



MEET the TEACHER

SEPTEMBER 2020

Mrs Gardiner AND P5/6



I have loved getting to know your positive, hard-working, resilient children over the last couple of months. They have continued to impress me with their ability to adapt, make and welcome new friends and settle in to our new way of working in the class and in the school as a whole.

Our classroom is safe, calm and welcoming and we have quickly found our feet by getting to know each other and by introducing new routines that are working well for us all.

Oh, and by always remembering that...

'If at first you don't succeed... have some cake!' 😊

'In every day, there are 1,440 minutes.

That means we have 1,440 daily opportunities to make a positive impact.'

Classwork

What's been going on? 🎵



We have all been working hard since our return in August. Our focus has been on Literacy, Numeracy, Health and Wellbeing and RE. We will continue to dedicate our time to these key curricular areas over the coming months.

There are a few areas that, as a class, we will be paying particular attention to – comprehension and mental math.

We will be focusing on developing key comprehension skills and building on the children's flexibility and accuracy when solving calculations mentally.

Classwork

How can you help?



Ask lot and lots of questions! 😊

Please ask your children questions about the book they're reading, their school reading book, our class novel – any questions that will encourage them to think deeper, analyse, infer and form their own opinions are excellent.

Please ask math questions when you are out and about as a family – How much will this all cost? How much change will I get? What time should we leave the house at to make sure we arrive on time? These real-life examples will build on the work we are doing in the classroom to develop mental math skills and confidence when completing mental calculations.

'Practice doesn't always make perfect but it always makes progress and progress is more important'

Homework



All homework is now posted on our Google Classroom. It goes live on a Monday morning at 9am and I talk over it with the children at this time. Homework is due on a Friday morning, unless otherwise stated on the plan. I then post all answers for numeracy homework on a Thursday afternoon at 4pm for self-correction. This allows the children to self-assess before sharing their work with me on a Friday morning.

In addition to the homework tasks set weekly, there is a section on Google Classroom, under the 'Classwork' tab, called Home Learning which has a range of web links and activities that the children are welcome to use / complete at any time to extend their learning.

These activities cover a range of curricular areas and can be accessed as many times as you like. 😊

Please note that it is essential that the children log in to their own Glow account when accessing the homework tasks for the week. If they have problems with their password they can let me know in school the next day and I will sort it for them. Each child has their own work assigned and this is not consistent across the class so logging in as another child to see the homework tasks / sharing screen shots of work could result in your child completing work that was not assigned to them.

Nest Steps



We will continue to work together to make this a successful, memorable year. We've already made some special memories as the first ever composite class in St. Clare's and we have many more wonderful experiences to come.

Watch this space ✨



KEEPING EVERYONE LEARNING SAFELY



- Each morning early entry is from **8.45am** with Mrs Absolom, Callaghan, Mrs Pinna and Mrs Cooper welcoming everyone
- Hand washing in class
- School day starts at **9am sharp** – try to be on time as every learning minute counts!
- Pupils remain in the same seat each day, to maintain social distancing
- At playtime, classes stay in their zone
- Pupils can buy Tuck at playtime or bring a healthy snack
- Children wash their hands regularly throughout the day
- Adults keep 2m apart from children and other adults