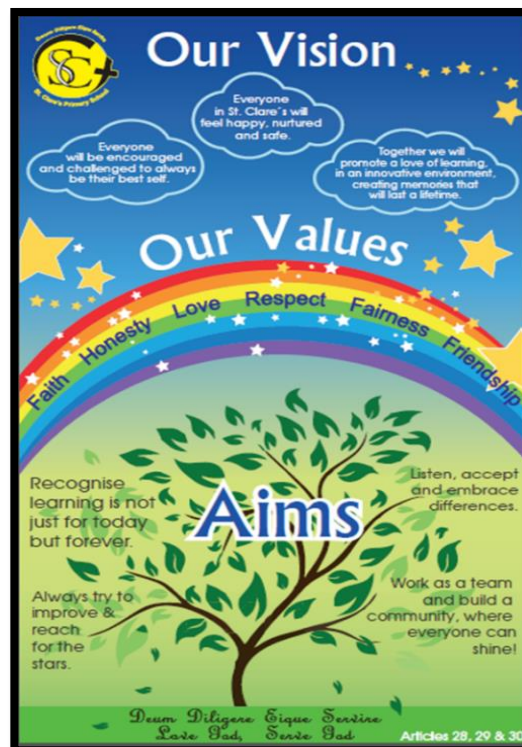
Embed our whole school approach to metacognition

Refine approaches to planning and tracking dialogue, embedding the Fact, Story, Action approach

Organise Learning Trios across levels and develop the role of a “critical friend” to support improvement

Adopt a research and inquiry based approach, to improve an identified area of highly effective practice

Continue to upskill teachers and the leadership team in our approach to interrogating data to plan for change



Wellbeing and Equality

Embed Peer Mediation at P6

Improve our school garden through Farm to Fork Project

Develop a Family Friendly Foyer to help achieve Family Friendly Accreditation – Gold

Collaborate with our Cluster colleagues to achieve Family Friendly Accreditation – Gold

Embed our robust Fact, Story, action whole school approach to tracking

Engage in the ERC Collaborative Moderation Network

Founded on data, work collaboratively as a whole school to improve approaches to Writing

Look outwards to share best practice and

“steal ideas.”

