

Time for teachers to collaborate, lead their learning and contribute to a whole school model of improvement.

Teachers will follow the Improving our Classrooms model, through engaging in webinars, professional reading, learning trios and a range of activities in order to reflect and improve their practice.

Religious Education: RERC

Continue with our Laudato Si Journey – Learn, Pray, Act

Leadership QI: 1.2 & 1.3

Learning QI: 2.2 & 2.3

Successes & Achievements

QI: 3.1 & 3.2

Engage in the

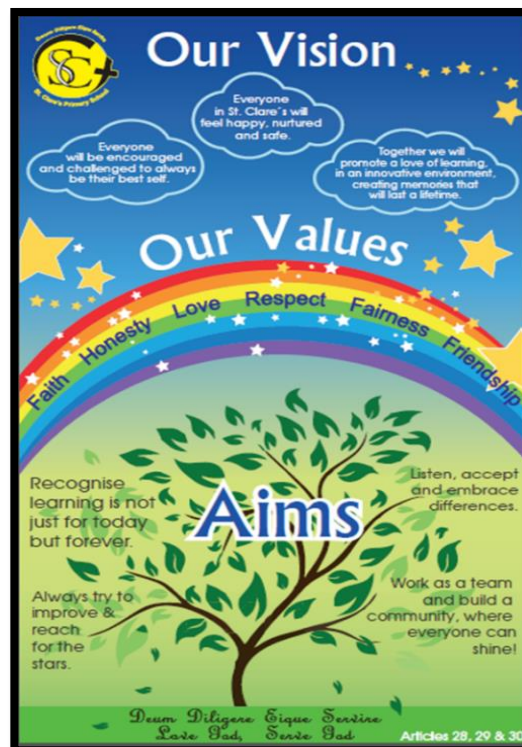
Improving our Classrooms: whole school model in collaboration with the West Partnership.

Reflect on our progress as a school and adopt the Fact, Story, Action approach to help us continue to improve.

Gather and look at a whole range of data, related to our journey so far.

Identify patterns and trends.

Develop our skills in scrutinising data to make improvements in pedagogy at class and school level.



Learning for Sustainability

Launch COP26 and promote

Climate Action Week

As a school, learn about the Global Goals

Health and Wellbeing

Introduce peer mediation to our

Primary 6 learners.

Develop and use our school garden, linked to COP26, as our own "dear green place" to begin our journey of learning outdoors.

Work collaboratively as a whole school, looking at specific target areas within Numeracy and Mathematics as identified from the data.

Develop our collaborative climate where teachers continue to moderate at stages and levels.

