

S2 Spanish Curriculum Aug - Oct

Context- Society

Topic- Personal Information
& Family



Learning Outcomes

By the end of this unit, I will be able to do the following:

- Introduce myself, giving my name & age, birthday, where I live and nationality
- Talk about members of my family using the same structures
- Talk about pets
- Say what I like to do in my free time
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.



Language Knowledge and Understanding

- Definite & indefinite article
- Singular and plural of nouns
- Possessive adjectives
- Interrogative words. (Words which ask questions)
- The idiomatic use of "hay"
- Me gusta + infinitive with leisure activities
- 1st, 2nd, 3rd. person singular + 3rd person plural of "llamarse, tener, vivir, ser"
- Personal information
- Colours and some common adjectives
- Numbers 1 - 1000
- Days of the week and months of the year
- Weather/ Seasons
- Time
- Countries & Nationalities



Skills Assessment Programme

- Talking: Discussion (Personal Information)
- Writing: E-mail giving and seeking personal info (150 + words)
- Reading & Listening: Topic based



S2 Spanish Curriculum Oct - Dec

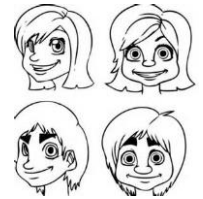
Context- Society

Topic - Personal Description,
Family & Friends

Learning Outcomes

By the end of this unit I will be able to do the following:

- Describe myself physically in detail
- Describe my personality
- Discuss how I spend my free time
- Express my opinions about my friends
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.



- **Language Knowledge and Understanding**
- Agreement and position of adjectives
- Present Tense of regular -AR/-ER/-IR verbs
- Negative expressions
- Adjectives for physical description & personality
- Expressions of opinion
- Time phrases



Assessment Programme

- Speaking: Presentation (Description)
- Writing: E-mail describing yourself
- Reading & Listening: Early stages Level 4



S2 Spanish Curriculum Jan - Mar

Context - Society

Topic - Citizenship -
House & Home



Learning Outcomes

By the end of this unit I will be able to do the following:

- Say where I live, how long I have lived there, where I used to live and where I would like to live
- Describe my house and its contents
- Describe the outside of the house
- Describe my room in detail
- Say when I spend time in my room and what I do there
- Say what I do to help out at home & express my awareness of the environment
- Find out the same information about others by asking appropriate questions
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.
- Design a poster about my house

Language Knowledge and Understanding

- Use of "desde hace"
- Further use of adjectives, time phrases and opinions
- Revision of colours
- Rooms, items of furniture & household chores
- Use of Question words
- Ser/Estar/Tener/Hacer/Ir (+ immediate fut)



Assessment Programme

- Talking: Discussion
- Writing: Extended article on home
- Reading & Listening: Early stages Level 4



S2 Spanish Curriculum Apr - Jun

Context - Society & Culture

Topic - Clothes & aspects
of other countries

Learning Outcomes

By the end of this unit I will be able to do the following:

- Know the vocabulary for clothes
- Say what I wear on school days and at the weekend
- Give opinions on school uniform
- Take part in shopping role-play
- Be able to describe what other people wear in detail
- Find out the same information about others by asking appropriate questions
- Be familiar with typical clothes from other countries
- Listen for information and show understanding, responding appropriately
- Using a dictionary, read and show understanding of Spanish texts
- Organise and use information to create, amend and produce information and opinions in writing.
- Design a poster about Spain or another Spanish speaking country (include typical clothes + other cultural aspects)



Language Knowledge and Understanding

- Clothes and activities
- Agreement of adjectives
- Ponerse
- Further use of adjectives, time phrases and opinions



Skills Assessment Programme

- Talking: 2 shopping Role-Plays
- Writing: A blog on school uniform
- Reading & Listening: Level 4

