



Digital Profiling in St. Clare's

In St. Clare's we strive to help our learners become reflective and inquisitive learners who value the breadth of skills and knowledge they will develop. We hope that through a thorough and open approach to reflecting on their learning, they will challenge themselves and others to develop and achieve more.

Learners are invited to analyse and discuss their learning regularly with their teacher, peers and family.

In our school, learning takes place in a variety of settings and through a wide range of activities and experiences. Evidence of these rich experiences can be found in jotters, workbooks, wall displays, photographs and through discussion with learners. We aim to capture a snapshot of this through our Digital Profiling approach in order to share with parents and guardians, and to easily allow the learner to look back and reflect on how far they have come.

Primary 1-2

In primary 1 and 2, class teachers will upload photos and videos to a private Twitter page regularly, sharing the journey the learners are on. In class, learners will regularly discuss their learning with their teacher through 'Connect and Reflect' time and will occasionally record this in their jotter as a record. Parents and guardians are encouraged to interact with the Twitter page and use the posts to generate discussion with the learners. Posts will include photos and videos of pupils during activities as well as photos of work produced by the learners. When posting on Twitter, pupil names will not be shared to comply with GDPR regulations. Class teachers will ensure that only pupils with permission to have their photos shared on Twitter appear on the page.

Primary 3-7

In primary 3-7 we expect pupils to take more responsibility for recording their learning journey. With full support from our Digital Teacher, pupils will create and maintain a personal Google Site (accessed through their Google Drive). Through this model, learners will have clear ownership and responsibility for their site and the content. Results from a recent survey with learners showed that they valued having this ownership and it helped them to reflect on their learning and consider next steps. As part of our daily learning and teaching, all classes reflect at the end of lessons. Pupils will be supported in how to scaffold this thought process and record it digitally in their online Profile using text, photos and digital links to files where appropriate. Profiles will be updated at least once per term, including reflections for Literacy, Numeracy, Religious Education, Health and Wellbeing and Interdisciplinary Learning. Learners will also be encouraged to record personal achievements from both in and out of school. Learners will be encouraged to share their profiles with family members and generate discussion to nurture a home school link.

